

Child Rights and Wellbeing Impact Assessment (CRWIA) for Additional Support for Learning policy (2025)

1. Which articles of the UNCRC does this policy/measure impact on?

Articles 2, 3, 5, 12, 13, 14, 19, 28, 29, 31 and 39.

2. What impact will your policy/measure have on children's rights?

The policy improves the status of pupils in the decision making processes that impact them. It is also aimed at improving their experience of the education system to ensure that their wellbeing is fostered in a positive manner. It aims to provide pupils with skillsets that will enable them to navigate that they may find challenging through the promotion of resilience, problem solving and pro social interactions. The policy also aims to ensure that children and young people receive an education that is appropriate to their developmental stage.

3. Will there be different impacts on different groups of children and young people?

Yes

4. If a negative impact is assessed for any area of rights or any group of children and young people, can you explain why this is necessary and proportionate? What options have you considered to modify the proposal, or mitigate the impact?

None that are negative.

5. How will the policy/measure give better or further effect to the implementation of the UNCRC in Scotland?

As cited above, the policy enhances pupil voice and seeks to promote wellbeing.

6. How have you consulted with relevant stakeholders, including involving children and young people in the development of the policy/measure?

Yes

7. What evidence have you used to inform your assessment?

Pupil voice has been utilised to shape numerous aspects of Inverclyde's response to ASL legislation and associated guidance. For example, it has been pivotal in numerous service re-designs cited in policy.

8. How will the impact of the policy/measure be monitored?

Through ongoing monitoring of additional support for learning data within SEEMIS at a central officer level.

9. How will you communicate to children and young people the impact of the policy/measure on their rights?

Through consultation with the Children's Rights Officer.

10. Sign and Date

Ruth Binks

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6 May 2025