

Child Rights and Wellbeing Impact Assessment (CRWIA) for Inverclyde Anti-Bullying policy (2025)

1. Which articles of the UNCRC does this policy/measure impact on?

Article 2

- *The right to ‘protection against discrimination’*

Article 12

- *The right ‘to an opinion and for it to be listened to and taken seriously’*

Article 13

- *The right to freedom of expression*

Article 19

- *The right to protection against all forms of violence – including physical or mental violence.*
- *The right to be kept safe from harm.*
- *The right ‘to be given proper care by those looking after them’*
- *The right ‘to contribute meaningfully to the decisions and circumstances that affect their lives’*

Article 29

- *Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment*

Article 39

- *The right to help to when inappropriately treated*

2. What impact will your policy/measure have on children’s rights?

It will improve rights across the articles cited above.

3. Will there be different impacts on different groups of children and young people?

Yes

- 4. If a negative impact is assessed for any area of rights or any group of children and young people, can you explain why this is necessary and proportionate? What options have you considered to modify the proposal, or mitigate the impact?**

None that are negative.

- 5. How will the policy/measure give better or further effect to the implementation of the UNCRC in Scotland?**

It will enhance rights in the area connected to the Articles cited above.

- 6. How have you consulted with relevant stakeholders, including involving children and young people in the development of the policy/measure?**

Yes

- 7. What evidence have you used to inform your assessment?**

Consultative input from 300 plus children and young people cited in the policy.

- 8. How will the impact of the policy/measure be monitored?**

Through ongoing monitoring of the Bullying and Equalities module data within SEEMIS at a central officer level.

- 9. How will you communicate to children and young people the impact of the policy/measure on their rights?**

Through the measures cited in the policy regarding their role in the creation of a school based policy and dissemination of this and a child friendly version of it.

10. Sign and Date

Ruth Binks

Corporate Director – Education, Communities and Organisational Development

6 May 2025