

Poverty

These pages contain a range of performance information on the progress that the council is making towards the achievement of the following organisational priority:

To reduce the prevalence of poverty in our communities, with a particular focus on reducing child poverty

The performance information provided here is taken from the high level indicators in the council's Corporate Plan and the council's key performance indicators. The information on these pages relates to the following areas of performance:

- Children in low income families
- Fuel poverty
- Workless households
- Educational attainment

More information on what Inverclyde Council and its partners are doing to tackle child poverty can be found in the Inverclyde Local Child Poverty Action Report 2020/21 which is available on the council's website <https://www.inverclyde.gov.uk/council-and-government/community-planning-partnership/every-child-every-chance>

You can view the Scottish Government data on multiple deprivation in Inverclyde here: <https://www.gov.scot/collections/scottish-index-of-multiple-deprivation-2020/>

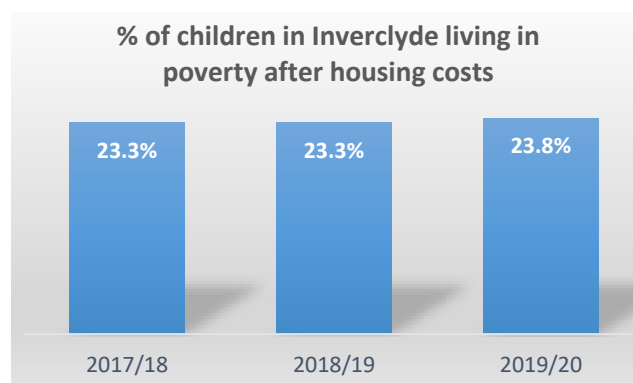
Children Living in Poverty

The Child Poverty (Scotland) Act, set a target that fewer than 18% of children are living in poverty by 2023/24, and less than 10% by 2030.

It is estimated that 23.8% of children in Inverclyde were living in poverty after housing costs in 2019/20 (End Child Poverty statistics). The comparable figure for Scotland is 24%.

Child poverty has risen in every Scottish local authority area since 2015., which means that child poverty was rising even prior to the Covid-19 pandemic which is expected to increase inequalities.

Councils and local health boards are also required to publish annual Local Child Poverty Action Reports setting out action being taken at local level to tackle child poverty.



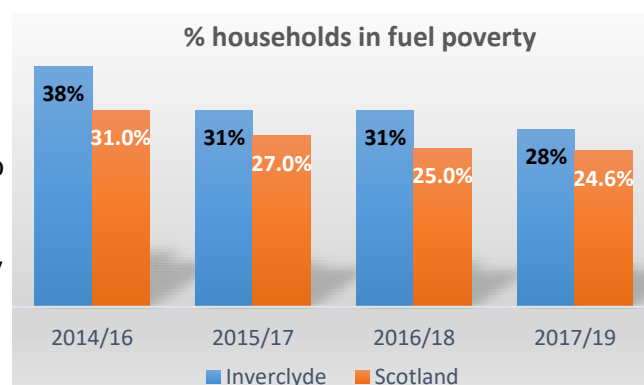
Poverty

Fuel Poverty

Fuel poverty statistics are published in the Scottish House Condition Survey.

The number of households in Inverclyde estimated to be fuel poor in Inverclyde has decreased from 31% to 28%.

There has been a steady improvement in fuel poverty levels in Inverclyde over the period shown in the graph, moreover the rate of improvement has been greater than the Scottish average.

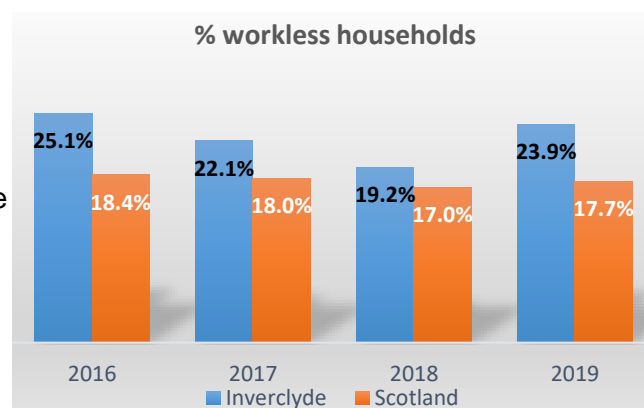


Workless Households

Inverclyde historically has had a higher proportion of workless households than the national average.

The proportion of households in Inverclyde that are described as workless as a proportion of the total population in 2019 was 23.9% which is 4.7% increase on the previous year.

No new data has been published for this indicator.



Educational Attainment

It has been recognised nationally that there is a clear and persistent gap in attainment between pupils living in Scotland's most and least deprived areas. Educational attainment affects employment prospects later in life and in turn, the risk of future poverty. Differences in educational attainment can be a consequence of poverty but can also drive it too. Improving educational attainment is therefore a key element in the drive to reduce child poverty.

These literacy and numeracy performance measures shown here are reported on by all councils in the West Partnership Regional Improvement Collaborative (referred to as the West Partnership). The West Partnership comprises of 8 councils in the west of Scotland who are working together to enhance and support educational improvement through collaborative working. A number of high level indicators have been agreed as the measures that will allow the Partnership to report on the impact of its work.

Within Inverclyde, assessment of progress also includes a range of evidence on what children learn and achieve throughout their school career. This includes Curriculum for Excellence levels, skills, qualifications and other awards.

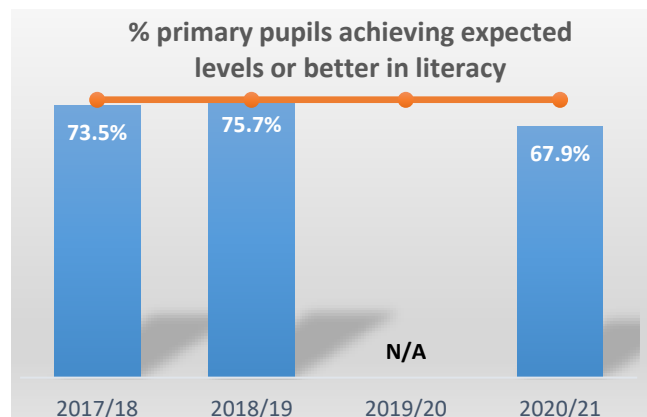
Inverclyde Council was inspected in May 2018 to assess "How well is Inverclyde Council improving learning, raising attainment and closing the poverty-related attainment gap?" The full report is available here to read: <https://www.inverclyde.gov.uk/news/2018/oct/inverclyde-leads-the-way-in-closing-the-attainment-gap>

Poverty

Percentage of primary pupils (P1, P4 and P7 combined) achieving expected levels or better in literacy (based on reading, writing, talking and literacy)

This indicator is fairly recent and as such there is no data available prior to 2017/18. It is based on teacher judgements of pupils achieving Curriculum for Excellence levels and therefore there is likely to be fluctuations in the data.

The percentage of primary pupils achieving expected levels or better in literacy decreased by 7.8% between 2018/19 and 2020/21. The target for this indicator, 75%, was not achieved. Data was not collected in 2019/20 due to Covid-19 and school closures from March 2020.

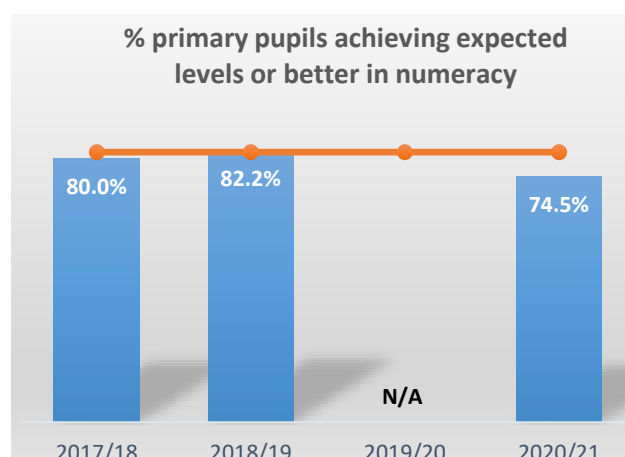


The 2020/21 data is provisional until verified by the Scottish Government.

Percentage of primary pupils (P1, P4 and P7 combined) achieving expected levels or better numeracy

This indicator is fairly recent and as such there is no data available prior to 2017/18. It is based on teacher judgements of pupils achieving Curriculum for Excellence levels and therefore there is likely to be fluctuations in the data.

The percentage of primary pupils achieving expected levels in numeracy decreased by 7.7% between 2018/19 and 2020/21. The target for this indicator, 82%, was not achieved. Data was not collected in 2019/20 due to Covid-19 and school closures from March 2020.



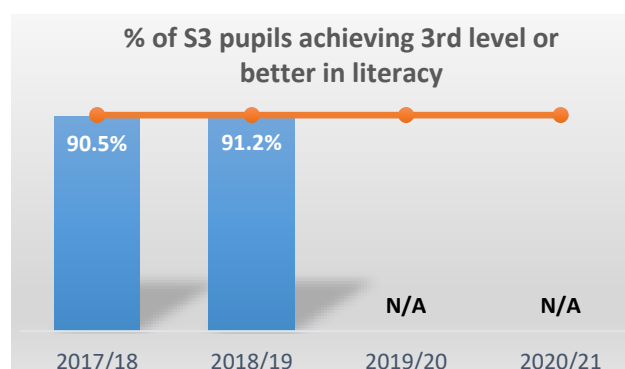
The 2020/21 data is provisional until verified by the Scottish Government.

The achievement of a level in literacy and numeracy indicators for S3 were not collected in 2021. This was the decision of the Scottish Government to not request the data due to the pressures secondary schools were facing in grading and moderating senior phase pupil course results.

Percentage of S3 pupils achieving the 3rd level or better in literacy (based on reading, writing and talking and listening)

This indicator is fairly recent and as such there is no data available prior to 2017/18. It is based on teacher judgements of pupils achieving Curriculum for Excellence levels and therefore there is likely to be fluctuations in the data.

Data is not available for academic years 2019/20 and 2020/21.

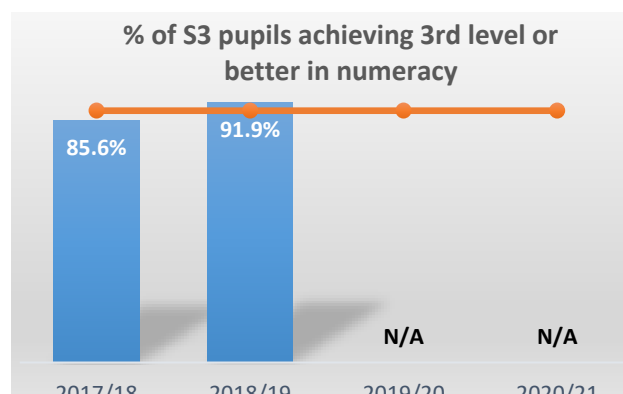


Poverty

Percentage of S3 pupils achieving the 3rd level or better in numeracy

This indicator is fairly recent and as such there is no data available prior to 2017/18. It is based on teacher judgements of pupils achieving Curriculum for Excellence levels and therefore there is likely to be fluctuations in the data.

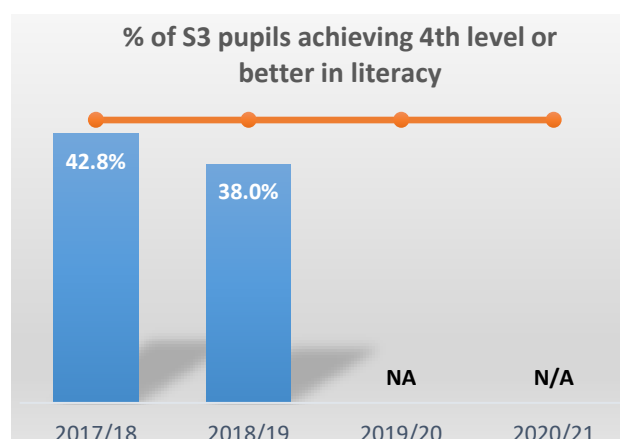
Data is not available for academic years 2019/20 and 2020/21.



Percentage of S3 pupils achieving the 4th level or better in literacy (based on reading, writing and talking and listening)

This indicator is fairly recent and as such there is no data available prior to 2017/18. It is based on teacher judgements of pupils achieving Curriculum for Excellence levels and therefore there is likely to be fluctuations in the data.

Data is not available for academic years 2019/20 and 2020/21.



Percentage of S3 pupils achieving the 4th level or better in numeracy

This indicator is fairly recent and as such there is no data available prior to 2017/18. It is based on teacher judgements of pupils achieving Curriculum for Excellence levels and therefore there is likely to be fluctuations in the data.

Data is not available for academic years 2019/20 and 2020/21.

