



Inverclyde Alliance

**AGENDA ITEM NO: 5**

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| <b>Report To:</b>       | <b>Inverclyde Alliance Board</b>                                                                                             | <b>Date:</b>       | <b>16 June 2025</b> |
| <b>Report By:</b>       | <b>Ruth Binks<br/>Corporate Director Education,<br/>Communities &amp; Organisational<br/>Development, Inverclyde Council</b> | <b>Report No:</b>  |                     |
| <b>Contact Officer:</b> | <b>Morna Rae, Head of Organisational<br/>Development, Policy &amp;<br/>Communications, Inverclyde<br/>Council</b>            | <b>Contact No:</b> |                     |
| <b>Subject:</b>         | <b>Inverclyde Partnership Plan Biannual Progress Report January<br/>2025 to June 2025</b>                                    |                    |                     |

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**1.0 PURPOSE**

- 1.1 The purpose of this report is to provide the Alliance Board with a progress report on the implementation of the Partnership Plan 2023-2033.

**2.0 SUMMARY**

- 2.1 Inverclyde's Partnership Plan was formally agreed by the Alliance Board on the 13 March 2023. This progress report provides details of the progress that has been made towards the Partnership Plan outcomes during the period January 2025 to June 2025.
- 2.2 Oversight and delivery of the Partnership Plan outcomes sits with the following thematic groups Children's Services Partnership; Thriving Communities; Safe and Supported Communities; Tackling Inequalities and Improving People's Lives; Economic Board; and Place Partnership.
- 2.3 This report presents a progress update for the past six months for the Thriving Communities, Safe and Supported Communities, and Children's Services thematic groups. Updates on the work of the other three thematic groups were brought to the March 2025 Alliance meeting.

**3.0 RECOMMENDATIONS**

- 3.1 It is recommended that the Alliance Board notes the progress updates and considers any additional action required.

**Ruth Binks**  
**Corporate Director Education, Communities & Organisational Development**

## **4.0 BACKGROUND**

4.1 Inverclyde's Partnership Plan 2023-33 was formally agreed by the Alliance Board on the 13 March 2023, with a focus on the themes of Empowered People, Working People, Healthy People and Places, A Supportive Place, and a Thriving Place. These themes are all associated with further high-level outcomes.

4.2 The Alliance Board Terms of Reference and proposed delivery structure grouping under the new Partnership Plan were agreed by the Alliance Board on 18 March 2024. Updates on the work of each group and progress against the outcomes are brought to the Alliance Board on a six-monthly basis. At the March 2025 meeting information was provided in relation to Tackling Inequalities and Improving People's Lives: Economic Board and Place Partnership.

This report provides a progress update for the past six months for the Thriving Communities, Safe and Supported Communities, and Children's Services thematic groups.

4.3 The appendices to this report provide detail of work against the Partnership Plan outcomes. To support discussion at the Alliance meeting the three lead officers will each provide a short presentation covering:

- Key areas of progress over the past six months/impact/case studies,
- Areas of challenge and opportunities, and
- Future plans.

## **5.0 COMMUNITY PLANNING PARTNERSHIP DELIVERY GROUP UPDATES**

### **5.1 Children's Services Partnership**

CSP Development Session – 29<sup>th</sup> April 2025:

Session held with partnership members reflecting on:

- The statutory context of children's services plans.
- The current Inverclyde plan: partnership strengths and areas to further develop.
- Thinking towards the next children's services plan (2026).

Priority 1: Children, young people & families are listened to, and their views are used in designing and delivering services.

- The young person's engagement plan is in the final stages of development and is going through final governance checks before publication,
- A second cohort of staff are now undertaking 'Signs of Safety' training, with third and fourth cohorts already identified. The baseline evaluation of this training is now close to completion.
- A Quality Improvement group has been established and a local action plan agreed and rolled out to SW and health teams.
- The Inverclyde Trauma Informed Leadership programme has now been established and will be rolled out from June 2025.

Priority 2: Children and young people's health and wellbeing is promoted and improved.

- A test of change in the Family Nurse Partnership has been relaunched to support antenatal and postnatal breastfeeding support visits for young mums.

- Uptake of Active Schools activities is positive, with 50% of the school population participating in some form of activity, a high proportion of which come from SIMD 1&2 areas.
- Over one hundred S1 to S3 pupils have received a four-session programme on substance misuse. The programme continues to be delivered across schools. This work will be complimented by a communication and engagement programme across communities for local parents.
- A local directory of third sector supports has been produced by CVS colleagues. This will be an online resource for children, young people and families and provide information on the range of local supports available.

Priority 3: Children and young people feel safe and loved and are supported to stay in their families.

- Through the Whole Family Wellbeing Fund work, the Early Intervention Hub is showing a positive impact, reducing demand on presentations to SW services.
- LENS projects continue to progress, including:
  - The Home from Home programme was launched in January, and offers a community based, family friendly space for care experienced young people and their families.
  - To improve uptake of local foster carers, services are planning an increase to the local fee for foster carers receive, making it more competitive with peer authorities. This aims to increase the number of local foster carers, improving opportunities for looked after young people to remain at in their home community.

Priority 4: Children and young people, families and services work together to reduce inequalities.

- To support the delivery of the Scottish Attainment Challenge, work is progressing to agree Family Support Work Service for 2025/26.
- Evaluation of the Inverclyde Approach has been complete and demonstrates the strong positive partnership working to help support families and communities away from the impact of poverty. The report will be presented to Alliance Board in June.

Progress against actions is presented within Appendix 1.

## **5.2 Thriving Communities Update**

- Development of ESOL Fast Track Online Volunteer Training Programme and local Reflective Practice courses were run with participation from CLD Partners.
- The CONSUL platform 'Community Choices' has been launched as part of Community Conversations locality engagement and seeking community feedback on the Warm Hands of Friendship. There is still some development work to follow to establish this platform as a centralised engagement platform for both local authority and partners. The draft summary of the overarching feedback is provided in the following link <https://sway.cloud.microsoft/zkK3iXvMEokKrAFo?ref=Link>
- Inverclyde Council's Inclusive Communities service worked in partnership with the Scouts to secure RCGF funding of £515,000 to modernise the Bank Street community hub, which will provide a more inclusive space for CLD sector provision in a SIMD 1 area.
- Building on a commitment to provide accessible health resources, Inverclyde Libraries hosted a public event showcasing the NHS "Being A Partner in My Care" Realistic Medicine app in

Greenock Central library, directly empowering community members to become active participants in their healthcare journey.

- Active Inverclyde page on Inverclyde Life launched at event in Feb 2025.
- The International Women's Day event hosted at the South West Library exemplified partnership commitment to fostering local workforce development and community enrichment. The event featured a distinguished local retired GP and author, who shared invaluable insights into the challenges and triumphs she experienced during her career. Furthermore, local businesses actively participated, offering firsthand perspectives on their operational challenges and providing valuable advice to attendees. This initiative not only celebrated the achievements of women but also served as a platform for knowledge transfer, mentorship, and inspiration, thereby contributing to the empowerment and potential advancement of the local workforce.

Progress against actions is presented within Appendix 2.

### **5.3 Safe and Supported Communities Update**

- The Scottish Fire and Rescue Service (SFRS) held a series of Key Partner Home Fire Safety Visit (HFSV) Teams Presentations to help partners understand the revised HFSV application process. This replaced individual meetings and aimed to better prepare organisations for the upcoming Partner Application launch, particularly regarding the Data Sharing Framework and next steps to becoming an SFRS partner. The new application, when launched, will create a secure two-way referral process between SFRS and partner organisation to promote safety in the home.
- Ten pupils from Notre Dame High School and Inverclyde Academy gained valuable skills through the second Fire Skills course of 2024 in November, a joint initiative by the Scottish Fire and Rescue Service (SFRS) and Inverclyde Council. The course offered opportunities for young people to enhance their team building and leadership capabilities, alongside raising their awareness of the impact of risky behaviours. Thanks to a youth-work approach, with Inclusive Communities staff working alongside SFRS, the students' participation led to youth work accreditations alongside their personal achievement. A successful funding bid to Tesco Community Grants Fund to ensure sustainability of this valuable partnership project resulted in members of the public choosing the project to receive a 'Golden Grant' of £5,000 in March. This funding will allow the partnership to run several more of these fire skills courses in Inverclyde.
- Inverclyde Council Community Safety & Resilience Team partnered with HSCP Health Improvement Team to run a pilot community 'walk and talk' event to test a community safety lens version of the Place Standard Tool. This was undertaken as part of a national project being undertaken by Public Health Scotland and Scottish Community Safety Network. The Inverclyde pilot session ran on 26 March in Greenock East and was attended by both community members and a range of local partnership representatives. The results of the pilot will be analysed and shared with the Alliance Board at the October meeting of the Board. The Council and HSCP intend to continue developing use of the Place Standard Tool locally and intend to run further projects in different locality areas of Inverclyde.
- The "16 Days of Activism to Eliminate Violence Against Women & Girls" campaign in Nov/Dec 2024 featured several initiatives, including webinars by the Improvement Service, a dedicated website with resources, MS Teams backgrounds and promotional materials for partners, banners displayed publicly (including at Cappielow football stadium), a smaller banner for partners, youth engagement activities, a church service, Police Scotland campaigns on stalking, harassment, sexual violence, domestic abuse, and vulnerability on nights out, and Inverclyde Women's Aid drop-in sessions and a well-attended fundraising Fire Walk.
- Delivering Equally Safe has funded a national project, delivered in partnership by The Scottish Commission for People with Learning Disabilities (SCLD) and People First (Scotland) who have

co-designed a GBV and Learning Difficulty (LD) self-assessment toolkit called Equally Safe and Supported. Our LD Team in Inverclyde has agreed to pilot the toolkit which is practical set of resources designed to help organisations make their services accessible to women with LD who have experienced GBV. Through discussion locally, a representative from LD has been identified to attend MARAC. Although this will only cover who clients who have a diagnosed Learning Disability, it is a positive step towards better identifying disabilities through MARAC.

- The Inverclyde Community Justice Third Sector Forum have secured funding via Inverclyde HSCP Health Improvement to introduce a pilot programme 'Community Matters Pack.' This pilot aims to support people leaving prison and returning home to Inverclyde by providing them with information and some items that may assist in their first couple of weeks of their liberation. The pilot is due to commence during summer 2025 and a further update will be provided to the Inverclyde Alliance Board on commencement.
- With respect to the Community Justice Scotland annual report, that report highlighted; "There are strong links with a range of strategic partnerships across Inverclyde, most notably in the Alcohol and Drugs Partnership, Community Safety Partnership and Violence Against Women Partnership. As will be noted, this strong work will be more formalised with the creation of a Safe and Supported theme within the community planning partnership locally."

The Inverclyde Alliance Board are directed to two specific areas in respect of the above updates:

- As noted through the publication of a new Inverclyde ADP Strategy was progressed during the previous year with significant input from services and individuals across Inverclyde. Towards the end of the reporting period work commenced to action responses to the actions within the new ADP Strategy. The Strategy is available via <https://inverclydeadp.org.uk/wp-content/uploads/2025/03/Inverclyde-Alcohol-and-Drug-Partnership-2024-2029-Strategy-Document.pdf>
- There has been significant work undertaken by the ADP to launch and maintain our website accessible at <https://inverclydeadp.org.uk/> . the website provides a range of information for individuals and their families of services in Inverclyde. There are also sections around stigma and hope highlighting the progress of individuals across Inverclyde. Plans are being made to build in a course booker giving a one stop approach to our website.
- The ADP Committee have also approved work to review the existing structure of the Inverclyde ADP including the Committee and wider family group's structure and its links with a range of strategic groups in Inverclyde. This work commenced in February 2025 with a final option being presented to the ADP later in the year.

Progress against actions is presented within Appendix 3.

## **6.0 IMPLICATIONS**

- 5.1 Legal: None  
Finance: None  
Human Resources: None  
Equality and Diversity: None  
Alliance Partnership Plan: The progress updates within this report relate to outcomes within all five themes of the Partnership Plan.

## **6.0 CONSULTATIONS**

- 6.1 None.



# Inverclyde Children's Services Plan 2023-26

## CSP Action Plan – Progress Report

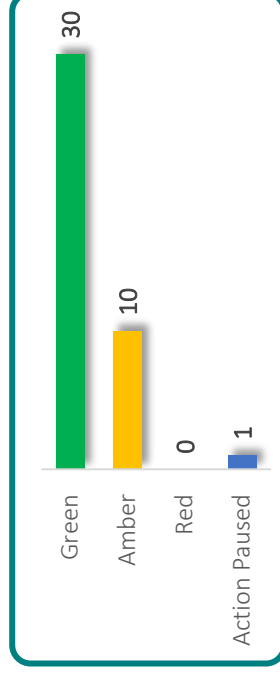
Date of Meeting: 15 May 2025

### Introduction

This report provides an update the Children's Services Partnership on progress made against the actions contained in the Inverclyde Children's Services Partnership 2023-26. All updates provided cover the period up to **April 2025**. In total, **41** actions are detailed in this report.

#### Overall:

- **73.2%** of actions are on track and assessed as green.
- **24.4%** of actions are slightly adrift and assessed as Amber.
- No actions are assessed as Red.
- **1** action was paused, accounting for **2.4%** of actions.



#### Structure of this report

This report is structured into two sections:

- [Section 1 – Exceptions Report:](#) This section provides a focus on actions that are assessed as Red or Amber. It is structured by the four priority areas.
- [Section 2 – Full Action Report](#) This section provides **all** updated actions, including all those assessed as Green and the Red and Ambers included in section 1. It is also organised by priority area.

## Section 1 – Exceptions Report

The tables below contains all actions/sub-actions that are considered slightly off track (amber), off track (red), action paused (blue), or no update (grey):

| Outcome 1- Children, young people and families are listened to and their views are instrumental in designing and delivering services |                                                                                                                                               |         |                                                                                                                                                                                        |                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| No.                                                                                                                                  | WHAT IS IT WE WANT TO DO                                                                                                                      | Act. ID | HIGH LEVEL ACTIONS                                                                                                                                                                     | LEAD OFFICER                                        | PROGRESS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 1.1                                                                                                                                  | Our children, young people and families will help to shape their plans and their views will influence how we deliver services with them.      | 1.1a    | With children, young people and families, we will develop an engagement plan to ensure their views are (a) reflected in individual plans and (b) help shape our future delivery model. | Susan Chambers (Support from L. Ellis, C. McCahill) | There will be a draft of the engagement document sent to Senior CSP Leadership at the beginning of May for final discussion before it is completed. Document is currently being finalised.                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                      | Our care experienced children and young people will be fully involved in decisions and there will be nothing decided about them without them. | 1.1b    | We will deliver training and engagement with multi-agency staff and managers to improve their effective communication with children, young people and families                         | Susan Chambers (Support from L. Ellis, C. McCahill) | Due to different policies for using training for foster carers we were limited to use the PPB. So, with permission myself and a colleague have rewritten some training materials to best fit service delivery. This is now distressed behaviour strategies. It has no elements of safe holding and also has additional strategies and supports for specific areas required. We have also added in 5 principals of trauma informed practice as well as other useful resources. This has been preliminarily offered to FC and potentially can also be used for other areas such as Kinship. |
|                                                                                                                                      |                                                                                                                                               | 1.1c    | Our strategic and delivery plans and policies will demonstrate how we are delivering on the UNCRC.                                                                                     | Susan Chambers (Support from L. Ellis, C. McCahill) | CR sessions continue to be offered and delivered across the authority. We are currently also supporting medical students with these inputs and have agreement from GP practice to engage with IROC and see how we can develop this across the care community.                                                                                                                                                                                                                                                                                                                             |

## Outcome 2 Children and young people's health and wellbeing is promoted and improved

| No. | WHAT IS IT WE WANT TO DO                                                                                         | Act. ID | HIGH LEVEL ACTIONS                                                           | LEAD OFFICER | PROGRESS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | RAG |
|-----|------------------------------------------------------------------------------------------------------------------|---------|------------------------------------------------------------------------------|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 2.2 | We will ensure children, young people and families have opportunities to improve physical health and development | 2.2d    | Implement the thrive under 5 programmes across Inverclyde                    | Lynn Smith   | TU5 has had a busy few months. With just over 200 referrals to date. 70 food packs have been given out each week over the last few months. Referrals continue from the nurseries, parent and toddler groups, home-start and Children & Families team. Community food growing continues in all nurseries across Inverclyde with support being delivered in each nursery each month from our Food workers. Children are given the opportunity to see where their food comes from and also what we cook with the produce. |     |
|     |                                                                                                                  | 2.2e    | Improve uptake in the Young Peoples H&W survey                               | Hugh Scott   | We agreed that 3 secondary schools would pilot the survey last term. This has taken place and our next step is to come together with all secondaries to agree the best way of rolling out to all in the new school session. Data that is personal to a pupil needs to be acted on immediately therefore we need to find a way of schools having instant access whilst also collating at HQ. we will then use the analysis of this data to inform future planning and compare results with East Renfrewshire            |     |
| 2.3 | Reduce rate of 27-30 month developmental concerns being identified.                                              | 2.3a    | Roll out of PALs- Play Assisted Language skills across health and education. | Lynn Smith   | Paused due to staffing crisis in health visiting teams                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |     |

| Outcome 3 Children and Young people feel safe and loved and are supported to stay in their families |                                                                                             |         |                                                                                                                                                                        |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| No.                                                                                                 | WHAT IS IT WE WANT TO DO                                                                    | Act. ID | HIGH LEVEL ACTIONS                                                                                                                                                     | LEAD OFFICER  | PROGRESS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 3.1                                                                                                 | We want our children and young people to be safe and remain in their own home and community | 3.1.a   | Work with key partners for more children and young people who are looked after away from home to remain in Inverclyde. <b>(Outreach Service)</b>                       | Emma Bilsland | <p>Work is taking place within the service to shift the balance of care to provide earlier help and strengths-based support to families to reduce the need for children to be looked after (Intensive Family Support Model)</p> <p>Investment in earlier help and intensive supports will also be critical to shifting the balance of care away from the current use of residential placements.</p> <p>We do continue to receive referrals for outreach support – as with previous update, this is supported by our children's houses and is not a long term solution.</p> |
|                                                                                                     |                                                                                             | 3.1.b   | Work with key partners for more children and young people who are looked after away from home to remain in Inverclyde. <b>(Throughcare Team, Evening and Weekends)</b> | Emma Bilsland | As above.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                                     |                                                                                             | 3.1.f   | Work with key partners for more children and young people who are looked after away from home to remain in Inverclyde. <b>(The Lens: Throughcare Hub)</b>              | Emma Bilsland | <p>The Throughcare Hub was intended to be a person-centred, flexible, and supportive environment for young people to learn new skills, gain qualifications and grow in confidence at their own pace.</p> <p>There is no significant update – work in relation to this is ongoing, with the Throughcare Team</p>                                                                                                                                                                                                                                                            |
|                                                                                                     |                                                                                             |         |                                                                                                                                                                        |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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|     |       |                                                                                                                                                              |                                                                                                    | working with the young people that they support to consider ways in which they can                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                              |  |
|     | 3.1.g | Work with key partners for more children and young people who are looked after away from home to remain in Inverclyde. <b>(Recruitment of Foster Carers)</b> | Emma Bilsland                                                                                      | <p>As before - We aim to increase the number of local fostering placements for children of all ages, including those aged 12 and over.</p> <p>A review of foster home fees was undertaken as part of the recruitment strategy. Benchmarking our established fee structure for foster carers against other local authorities has revealed that carers in Inverclyde are at times financially disadvantaged compared to their counterparts in neighbouring areas such as Renfrewshire. It is hoped that reviewing and adjusting the fees paid to foster carers will help improve recruitment and retention in the area.</p> <p>We continue to explore the impact that a targeted digital marketing campaign might have on our ability to recruit and retain foster carers. Considerable progress has been made in this area.</p> <p>It will also be important that we continue to support and grow kinship placements where children are able to remain within their wider families.</p> <p>The targeted campaign with our residential services did not have the impact that we had hoped.</p> |                                                                                                                                              |  |
| 3.3 | 3.3a  | Young People feel safer and experience less harm within the wider community                                                                                  | Informed and influenced by the experiences of our young people, we will work together to co-design | Hugh Scott                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Areas of perceived risk to young people have been mapped out by the Contextual Safeguarding sub-group, however this work needs to be further |  |

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|  |  |  | interventions and supports which improve young people's feelings of safety, inclusion, belonging and ambition in the local community. |  | developed with inclusion of young person voice. As part of this work, CLD have worked with a group of Clydeview Academy pupils to run a pupil survey which identified locations where they felt safe and comfortable in Inverclyde and conversely where they did not feel safe. |  |
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**Outcome 4 Children, young people, families and services work together to reduce inequalities**

All actions assessed as Green

## Section 2 - All Actions

**RAG:** RED = Off Track/ areas of concern    AMBER = Slightly off-track, being managed    GREEN = Progressing Well/ On-Track

Outcome 1- Children, young people and families are listened to and their views are instrumental in designing and delivering services

| No. | WHAT IS IT WE WANT TO DO                                                                                                                      | Act. ID | HIGH LEVEL ACTIONS                                                                                                                                                                     | LEAD OFFICER                                           | PROGRESS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | RAG |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 1.1 | Our children, young people and families will help to shape their plans and their views will influence how we deliver services with them.      | 1.1a    | With children, young people and families, we will develop an engagement plan to ensure their views are (a) reflected in individual plans and (b) help shape our future delivery model. | Susan Chambers<br>(Support from L. Ellis, C. McCahill) | There will be a draft of the engagement document sent to Senior CSP Leadership at the beginning of May for final discussion before it is completed. Document is currently being finalised.                                                                                                                                                                                                                                                                                                                                                                                                |     |
|     | Our care experienced children and young people will be fully involved in decisions and there will be nothing decided about them without them. | 1.1b    | We will deliver training and engagement with multi-agency staff and managers to improve their effective communication with children, young people and families                         | Susan Chambers<br>(Support from L. Ellis, C. McCahill) | Due to different policies for using training for foster carers we were limited to use the PPB. So, with permission myself and a colleague have rewritten some training materials to best fit service delivery. This is now distressed behaviour strategies. It has no elements of safe holding and also has additional strategies and supports for specific areas required. We have also added in 5 principals of trauma informed practice as well as other useful resources. This has been preliminarily offered to FC and potentially can also be used for other areas such as Kinship. |     |
|     |                                                                                                                                               | 1.1c    | Our strategic and delivery plans and policies will demonstrate how we are delivering on the UNCRC.                                                                                     | Susan Chambers<br>(Support from L. Ellis, C. McCahill) | CR sessions continue to be offered and delivered across the authority. We are currently also supporting medical students with these inputs and have agreement from GP practice to engage with                                                                                                                                                                                                                                                                                                                                                                                             |     |

|     |                                                                                                                                                     |      |                                                                                                                                                                                     |                 |                                                                                                                                                                                                                                                                                                                                                               |                                                                 |  |  |
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|     |                                                                                                                                                     |      |                                                                                                                                                                                     |                 |                                                                                                                                                                                                                                                                                                                                                               | IROC and see how we can develop this across the care community. |  |  |
| 1.2 | We will ensure planning for children, young people and families is strengths-based and outcome-focussed and reflects the national refresh of GIRFEC | 1.2a | We will develop and deliver a training programme for all children's services staff on GIRFEC                                                                                        | Molly Coyle     | Training in relation to Signs of Safety and GIRFEC a second cohort training now underway, with 3 <sup>rd</sup> and 4 <sup>th</sup> cohort scheduled. Baseline evaluation nearing completion.                                                                                                                                                                  |                                                                 |  |  |
|     |                                                                                                                                                     | 1.2b | In partnership, we will develop quality assurance actions that evaluate our progress and share learning from individual plans.                                                      | Molly Coyle     | Improvement plan now approved with clear actions in place with all areas of agreed workforce development actions incorporated.                                                                                                                                                                                                                                |                                                                 |  |  |
|     |                                                                                                                                                     | 1.2c | We will audit plans for care experienced children and young people to ensure our services have positive impact to support positive, ambitious outcomes                              | Molly Coyle     | Children Planning and Improvement Officer's have now resumed reviewing children and young people who are looked after at home.<br><br>Andy Campbell and Clare Fallone will audit and review 12 files on a quarterly basis and provide feedback to the Quality Improvement Group and practitioners. The first cycle of 12 will begin on 1st May.               |                                                                 |  |  |
| 1.3 | We will work in truly trauma-informed ways with children, young people and families                                                                 | 1.3a | We will deliver multi-agency Trauma Informed Practice training and awareness across Inverclyde and embed measurable trauma informed approaches that reflect our diverse communities | Laurence Reilly | The current Delivery and Improvement Plan for Trauma Informed Practice in Inverclyde has been updated following significant steps forward as measured against the current plan.<br><br>This plan covers the following areas:<br><br>1. Leadership and Culture.<br>2. Workforce Development and Wellbeing.<br>3. Feedback Loops.<br>4. Policies and Processes. |                                                                 |  |  |

|  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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|  |  |  |  | <p>The role of the Trauma Informed Ambassador is currently evolving.</p> <p>The Inverclyde Trauma Informed Leadership programme has now been created. This will be rolled out from June 2025.</p> <p>Level 1 training has been augmented through a collaborative agreement with Glasgow City Council, who have created an enhanced training package of materials in this area.</p> <p>Level 2 training has been augmented through the identification of a number of trainers from within Inverclyde.</p> <p>Level 3 training will now take place in collaboration with the training provider Epion.</p> <p>The Trauma Informed Strategic Group conference for leaders in Inverclyde Council, HSCP, Police Scotland and 3<sup>rd</sup> Sector has been postponed and a new date is being pursued for late August/early September 2025. The aim is to have the same keynote speakers - Martin Crewe – CEO Barnardos, Dan Johnson – Director of Kibble Services and one of the authors of the Scottish Government’s National Trauma Transformation Programme and Dr Laura James – Improvement Service Trauma Lead. There is also an aim to have the same workshops on offer the 3<sup>rd</sup> Sector, HSCP and Education Services.</p> |
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|  |  |  |  |  | Funding from the Scottish Government for the role of the Trauma Informed Practice Lead has now been mainstreamed until further notice. |
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## Outcome 2 Children and young people's health and wellbeing is promoted and improved

| No.                | WHAT IS IT WE WANT TO DO                                                                                         | Act. ID    | HIGH LEVEL ACTIONS                                                                | LEAD OFFICER    | PROGRESS                                                                                                                                                                                                                                                                   | RAG |        |            |                    |      |      |  |
|--------------------|------------------------------------------------------------------------------------------------------------------|------------|-----------------------------------------------------------------------------------|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------|------------|--------------------|------|------|--|
| 2.1                | We will ensure children and young people have access to appropriate mental health supports                       | 2.1a       | Continue to commission and deliver the Wellbeing Service for Children and YP      | Laurence Reilly | The next steps forward for the CYPCMHW programme will be more challenging as the funding picture has changed. A new plan for 2025-26 is currently being developed.                                                                                                         |     |        |            |                    |      |      |  |
|                    |                                                                                                                  | 2.1b       | The National Trauma Training Programme will be rolled out across Inverclyde.      | Laurence Reilly | Please see above.                                                                                                                                                                                                                                                          |     |        |            |                    |      |      |  |
|                    |                                                                                                                  | 2.1c       | Continue to deliver the Inverclyde Emotional Wellbeing Triage meetings (IEWTM)    | Lynn Smith      | IEWT meetings continue on a fortnightly basis<br>Referrals submitted through the group are then directed to the appropriate service                                                                                                                                        |     |        |            |                    |      |      |  |
|                    |                                                                                                                  | 2.1d       | Continue to ensure delivery of 18-week referral to treatment timescales for CAMHS | Lynn Smith      | The GGC referral to treatment target of 18 weeks is being met. In Inverclyde the RTT is sitting around 6-8 with urgent referrals being seen on day 1/2                                                                                                                     |     |        |            |                    |      |      |  |
| 2.2                | We will ensure children, young people and families have opportunities to improve physical health and development | 2.2a       | Continue to support breastfeeding.                                                | Lynn Smith      | Support continues to all antenatal and postnatal women who choose to breastfeed. Postnatally women are offered home visit within 2 days of discharge. Consequently, we have met the Scottish Government's targets by reducing attrition rates by 10% at 6-8 weeks by 2025. |     |        |            |                    |      |      |  |
|                    |                                                                                                                  | 2.2b       | Continue to support high of immunisations across Inverclyde.                      | Lynn Smith      | Test of change for Family nurse project relaunched to provide antenatal and postnatal visits to promote breastfeeding.                                                                                                                                                     |     |        |            |                    |      |      |  |
|                    |                                                                                                                  | 2.2c       | Encourage participation in sports and activities.                                 | Hugh Scott      | The table below show Term 2 participation and both terms collated including the protected characteristics that are reported to SportsScotland.                                                                                                                             |     |        |            |                    |      |      |  |
|                    |                                                                                                                  |            |                                                                                   |                 | <table><tr><td></td><td>Term 2</td><td>Term 1 &amp; 2</td></tr><tr><td>Total participants</td><td>3383</td><td>4828</td></tr></table>                                                                                                                                      |     | Term 2 | Term 1 & 2 | Total participants | 3383 | 4828 |  |
|                    | Term 2                                                                                                           | Term 1 & 2 |                                                                                   |                 |                                                                                                                                                                                                                                                                            |     |        |            |                    |      |      |  |
| Total participants | 3383                                                                                                             | 4828       |                                                                                   |                 |                                                                                                                                                                                                                                                                            |     |        |            |                    |      |      |  |



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|     |      |                                                                             |                                                                                                                                                                   |            | community. The working group are now looking at methods to promote the directory.                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
|     | 2.2d |                                                                             | Implement the thrive under 5 programmes across Inverclyde                                                                                                         | Lynn Smith | TU5 has had a busy few months. With just over 200 referrals to date. 70 food packs have been given out each week over the last few months. Referrals continue from the nurseries, parent and toddler groups, home-start and Children & Families team. Community food growing continues in all nurseries across Inverclyde with support being delivered in each nursery each month from our Food workers. Children are given the opportunity to see where their food comes from and also what we cook with the produce. |  |  |
|     | 2.2e |                                                                             | Improve uptake in the Young Peoples H&W survey                                                                                                                    | Hugh Scott | We agreed that 3 secondary schools would pilot the survey last term. This has taken place and our next step is to come together with all secondaries to agree the best way of rolling out to all in the new school session. Data that is personal to a pupil needs to be acted on immediately therefore we need to find a way of schools having instant access whilst also collating at HQ. we will then use the analysis of this data to inform future planning and compare results with East Renfrewshire            |  |  |
| 2.3 | 2.3a | Reduce rate of 27-30 month developmental concerns being identified.         | Roll out of PALs- Play Assisted Language skills across health and education.                                                                                      | Lynn Smith | Paused due to staffing crisis in health visiting teams                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |
| 2.4 | 2.4a | Provide evidence-based intensive home visiting programme to all young women | We will continue to resource and sustain the concurrent model of Family Nurse Partnership programme delivery alongside delivery of the Revised Universal Pathway. | Lynn Smith | Family Nurse Partnership programme continues to be offered across Inverclyde and has now expanded into Argyle and Bute. The programme is delivered by a team of 4 nurses in Inverclyde, with a new nurse due to start in August 2025. FNP is delivered alongside the Universal Pathway to all young mum up to the age                                                                                                                                                                                                  |  |  |

|     |      |                                                                                                                                                    |            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                            |  |  |
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|     |      |                                                                                                                                                    |            |                                                                                                                                                                                                                                                                                                                                                                                                                 | of 19 and to care experienced young mums to the age of 25. |  |  |
|     | 2.4b | We will explore the potential to deliver programme to all eligible young women under 21 years old as per Best Start Bright Futures vision.         | Lynn smith | Family Nurse Partnership programme is now being offered to all young mum up to the age of 19 and for those who are care experienced young people we now offer the programme up to the age of 25.                                                                                                                                                                                                                |                                                            |  |  |
| 2.5 | 2.5a | We will develop substance use programmes in schools that develop personal & social skills and increase knowledge of substances and related issues. | Hugh Scott | There have been approximately 1100 pupils within s1-3 who have currently received the four lessons. Whilst the lessons are still being delivered that number should increase by June. The lessons this year have been made more specific and personal to each year group as the team have developed a lesson for each individual year group instead of the shared s1-3 and s4-6 lesson that was used last year. |                                                            |  |  |
|     | 2.5b | We will provide initiatives that tackle normative beliefs around prevalence of substance use.                                                      | Hugh Scott | The Substance Use Framework delivered by the team is challenging behaviour and language around substance use. A full evaluation will be available by August 2025.                                                                                                                                                                                                                                               |                                                            |  |  |
|     | 2.5c | We will develop initiatives that involve families and communities to encourage development of healthy attitudes towards substances.                | Hugh Scott | The team are working to identify communication sessions that can be delivered to parents and communities in a non-judgemental, interaction and informative way. These will be developed through the summer. The team now consists of two members of staff, and this should remain stable until March 2026.                                                                                                      |                                                            |  |  |
|     | 2.5d | We will provide targeted/indicated prevention work with Young People at risk of harm from substance misuse.                                        | Hugh Scott | The new member of the Substance Use Team has been employed from the Youth Work team to enhance the collaboration between the two                                                                                                                                                                                                                                                                                |                                                            |  |  |

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|  |  |  |  |  |  | teams, this will help to increase targeted support and outreach during the holiday period. |
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Outcome 3 Children and Young people feel safe and loved and are supported to stay in their families

| No. | WHAT IS IT WE WANT TO DO                                                                    | Act. ID | HIGH LEVEL ACTIONS                                                                                                                                                       | LEAD OFFICER  | PROGRESS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | RAG |
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| 3.1 | We want our children and young people to be safe and remain in their own home and community | 3.1.a   | Work with key partners for more children and young people who are looked after away from home to remain in Inverclyde. ( <b>Outreach Service</b> )                       | Emma Bilsland | <p>Work is taking place within the service to shift the balance of care to provide earlier help and strengths-based support to families to reduce the need for children to be looked after (Intensive Family Support Model)</p> <p>Investment in earlier help and intensive supports will also be critical to shifting the balance of care away from the current use of residential placements.</p> <p>We do continue to receive referrals for outreach support – as with previous update, this is supported by our children's houses and is not a long term solution.</p> |     |
|     |                                                                                             | 3.1.b   | Work with key partners for more children and young people who are looked after away from home to remain in Inverclyde. ( <b>Throughcare Team, Evening and Weekends</b> ) | Emma Bilsland | As above.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |     |
|     |                                                                                             | 3.1.c   | Work with key partners for more children and young people who are looked after away from home to remain in Inverclyde. ( <b>The Lens: Practice Pad</b> )                 | Emma Bilsland | <p>The Practice Pad continues to be utilised by several teams across Children and Families, though primarily by Throughcare and our Residential Service.</p> <p>Young people who are transitioning to live independently are using the property to develop their skills and build their confidence and self-</p>                                                                                                                                                                                                                                                           |     |

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|  |       |                                                                                                                                                           |               | esteem. The property is also being used as a venue for drop-ins supported by the Throughcare Service.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |
|  | 3.1.d | Work with key partners for more children and young people who are looked after away from home to remain in Inverclyde. <b>(The Lens: Feel Good Fund)</b>  | Emma Bilsland | There is no significant update - The Feel-Good Fund continues to be instrumental in providing young people with opportunities that they might not otherwise have been able to access.                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |
|  | 3.1.e | Work with key partners for more children and young people who are looked after away from home to remain in Inverclyde. <b>(The Lens: Home from Home)</b>  | Emma Bilsland | <p>The Home from Home was formally launched in January 2025 – a property was found in Port Glasgow and decorated / furnished with input from our young people. Care experienced young people are now able to spend time in a home within the local community. This takes them away from social work offices where “contact” has traditionally taken place. The property has been developed to include a small sensory space and has a working kitchen to allow families to cook together, making the time together feel more natural.</p> <p>The Home from Home is proving to be a positive addition to the service.</p> |  |  |
|  | 3.1.f | Work with key partners for more children and young people who are looked after away from home to remain in Inverclyde. <b>(The Lens: Throughcare Hub)</b> | Emma Bilsland | <p>The Throughcare Hub was intended to be a person-centred, flexible, and supportive environment for young people to learn new skills, gain qualifications and grow in confidence at their own pace.</p> <p>There is no significant update – work in relation to this is ongoing, with the Throughcare Team</p>                                                                                                                                                                                                                                                                                                          |  |  |

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|  |  |  |       | working with the young people that they support to consider ways in which they can                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |               |                                                                                                 |
|  |  |  |       | As before - We aim to increase the number of local fostering placements for children of all ages, including those aged 12 and over.<br><br>A review of foster home fees was undertaken as part of the recruitment strategy. Benchmarking our established fee structure for foster carers against other local authorities has revealed that carers in Inverclyde are at times financially disadvantaged compared to their counterparts in neighbouring areas such as Renfrewshire. It is hoped that reviewing and adjusting the fees paid to foster carers will help improve recruitment and retention in the area.<br><br>We continue to explore the impact that a targeted digital marketing campaign might have on our ability to recruit and retain foster carers. Considerable progress has been made in this area.<br><br>It will also be important that we continue to support and grow kinship placements where children are able to remain within their wider families.<br><br>The targeted campaign with our residential services did not have the impact that we had hoped. | Emma Bilsland |                                                                                                 |
|  |  |  |       | Work with key partners for more children and young people who are looked after away from home to remain in Inverclyde. <b>(Recruitment of Foster Carers)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Emma Bilsland |                                                                                                 |
|  |  |  | 3.1.g |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |               |                                                                                                 |
|  |  |  | 3.1.h | Work with key partners for more children and young people who are                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Emma Bilsland | As before, progress has been made in exploring ways that we can provide responsive and flexible |

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|     |       | looked after away from home to remain in Inverclyde. ( <b>Review of Balance of Care</b> )                                                                         |                 | intensive whole family support to the children, young people and families who access our service to reduce the need for children to be looked after away from their home and wider family network.<br><br>Considerable efforts continue to be made so that children in need of permanent care arrangements have their assessments completed and plans carried out without delay. Due to this, we have seen an increase in children being registered as needing permanent care out with their birth family – this will have a direct impact on the availability of local foster placements. |  |
|     | 3.1.i | Work with key partners to review the service and provision offer around Lomond View Academy to ensure less young people need to be educated away from Inverclyde. | Michael Roach   | The provision at Lomond View continues to evolve and be reviewed in readiness for 2025/26. This now includes the Hone Link workers moving into the LVA team from May and as a result an offer is being developed in partnership with the existing but reducing offer from Bernardo's via the AC and the WFWF. The move of NEST from St Michael's to LVA is under way for August 25.                                                                                                                                                                                                        |  |
| 3.2 | 3.2.a | Develop our multi-agency Whole Family Wellbeing model to provide targeted interventions that reduce risk of harm and build and strengthen family capacity.        | Laurence Reilly | The early intervention (EI) work of the WFWF is showing measurable impact in reducing the pressure on the Request for Assistance Team in Social Work. The EI Hub is working well with plans in place to ensure sustainability.<br><br>The intensive aspect of the WFWF will be focused on at the next WFWF Multi-Agency Governance Group.                                                                                                                                                                                                                                                  |  |

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| 3.3 | Young People feel safer and experience less harm within the wider community | 3.3a | Informed and influenced by the experiences of our young people, we will work together to co-design interventions and supports which improve young people's feelings of safety, inclusion, belonging and ambition in the local community. | Hugh Scott | Areas of perceived risk to young people have been mapped out by the Contextual Safeguarding sub-group, however this work needs to be further developed with inclusion of young person voice. As part of this work, CLD have worked with a group of Clydeview Academy pupils to run a pupil survey which identified locations where they felt safe and comfortable in Inverclyde and conversely where they did not feel safe. |  |
|     |                                                                             | 3.3b | Continue to resource the delivery of community-based youth work opportunities, which meet the needs of young people, offering universal and targeted provision.                                                                          | Hugh Scott | Provision of Universal youth work and targeted provision is continuing working with young people 11 to 18 years, through our work in I Youth Zones, detached and outreach programmes as well as targeted provision such as Clyde Pride, EAL Youth Group and Inverclyde Youth Council providing a voice to Inverclyde Young people.                                                                                           |  |
|     |                                                                             | 3.3c | Work in partnership with key partners to promote campaigns and deliver programmes to children and young people with a focus on safety.                                                                                                   | Hugh Scott | Our Outreach and detached workers will be working in partnership with youth work staff and Greenock Tesco, to pilot a project looking to reduce anti-social behaviour and build positive relationships within the store.                                                                                                                                                                                                     |  |

## Outcome 4 Children, young people, families and services work together to reduce inequalities

| No. | WHAT IS IT WE WANT TO DO                                                                              | Act. ID | HIGH LEVEL ACTIONS                                            | LEAD OFFICER  | PROGRESS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | RAG |
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| 4.1 | We want to reduce inequalities of educational outcomes linked to deprivation                          | 4.1a    | Deliver the Scottish Attainment Challenge Plan for Inverclyde | Michael Roach | No significant update other than work is under way to secure a Family Support Work Service into 2025/26. This has been achieved by utilising funding from the SEF fund as well as unallocated funding from the WFWF budget, meaning approx. £200K per year for the next two years. Work is ongoing at this stage with procurement colleagues to identify the best route to achieve this.                                                                                                                                                                                  |     |
|     |                                                                                                       | 4.1.b   | Deliver the Education Services Senior phase action plan       | Michael Roach | This is ongoing as part of the Education Services Directorate Service plan. No significant update                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |     |
|     |                                                                                                       | 4.1c    | Deliver the Education Services Directorate Service plan       | Michael Roach | The Standards and Quality report on the 2024/25 Education Services Directorate Service plan will be presented to the Education Committee in May 2025. A draft copy can be shared with the CSP group at this stage, pending approval. A report will also go to Education Committee in May 2025 re the work referred to in Feb 2025 which includes a report on the Education service written by Education Scotland as part of the National Thematic Inspection into how Education Services support school improvement. Again, this report can be shared with the CSP group. |     |
| 4.2 | We will ensure that cost of living doesn't act as barrier for children, YP and families in Inverclyde | 4.2a    | Continue to deliver the Child Poverty Plan for Inverclyde     | Ruth Binks    | The Evaluation of the Inverclyde Approach has been completed by Urban Foresight the highlights the success of partnership working based on relationships to improve support for families and communities. The Evaluation will be reported to the Alliance Board in June.                                                                                                                                                                                                                                                                                                  |     |

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|  |  |  |  |  | <p>Many of the families have reduced the days they attend the after school childcare now that they have to pay for the service, albeit a reduced rate supported by Universal Credit. The families who were not entitled to UC but still require childcare will receive support from the Early Adopter Community on a case by case basis. This includes families who are kin ship carers, families who are in training or learning or families where there are challenges in relation to the child's social and emotional needs, trauma or adversities faces by the child and/or family.</p> <p>Engagement and interactions with the families who require support are continuing, parents are disclosing a range of poverty or inequalities related challenges especially around food, debt, abuse and learning.</p> <p>BASK have started the after-school childcare service in South/SouthWest from 28 April, however, only 4 children have registered for a place. Engagement and investigations around the needs of families in this area will continue.</p> <p>There was a range of activities during the two weeks of activities during the Easter Break with families from the B'Hive, the after school families and the families in South/South West to engage, to start building the platform of community using the B'Hive and the B'Hub. This was averaging 30 families each day.</p> |
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|     |                                                                                                    |       |                                                                                |               | <p>Scottish Government has commissioned THRIVE an organisation to support the development of the Early Adopter Team, implement the Scottish Approach to Service Design to ensure that the people of Inverclyde are supported and empowered to actively participate in the definition, design and delivery of their public services (from policy making to live service improvement). This is continuous until the end of March 2026. In addition they have commissioned IPSOS Scotland to gather and analyse the data collected.</p>                                                                                                                                                                                                                                                                                                                                                                                    |  |
| 4.3 | We will have an ensure inclusive curriculum and methods of working to embrace cultural differences | 4.3.a | Deliver resources and training as identified by the Inclusive Curriculum Group | Michael Roach | <p>Education Officers and Inverclyde practitioners continued to contribute to national networks and policy in relation to equalities, ensuring that local views fed into national policy and supports and that authority networks were accessing the most up to date materials and information.</p> <p>All establishments continued to have the development of anti-racist education as a priority on their improvement plans for session 2024-25.</p> <p>The Equalities Co-ordinator Network, introduced in 2023/24, continued to aim to:</p> <ul style="list-style-type: none"> <li>• Reinforce our commitment to equalities consistently across all settings and further develop a more inclusive curriculum.</li> <li>• Ensure we are acting to meet our legislative duties, as outlined in The Equality Act 2010 and General Teaching Council for Scotland (GTCs) Standards for Equality and Diversity.</li> </ul> |  |

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|  |  |  |  |  | <ul style="list-style-type: none"> <li>Facilitate support for staff directly involved in delivering the Equality Outcomes.</li> <li>Offer an opportunity to showcase good practice and improvements that relate directly to one or more of the Protected Characteristics.</li> <li>Engage with staff, pupils and families on equalities issues.</li> </ul> <p>Every establishment in Inverclyde continued to have an Equalities Coordinator, with the majority attending network meetings regularly. This session the network worked to further develop practitioner knowledge and confidence but also shifted focus to support and drive forward change within the curriculum. Over 80% of Coordinators report having made moderate to high progress on developing staff knowledge and understanding of race and racism.</p> <p>Co-ordinators have had opportunities to share what is working well for them within their settings and engage with partners such as Education Scotland and West of Scotland Development Education Centre (WOSDEC) to further develop curriculum content.</p> <p>We have shared self-evaluation materials, some which support engagement in strategic whole establishment planning and some which guide practitioner planning for learning and teaching. 80% of co-ordinators reported having made moderate to high progress on reviewing policies,</p> |
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|  |  |  |  |  | <p>curriculum, resources and procedures, up from 38% last year.</p> <p>The Inverclyde Support Guide has been updated and continue to reference and support engagement with high quality materials and resources. All coordinators have access to this guide.</p> <p>In partnership with WOSDEC early, second and third level practitioners were provided with CLPL opportunities to build confidence in exploring Anti-racist Education (ARE), engage with the new national Anti-Racist Education resource and collectively consider next steps. Following the WOSDEC sessions, 100% of participants rated confidence in using the ARE resource, likelihood of using it and sharing learning on the resources as high, with most selecting the highest rating on the scale. This is exemplified by feedback from one participant: <i>"This is fabulous, and the resources will be a real help for educators to lead on this with their children."</i></p> <p>The number of practitioners across Inverclyde who have now completed the national Building Racial Literacy programme continues to grow with 14 having completed the training, 19 completing over this academic session and Inverclyde participating in every cohort of the programme since its launch. The programme seeks to ensure that our educators here in Inverclyde are racially literate and not 'race evasive' and promote anti-racism as a baseline professional value, empowering them to identify and implement anti-racist behaviours and</p> |
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|  |  |  |  |  | <p>processes in their everyday practice. BRL is named as a key professional learning programme by co-ordinators with some establishments having multiple members of staff trained. This network also acted as a support for any practitioner who had attended the national Building Racial Literacy (BRL) training. We now have five BRL alumni practitioners who have completed the Leading Anti-Racist Professional Learning (LEARPL) training and three mentors. The training promoted anti-racism as a baseline professional value, empowering practitioners to identify and implement anti-racist behaviours and processes in their everyday practice. Our mentors made use of the LEARPL learning materials to deliver authority wide professional learning to two cohorts of practitioners. Training participants fed back strong appreciation for the informative content, practical resources, and the supportive, non-judgmental approach to learning. The feedback also emphasised the enhanced knowledge gained, as well as opportunities for continued learning through links to further resources.</p> <p>Equalities Co-ordinators have reported that the primary activities within establishments have been staff engaging in professional learning on race and racism (100% report making progress with 57% rating moderate to complete), reviewing resources and policy using self-evaluation tools, developing pupil-led Anti-racist or Equalities groups, and parental and community engagement. This, in turn, has increased staff</p> |
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|  |  |  |  |  | confidence and capacity to have racially literate discussions with pupils, decolonising the curriculum, teaching on global citizenship and celebrating diversity. The impact on outcomes for pupils is greater knowledge and understanding of race and racism, with 71% of Coordinators reporting moderate to high progress in this area, nearly doubled from 37% of Coordinators reporting these levels of progress last year. In one class, pre and post-learning scores rose from 4.5% to 95.5% in understanding race, and from 31.8% to 100% in understanding racism, showing the potential power of learning inputs achievable once racial literacy is well embedded. |  |
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| Thriving Communities Action Plan 2024-25 – Progress Update (1 October 2024 to 31 March 2025) |                  |                          |                       |                        |
|----------------------------------------------------------------------------------------------|------------------|--------------------------|-----------------------|------------------------|
| Ref                                                                                          | Action / Outcome | Relevant Strategy / Plan | Lead Person / Partner | Partnership Plan Links |
|                                                                                              |                  |                          | Target date           |                        |

| 1. Systematic approach to Locality Action Plans                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                       |                       |                                                                                                                                      |                |
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| 1.1                                                                                                                                                                                                                                                                                                                                                                                                                                        | Update existing Locality Plans                                                        | Locality Action Plans | <ul style="list-style-type: none"><li>Community Learning and Development, Community Safety &amp; Resilience and Sport (IC)</li></ul> | June 2024 1.1  |
| <b>Progress update: Complete.</b> 6 new locality actions plans were presented and approved at the June 2024 Alliance board. The 6 new locality actions plans can be located <a href="https://www.inverclyde.gov.uk/council-and-government/community-planning-partnership/localities">https://www.inverclyde.gov.uk/council-and-government/community-planning-partnership/localities</a>                                                    |                                                                                       |                       |                                                                                                                                      |                |
| 1.2                                                                                                                                                                                                                                                                                                                                                                                                                                        | Configuration and launch of CONSUL system as the online tool for community engagement | Locality Action Plans | <ul style="list-style-type: none"><li>Community Learning and Development, Community Safety &amp; Resilience and Sport (IC)</li></ul> | March 2025 1.1 |
| <b>Progress update: Complete.</b> CONSUL system configured and launched as part of the Community Conversation weeks. Platform available at <a href="https://inverclyde.communitychoices.scot/">https://inverclyde.communitychoices.scot/</a>                                                                                                                                                                                               |                                                                                       |                       |                                                                                                                                      |                |
| 1.3                                                                                                                                                                                                                                                                                                                                                                                                                                        | Develop an annual partnership engagement calendar                                     | Locality Action Plans | <ul style="list-style-type: none"><li>All Community Learning and Development Partners</li></ul>                                      | June 2024 1.1  |
| <b>Progress update: Ongoing.</b> Achieving this action or outcome will necessitate enhanced collaboration across the CLD sector and will continue to evolve through the subgroups of Thriving Communities. However, a significant challenge remains fluctuating external funding, particularly for the third sector. This instability creates obstacles to establishing a sustainable engagement plan that can be effectively implemented. |                                                                                       |                       |                                                                                                                                      |                |

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| Ref                                                                                          | Action / Outcome | Relevant Strategy / Plan | Lead Person / Partner | Target date            |
|                                                                                              |                  |                          |                       | Partnership Plan Links |

## 2. Development of Community Councils

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| 2.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Development of Community Councils within areas they are not currently operating     | - | <ul style="list-style-type: none"> <li>Community Learning and Development, Community Safety &amp; Resilience and Sport / Legal Services (IC) / Community Councils</li> </ul> | March 2025 | 1.1 |
| <b>Progress update: <u>Ongoing</u>.</b> Two interim elections are set to take place in September and October 2025 for the two areas currently without a community council. These elections present an opportunity to implement a more focused and strategic engagement plan, with the goal of establishing two new community councils.                                                                                                                                 |                                                                                     |   |                                                                                                                                                                              |            |     |
| 2.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Support Community Councils to be more confident through different modes of training | - | <ul style="list-style-type: none"> <li>Community Learning and Development, Community Safety &amp; Resilience and Sport (IC) / Community Councils</li> </ul>                  | March 2025 | 1.1 |
| <b>Progress update: <u>Ongoing</u>.</b> The interim election for Greenock West and Cardwell Bay caused a delay in the inaugural meeting for the AICC, which is now scheduled for the 8th of May. Following discussions with Community Councils and insights from a training needs assessment, two key areas—Planning and Community Engagement—have been identified. A training and engagement session is being planned for July or August to address these priorities. |                                                                                     |   |                                                                                                                                                                              |            |     |

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| 3. CLD Partnership Plan (2024-27) – Year 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                               |                            |                                                                                                 |                        |
| 3.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Empowering individuals and growing a culture of participation | CLD Partnership Plan 24-27 | <ul style="list-style-type: none"><li>All Community Learning and Development Partners</li></ul> | Aug 2025               |
| <p><b>Progress update: Ongoing.</b></p> <p>Warm Hand of Friendship (WHF) Celebration Event is being planned in Port Glasgow during the week of April at the B'Hive, following the conclusion of most WHF initiatives. This event will directly support multiple action points: acknowledging and thanking the community and voluntary sector for their winter contributions and facilitating knowledge sharing; strengthening relationships with CLD partners; communicating our vision for the Early Action Collaborative (EAC), Fairer Futures Partnership (FFP), and the Inverclyde Approach; and equipping the FFP Steering Group with information on local community services as the FFP expands. This celebration will serve as a crucial step in consolidating our winter efforts and strategically planning for future community engagement and celebrating success. Also, planning partnership event for Volunteer week in June 2025</p> <p>IC Inclusive Communities have procured CLD module for Hanlon Information System and plan to go-live with the system on 1 April 2025. As the system develops it will be assessed for inclusion of partnership data and/or allowing additional partnership access.</p> <p>A partnership has been established with UWS to promote opportunities to have a degree in community education. Additionally, local reflective practice workshops were also held with CLD partners.</p> <p>A partnership working group has been established to develop how the partnership captures progress in the context of wider system change in Inverclyde, with a CLD approach being central to the aspirations of this change.</p> <p>Inclusive Communities worked with WCS on Community College Provision, promoting pathways from CLD partners to WCS provision.</p> <p>Development of ESOL Fast Track Online Volunteer Training Programme.</p> <p>Inverclyde Leisure external courses have been advertised to raise awareness of opportunities and skills development to aid recruitment and offer local community the opportunity to gain qualifications.</p> |                                                               |                            |                                                                                                 |                        |

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Inverclyde Libraries actively engages with a variety of key partnerships and collaborative groups to enhance community well-being and access to information. This includes participation in the Community of Practice, the Maximising Independence initiative, and the Chronic Pain Management Subgroup. Furthermore, Inverclyde Libraries contributes to crucial health-focused collaborations such as the Cancer Engagement Screening Working Group and maintains strong Partnerships working with the Health and Social Care Partnership (HSCP) and Your Voice. Beyond health and social care, the library service also regularly collaborates with the local arts organisation RIG Arts on programming centred around the garden and arts, demonstrating a commitment to cultural enrichment within the community.</p> <p>The International Women's Day event hosted at the South West Library exemplified partnership commitment to fostering local workforce development and community enrichment. The event featured a distinguished local retired GP and author, who shared invaluable insights into the challenges and triumphs she experienced during her career. Furthermore, local businesses actively participated, offering firsthand perspectives on their operational challenges and providing valuable advice to attendees. This initiative not only celebrated the achievements of women but also served as a platform for knowledge transfer, mentorship, and inspiration, thereby contributing to the empowerment and potential advancement of the local workforce.</p> |                            |                                                                                                 |                        |
| 3.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Building stronger, more resilient communities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | CLD Partnership Plan 24-27 | <ul style="list-style-type: none"><li>All Community Learning and Development Partners</li></ul> | Aug 2025               |
| <p><b>Progress update: Ongoing.</b></p> <p>The CONSUL platform 'Community Choices' has been launched as part of Community Conversations locality engagement and also seeking community feedback on the Warm Hands of Friendship. There is still some development work to follow to establish this platform as a centralised engagement platform for both local authority and partners. The draft summary of the overarching feedback is provided in the following link <a href="https://sway.cloud.microsoft/zkK3iXvMEokKrAFo?ref=Link">https://sway.cloud.microsoft/zkK3iXvMEokKrAFo?ref=Link</a></p> <p>Inclusive Communities worked in partnership with the Scouts to secure RCGF funding of £515,000 to modernise the Bank Street community hub, which will provide a more inclusive space for CLD sector provision in a SIMD 1 area.</p> <p>Early stages of creating a digital champion network across Inverclyde from local CLD Digital groups.</p> <p>A partnership with the Inverclyde Centre for Independent Living enables the provision of walking stick ferrules within the welcoming and accessible environment of the library.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                            |                                                                                                 |                        |

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| 3.3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Increased participation in physical activity programs offered across Inverclyde | CLD Partnership Plan 24-27 | <ul style="list-style-type: none"><li>All Community Learning and Development Partners</li></ul> | Aug 2025               |
| <p><b>Progress update: <u>Ongoing</u>.</b></p> <p>Inverclyde Libraries actively broadens access to essential resources and facilities that directly address community needs. For instance, staff within library branches are piloting the NHS Realistic Medicine app, an initiative designed to empower individuals and their families to engage more fully in discussions about their healthcare, fostering active participation in their own care.</p> <p>Collaborating with the audiology department at the Inverclyde Royal Hospital (IRH), the library also serves as a convenient point for individuals to obtain hearing aid batteries, eliminating the need for a hospital visit. These initiatives demonstrate Inverclyde Libraries' commitment to integrating vital resources into accessible community spaces, directly responding to practical needs and enhancing the well-being of residents.</p> <p>Building on a commitment to provide accessible health resources, Inverclyde Libraries hosted a public event showcasing the NHS "Being A Partner in My Care" Realistic Medicine app in Greenock Central library, directly empowering community members to become active participants in their healthcare journey.</p> <p>Recognizing the library's central role in community well-being, the Maximising Independence co-ordinator for the area invited Inverclyde Libraries to host Functional Fitness MOTs. These sessions, open to everyone, provided valuable assessments and practical advice on maintaining independence and managing daily activities. Furthermore, Inverclyde Libraries was invited to participate in the Lyle Kirk's Social Prescribing Day, underscoring the understanding that well-being extends beyond physical health and acknowledging the crucial role of local groups in combating social isolation.</p> <p>Multiply - Healthy cooking programmes with embedded accreditation delivered. CLD trained in Health Literacy by NHS - April 2025</p> |                                                                                 |                            |                                                                                                 |                        |

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| <p>IL partnered with NHS department tasked with helping child poverty and inequalities by offering some fully funded memberships. The company also works closely with 3rd sector organisations to provide funded membership to local groups. There has been further training provided to 3 gym staff to enable Live Active sessions to be delivered across the community.</p> <p>To ensure a supportive and understanding environment, all Inverclyde Libraries staff members have completed Stage 1 Trauma-Informed Practice training. This investment in staff development equips them with the foundational knowledge and skills to interact with library users in a way that recognizes and responds sensitively to the potential impact of trauma, fostering a more welcoming and inclusive space for everyone in the community.</p> |
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| 4. Active Inverclyde Strategy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                       |                            |                                                                                        |                                      |
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| 4.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Delivery of the Active People high level actions      | Active Inverclyde Strategy | <ul style="list-style-type: none"><li>Active Inverclyde Implementation Group</li></ul> | March 2025<br><br>1.2, 3.1, 3.3, 5.4 |
| <b>Progress update: <u>Ongoing with the development of the Portal on Inverclyde Life</u></b> <ul style="list-style-type: none"><li>Active Inverclyde directory developed and launched at event on 26th Feb 2025</li><li>400 + groups/organisations invited to attend · 24 groups/organisations attended</li><li>Active Inverclyde tab on Inverclyde Life Directory is now live and groups/organisations can access and register at <a href="https://inverclydelife.com/services/browse/sport-exercise">https://inverclydelife.com/services/browse/sport-exercise</a></li><li>Sports clubs at the event gave case studies of Active Inverclyde Strategy in action, sharing targeted projects which they had started to get women and girls into sports</li><li>Flyer has been produced to promote the concept of Active Inverclyde which includes a link and QR code to the Active Inverclyde section on Inverclyde Life directory</li><li>Plans in place to profile Active Inverclyde through local media, billboards, registration information and marketing materials</li></ul> |                                                       |                            |                                                                                        |                                      |
| 4.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Delivery of the Active Communities high level actions | Active Inverclyde Strategy | <ul style="list-style-type: none"><li>Active Inverclyde Implementation Group</li></ul> | March 2025<br><br>1.2, 3.1, 3.3, 5.4 |
| <b>Progress update: <u>Ongoing.</u></b> <ul style="list-style-type: none"><li>Map local assets and facilities: Discussions in place to explore the capacity to create this function with web company and budgeting requirement</li><li>Discussions in being held to create a plan to promote clubs through an Active Inverclyde calendar</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                       |                            |                                                                                        |                                      |

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| 4.3                                                                                                                                                                                                                                                                                                                                                         | Delivery of the Active Environment high level actions  | Active Inverclyde Strategy | <ul style="list-style-type: none"><li>Active Inverclyde Implementation Group</li></ul>                                                                                                                    | 1.2, 3.1, 3.3, 5.4     |
| <b>Progress update: <u>Ongoing.</u></b> <ul style="list-style-type: none"><li>Contact made with Inverclyde Council Active Travel coordinator, however more joined up work needed between the activity groups locally and wider policies</li><li>Exploring additional groups who could joint Active Inverclyde from an environmental point of view</li></ul> |                                                        |                            |                                                                                                                                                                                                           |                        |
| 4.4                                                                                                                                                                                                                                                                                                                                                         | Delivery of the Active Partnerships high level actions | Active Inverclyde Strategy | <ul style="list-style-type: none"><li>Active Inverclyde Implementation Group</li><li>Community Learning and Development, Community Safety &amp; Resilience and Sport (IC)</li><li>Sportscotland</li></ul> | 1.2, 3.1, 3.3, 5.4     |
| <b>Progress update: <u>Ongoing.</u></b>                                                                                                                                                                                                                                                                                                                     |                                                        |                            |                                                                                                                                                                                                           |                        |

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| 5. Inverclyde's Community Food Growing Strategy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                    |                                              |                                                                                                                    |                        |
| 5.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Delivery of capacity building high level actions - Building capacity within communities to ensure they have the skills and knowledge to take part in food growing. | Inverclyde's Community Food Growing Strategy | <ul style="list-style-type: none"><li>Invergrow Project Officer</li><li>Food Network</li></ul>                     | 1.2, 3.1, 3.3          |
| <p><b>Progress update: Ongoing.</b></p> <p>ICFN remains actively engaged in delivering a diverse range of training and community engagement initiatives across Inverclyde. From themed events like Potato Week to pop-up sessions hosted in local community spaces, ICFN continues to foster participation and awareness around food growing and sustainability. These activities offer opportunities for hands-on learning, knowledge sharing, and strengthening local connections.</p> <p>Additionally, ICFN's ongoing efforts are highlighted in the report presented to the Alliance Board on March 17, 2025, which provides further details on the scope and impact of the work undertaken. These initiatives align with the broader goals of promoting food accessibility and encouraging local involvement in sustainable growing practices. Through training programs, workshops, and community-led events, ICFN is enhancing food education and strengthening the region's commitment to sustainable development.</p> <p><a href="https://www.inverclyde.gov.uk/assets/attach/18001/10-Inverclyde-Food-Growing-Strategy-Update-Paper-Year-Two-2025.pdf">https://www.inverclyde.gov.uk/assets/attach/18001/10-Inverclyde-Food-Growing-Strategy-Update-Paper-Year-Two-2025.pdf</a></p> <p>The following link offers a comprehensive overview of the initiatives carried out through the Invergrow project. This project has been instrumental in promoting sustainable food growing practices, enhancing community engagement, and supporting local efforts to increase access to fresh produce.</p> <p>In addition to practical skills development, the project emphasises the importance of sustainable food systems and the role they play in community resilience. By creating accessible growing spaces and encouraging participation, Invergrow is strengthening local networks and supporting long-term food sustainability. More details on the achievements and ongoing efforts can be found via the provided link.</p> <p><a href="https://sway.cloud.microsoft/uVql6GwS8cLvR3W?ref=Link">https://sway.cloud.microsoft/uVql6GwS8cLvR3W?ref=Link</a></p> |                                                                                                                                                                    |                                              |                                                                                                                    |                        |
| 5.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Delivery of partnership working high level actions - Creating strong partnership working between communities, the Council and housing associations.                | Inverclyde's Community Food Growing Strategy | <ul style="list-style-type: none"><li>Food Network</li><li>Community Learning and Development, Community</li></ul> | 1.2, 3.1, 3.3          |

| Thriving Communities Action Plan 2024-25 – Progress Update (1 October 2024 to 31 March 2025)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                       |                                              |                                                                                                   |               |
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| <p><b>Progress update: Ongoing</b></p> <p>The Food Growing Strategy Group continues to meet quarterly and recently provided an update on the second year of the strategy to the March Alliance Board. <a href="https://www.inverclyde.gov.uk/assets/attach/18001/10-Inverclyde-Food-Growing-Strategy-Update-Paper-Year-Two-2025.pdf">https://www.inverclyde.gov.uk/assets/attach/18001/10-Inverclyde-Food-Growing-Strategy-Update-Paper-Year-Two-2025.pdf</a></p> <p>The group is now outlining the process for developing a new food strategy for 2026–2029, with a focus on growing spaces and food accessibility. Meanwhile, the ICFN is progressing toward becoming a SCIO, which will help enhance the network's sustainability and unlock additional funding opportunities.</p>                                                                                                                                                                                                                                                      |                                                                                                                                       |                                              |                                                                                                   |               |
| 5.3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Delivery of resources high level actions - Ensuring communities have the resources they need to be able to take part in food growing. | Inverclyde's Community Food Growing Strategy | <ul style="list-style-type: none"> <li>Invergrow Project Officer</li> <li>Food Network</li> </ul> | March 2025    |
| <p><b>Progress update: Ongoing.</b></p> <p>In its first funding window in February 2024, Invergrow focused on supporting community growing spaces, receiving 14 applications. Eleven projects were successfully granted funding totalling £31,000, aligning with the priorities of the Food Growing Strategy. As a result, approximately 695 individuals participated in Invergrow activities, benefiting from its positive impact on local engagement and sustainable food-growing efforts. Continuing into its second year, the project further strengthened community groups by allocating £27,000 to 11 initiatives in March 2025. This funding aimed to bolster volunteer programs, ensuring they had the necessary resources to sustain and expand their efforts in food-growing and community-led sustainability. The below link provides a more detailed overview of the Invergrow Project.</p> <p><a href="https://sway.cloud.microsoft/uVql6GvvS8cLvR3W?ref=Link">https://sway.cloud.microsoft/uVql6GvvS8cLvR3W?ref=Link</a></p> |                                                                                                                                       |                                              |                                                                                                   |               |
| 5.4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Delivery of food poverty reduction high level actions - Contribute towards a reduction in poverty through strong partnership working. | Inverclyde's Community Food Growing Strategy | <ul style="list-style-type: none"> <li>Food Network</li> </ul>                                    | March 2025    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                       |                                              |                                                                                                   | 1.2, 3.1, 3.3 |

| Thriving Communities Action Plan 2024-25 – Progress Update (1 October 2024 to 31 March 2025) |                  |                          |                       |                        |
|----------------------------------------------------------------------------------------------|------------------|--------------------------|-----------------------|------------------------|
| Ref                                                                                          | Action / Outcome | Relevant Strategy / Plan | Lead Person / Partner | Target date            |
|                                                                                              |                  |                          |                       | Partnership Plan Links |

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| <p><b>Progress update: <u>Ongoing.</u></b></p> <p>As of May 2025, efforts to advance this outcome remain ongoing, with various partners across Inverclyde playing a vital role in supporting its development. Community-led initiatives continue to thrive, including the orchards and growing spaces managed by Inverclyde Shed, as well as key locations such as Parklea and Belville, which provide accessible food-growing opportunities for local residents.</p> <p>While these growing spaces and food provision efforts—such as the Pantry—offer valuable short-term support in addressing food insecurity, this outcome is inherently long-term. Sustainable solutions require continued collaboration, strategic planning, and investment to create lasting change. Strengthening local food networks, enhancing accessibility to fresh produce, and fostering community engagement remain central to achieving a resilient and self-sustaining approach to food security in Inverclyde.</p> |
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| Safe and Supported Communities Action Plan 2024-25 – Progress Sheet |                  |                          |                       |                        |
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### 1. Community Justice Outcome Improvement Plan

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                   |                                            |                                                                                 |            |                    |
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| 1.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | CJOIP Strategic Aim 1- Optimise the use of diversion and intervention at the earliest opportunity                                                 | Community Justice Outcome Improvement Plan | <ul style="list-style-type: none"> <li>Community Justice Partnership</li> </ul> | March 2025 | 1.2, 4.1, 4.2, 4.3 |
| <b>Progress update: Ongoing.</b> As of 31 March 2025, the Scottish Government have yet to publish revised national standards for diversion from prosecution. This action cannot be progressed locally until concluded by the Scottish Government. Local DfP figures for 2024-25 will be published by next update to Inverclyde Alliance Board.                                                                                                                                                          |                                                                                                                                                   |                                            |                                                                                 |            |                    |
| 1.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | CJOIP Strategic Aim 2- Ensure that robust and high-quality community interventions and public protection arrangements are consistently available. | Community Justice Outcome Improvement Plan | <ul style="list-style-type: none"> <li>Community Justice Partnership</li> </ul> | March 2025 | 1.2, 4.1, 4.2, 4.3 |
| <b>Progress update: Ongoing.</b> During the reporting period, Inverclyde Justice Social Work commenced the provision of Electronically Monitored Bail Supervision in line with national guidance, this compliments the provision of bail supervision in Inverclyde.                                                                                                                                                                                                                                     |                                                                                                                                                   |                                            |                                                                                 |            |                    |
| 1.3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | CJOIP Strategic Aim 3- Ensure that services are accessible and available to address the needs of individuals accused or convicted of an offence.  | Community Justice Outcome Improvement Plan | <ul style="list-style-type: none"> <li>Community Justice Partnership</li> </ul> | March 2025 | 1.2, 4.1, 4.2, 4.3 |
| <b>Progress update: Ongoing.</b> The Inverclyde Community Justice Third Sector Forum have been awarded funding via Health Improvement to pilot 'Community Matters' bags to individuals leaving prison custody and returning to Inverclyde. Preparatory work commenced in early 2025 and it is anticipated that the pilot will roll out during summer. The bags aim to provide some essential items for people in their first few weeks after leaving custody as well as linking them to local services. |                                                                                                                                                   |                                            |                                                                                 |            |                    |

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| Safe and Supported Communities Action Plan 2024-25 – Progress Sheet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                         |                                            |                                                                                 |             |                        |
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| Ref                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Action / Outcome                                                                                                                        | Relevant Strategy / Plan                   | Lead Person / Partner                                                           | Target date | Partnership Plan Links |
| 1.4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | CJOIP Strategic Aim 4- Strengthen the leadership, engagement, and partnership working of local and national community justice partners. | Community Justice Outcome Improvement Plan | <ul style="list-style-type: none"> <li>Community Justice Partnership</li> </ul> | March 2025  | 1.2, 4.1, 4.2, 4.3     |
| <b>Progress update: <u>Ongoing</u>.</b> Although under the banner of 1.1 and 1.3, there was partnership activity with respect of diversion from prosecution and unplanned liberations during the reporting period.                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                         |                                            |                                                                                 |             |                        |
| 1.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | CJOIP Strategic Aim 5 - Improve housing and homelessness outcomes for individuals in the justice system.                                | Community Justice Outcome Improvement Plan | <ul style="list-style-type: none"> <li>Community Justice Partnership</li> </ul> | March 2025  | 1.2, 4.1, 4.2, 4.3     |
| <b>Progress update: <u>Ongoing</u>.</b> Work continues to progress around this work area. Both the Community Justice Partnership and Inverclyde Strategic Housing Partnership are confident this action will be completed during the 2026-27 reporting period.                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                         |                                            |                                                                                 |             |                        |
| 1.6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Misc. Community Justice Partnership issues                                                                                              | Community Justice Outcome Improvement Plan | <ul style="list-style-type: none"> <li>Community Justice Partnership</li> </ul> | March 2025  | 1.2, 4.1, 4.2, 4.3     |
| <b>Progress update: <u>Ongoing</u>.</b> Inverclyde Community Justice Partnership on an annual basis submits to the national governing body, Community Justice Scotland, an annual activity report highlighting progress against the nationally determined outcomes. A Scotland wide report was laid before the Scottish Parliament in March 2025 and can be accessed via <a href="https://communityjustice.scot/wp-content/uploads/2025/03/CJS-Outcome-Activity-Annual-Report-2023-24.docx">https://communityjustice.scot/wp-content/uploads/2025/03/CJS-Outcome-Activity-Annual-Report-2023-24.docx</a> |                                                                                                                                         |                                            |                                                                                 |             |                        |

| Safe and Supported Communities Action Plan 2024-25 – Progress Sheet |                  |                          |                       |             |
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| Partnership Plan Links                                              |                  |                          |                       |             |

| 2. Community Safety Strategy 2023-26 – Year 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                       |                                   |                                                                              |            |
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| 2.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Delivery of the Violence and Antisocial Behaviour high level actions - There is a reduction in the level of violence and antisocial behaviour within our communities. | Community Safety Strategy 2023-26 | <ul style="list-style-type: none"><li>Community Safety Partnership</li></ul> | March 2025 |
| <p><b>Progress update: Ongoing.</b></p> <p>Ten pupils from Notre Dame High School and Inverclyde Academy gained valuable skills through the second Fire Skills course of 2024 in November, a joint initiative by the Scottish Fire and Rescue Service (SFRS) and Inverclyde Council. The course offered opportunities for young people to enhance their team building and leadership capabilities, alongside raising their awareness of the impact of risky behaviours. Thanks to a youth-work approach, with Inclusive Communities staff working alongside SFRS, the students' participation led to youth work accreditations alongside their personal achievement. A successful funding bid to Tesco Community Grants Fund to ensure sustainability of this valuable partnership project resulted in members of the public choosing the project to receive a 'Golden Grant' of £5,000 in March. This funding will allow the partnership to run several more of these fire skills courses in Inverclyde.</p> <p>A short-term local partnership working group was established to carry out an interim review of the current local antisocial behaviour (ASB) strategy until the results of a national review into the approach to ASB have been published. The review resulted in some amendments to the strategy to ensure it reflected some important local changes and was approved by the Education and Communities Committee in March. An extended working group is being planned to develop a new strategy during 2025-2026 now that the recommendations from the national review have been published, with one particularly relevant recommendation highlighting that Local Authorities review and update their current Antisocial Behaviour Strategic arrangements and Strategies, to ensure a dedicated focus and spend on the prevention and addressing of antisocial behaviour.</p> <p>Inverclyde Council and Police Scotland have made progress in re-establishing formal systematic data sharing arrangements to inform partnership activity, with the recent provision of high-level police data for specific data projects on understanding the pattern of both antisocial behaviour and violence within Inverclyde.</p> <p>Inverclyde Council's Inclusive Communities and Tesco are collaborating on a pilot youth café in Tesco's Greenock store as a proactive measure against a perceived rise in antisocial behaviour among young people within the store.</p> |                                                                                                                                                                       |                                   |                                                                              |            |

| Safe and Supported Communities Action Plan 2024-25 – Progress Sheet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                      |                                   |                                |                        |
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| Ref                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Action / Outcome                                                                                                                                                                                                     | Relevant Strategy / Plan          | Lead Person / Partner          | Partnership Plan Links |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                      |                                   | Target date                    |                        |
| 2.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Delivery of the Serious Accidents high level actions - There is a reduction in the number of serious accidents at home and on our roads.                                                                             | Community Safety Strategy 2023-26 | • Community Safety Partnership | 1.2, 3.1, 4.1, 4.3     |
| <b>Progress update: Ongoing.</b><br>The Scottish Fire and Rescue Service (SFRS) held a series of Key Partner Home Fire Safety Visit (HFSV) Teams Presentations to help partners understand the revised HFSV application process. This replaced individual meetings and aimed to better prepare organisations for the upcoming Partner Application launch, particularly regarding the Data Sharing Framework and next steps to becoming an SFRS partner. The new application, when launched, will create a secure two-way referral process between SFRS and partner organisation to promote safety in the home.                                                                                                                                            |                                                                                                                                                                                                                      |                                   |                                |                        |
| 2.3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Delivery of the Safeguarding high-level actions - Communities in Inverclyde feel safe and are protected, particularly those most at risk                                                                             | Community Safety Strategy 2023-26 | • Community Safety Partnership | 1.2, 3.1, 4.1, 4.3     |
| <b>Progress update: Ongoing.</b><br>Inverclyde Council Inclusive Communities Service are working with Children's Services partners from HSCP, Police Scotland, and Action For Children on a Contextual Safeguarding community mapping exercise. This exercise will also be informed by young people's perceptions of safety in the community. CLD Youth Work linked with a group of young people from Clydeview Academy to run a survey of young people around their perceptions of safety in the community, and this was presented within the school at the end of March. Representatives from the group also attended the first local area network meeting of the contextual safeguarding group to share best practice in this developing area of work. |                                                                                                                                                                                                                      |                                   |                                |                        |
| 2.4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Delivery of the Partnership Working high level actions - Strong and effective joint working arrangements across the community planning partnerships are developed to promote a holistic approach to community safety | Community Safety Strategy 2023-26 | • Community Safety Partnership | 1.2, 3.1, 4.1, 4.3     |
| <b>Progress update: Ongoing.</b><br>Inverclyde Council Community Safety & Resilience Team partnered with HSCP Health Improvement Team to run a pilot community 'walk and talk' event to test a community safety lens version of the Place Standard Tool. This was undertaken as part of a national project being undertaken by Public Health Scotland and Scottish Community Safety Network. The Inverclyde pilot session ran on 26 March in Greenock East and was attended by both                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                      |                                   |                                |                        |

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| Safe and Supported Communities Action Plan 2024-25 – Progress Sheet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                  |                          |                       |             |                        |
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| <p>community members and a range of local partnership representatives. The results of the pilot will be analysed and shared with the Alliance Board at the October meeting of the Board. The Council and HSCP intend to continue developing use of the Place Standard Tool locally and intend to run further projects in different locality areas of Inverclyde.</p> <p>Inverclyde Community Safety Partnership undertook a partnership self-evaluation exercise during quarter 4 of 24-25, with the results highlighting strengths, weaknesses, and areas for improvement in partnership working. The partnership members will work on a continuous improvement action plan to prioritise the areas requiring greatest focus for improvement in effective strategic partnership working.</p> |                  |                          |                       |             |                        |

| Safe and Supported Communities Action Plan 2024-25 – Progress Sheet |                  |                          |                       |                        |
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### 3. VAWG 2023-26 – Year 2

|     |                                                |                       |                    |            |               |
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| 3.1 | Delivery of the Reject VAWG high level actions | VAWG Strategy 2023-26 | • VAWG Partnership | March 2025 | 4.1, 4.2, 4.3 |
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#### **Progress update: Ongoing.**

16 days of Activism to Eliminate Violence Against Women & Girls during Nov/Dec 2024 highlights:

- The Improvement Service delivered webinars on pertinent themes.
- A '16 Days' website was developed and promoted, including graphics, animations, links to services/support/websites, information, calendar of events and photos. It remained open over the festive period.
- MS Teams background, promotional materials, banners/backgrounds were available for use for all partner organisations.
- A large banner was displayed on pitch side at Cappielow and posters displayed around public areas promoting national messages with a bar code link to the 16 Days website until the end of the festive period.
- A smaller 6-foot banner was available for promotion by services and partners. Morton Women Football Club were photographed supporting the campaign at the Scottish Cup match on the 8th of December 2024.
- The CLD Youth Team worked with young people on considering the question 'what you would do in a world without violence against women?' Answers were and posted on Youth Team social media and the Young Scot website.
- A church service was held.
- Police Scotland promoted Action against Stalking & Harassment, 'Don't Be That Guy' (challenging Sexual Violence), 'Is That Me' (raising awareness of Domestic Abuse and Coercive Control) and 'Ask for Angela' (for anyone feeling vulnerable on a night out).
- Inverclyde Women's Aid held several information & awareness drop-in sessions across the community. They hosted a Fire Walk on the 29th of November to mark the campaign and recognise the strength of the women who have accessed support. The event was organised by Firewalk Scotland and was very well supported and attended. A raffle held following the Firewalk raised £3500 for IWA.

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| Safe and Supported Communities Action Plan 2024-25 – Progress Sheet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                      |                          |                       |             |                        |
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| 3.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Delivery of the Equal Citizens high level actions                    | VAWG Strategy 2023-26    | • VAWG Partnership    | March 2025  | 4.1, 4.2, 4.3          |
| <b>Progress update: <u>Ongoing.</u></b><br>Delivering Equally Safe has funded a national project, delivered in partnership by The Scottish Commission for People with Learning Disabilities (SCLD) and People First (Scotland) who have co-designed a GBV and Learning Difficulty (LD) self-assessment toolkit called Equally Safe and Supported. Our LD Team in Inverclyde has agreed to pilot the toolkit which is practical set of resources designed to help organisations make their services accessible to women with LD who have experienced GBV. Through discussion locally, a representative from LD has been identified to attend MARAC. Although this will only cover who clients who have a diagnosed Learning Disability, it is a positive step towards better identifying disabilities through MARAC. |                                                                      |                          |                       |             |                        |
| 3.3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Delivery of the early and effective interventions high-level actions | VAWG Strategy 2023-26    | • VAWG Partnership    | March 2025  | 4.1, 4.2, 4.3          |
| <b>Progress update: <u>Ongoing.</u></b><br>MARAC Information Session was held on the 11th of March 2025. It was attended by 13 representatives from 9 services. Up to date information was provided on new policies and protocols for dissemination through their organisations: RIC for children & young people, Accessible RIC, MARAC to MARAC.                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                      |                          |                       |             |                        |
| 3.4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Delivery of the men desist from VAWG high-level actions              | VAWG Strategy 2023-26    | • VAWG Partnership    | March 2025  | 4.1, 4.2, 4.3          |
| <b>Progress update: <u>Ongoing.</u></b><br>Consideration is being given to implementing Safe and Together across Inverclyde HSCP with initial discussions taking place with other local authorities regarding their experience and learning from undertaking this. Further, Inverclyde representatives are participating in the Social Work Scotland Child Protection Subgroup regarding the possibility of a national roll out of Safe and Together to look at what Government support would be required to action this.                                                                                                                                                                                                                                                                                           |                                                                      |                          |                       |             |                        |

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| Safe and Supported Communities Action Plan 2024-25 – Progress Sheet |                  |                          |                       |                        |
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| Safe and Supported Communities Action Plan 2024-25 – Progress Sheet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                     |                                                                                                      |             |                              |
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| Ref                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Relevant Strategy / Plan                                            | Lead Person / Partner                                                                                | Target date | Partnership Plan Links       |
| <b>4. Inverclyde Alcohol and Drug Partnership</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                     |                                                                                                      |             |                              |
| 4.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Objective 1: Reduce deaths and improve lives                        | ADP Strategy 2024-29 <ul style="list-style-type: none"><li>Alcohol &amp; Drugs Partnership</li></ul> | March 2025  | 1.2, 3.1, 3.2, 4.1, 4.2, 4.3 |
| <b>Progress update: <u>Ongoing</u>.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                     |                                                                                                      |             |                              |
| During the reporting period the ADP commissioned a Specialist Intensive Recovery Service, for individuals with alcohol and/or drug addictions, be put in place to help support individuals accelerate their recovery and enable them to achieve significant and lasting change. This work was initiated in August 2024 and concluded with the award on consortium basis to Inverclyde Community Care Forum (Your Voice Inverclyde) and Moving-On (Inverclyde). This commission builds on previous commissioned recovery work in Inverclyde. The commissioned service operates from 1 April 2025 for a period of two years. |                                                                     |                                                                                                      |             |                              |
| The ADP have also commissioned the provision of a family support service to Scottish Families Affected by Alcohol and Drugs (SFAD). This is a direct award on an annual basis.                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                     |                                                                                                      |             |                              |
| In July 2024, the ADP completed safe recruitment of a Harm Reduction and Capacity Building Officer to support work across 4 broad themes; training, harm reduction, capacity building and stigma. In the period on commencement of the post until 31 January 2025 the following activities were undertaken:                                                                                                                                                                                                                                                                                                                |                                                                     |                                                                                                      |             |                              |
| Up to 31st January 2025, 17 Naloxone Briefings have been delivered by the staff member to 124 people, providing 135 naloxone kits.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                     |                                                                                                      |             |                              |
| Up to 31st January 2025, the ADP hosted or facilitated 16 training courses including drug, harm reduction and naloxone to final year Social Work students and staff within Inverclyde Centre, Family Inclusive Practice Training led by Scottish Families Affected by Drugs and principles of harm reduction to a range of staff in statutory and third sector organisations in Inverclyde.                                                                                                                                                                                                                                |                                                                     |                                                                                                      |             |                              |
| 4.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Objective 2: Embed a whole family approach to treatment and support | ADP Strategy 2024-29 <ul style="list-style-type: none"><li>Alcohol &amp; Drugs Partnership</li></ul> | March 2025  | 1.2, 3.1, 3.2, 4.1, 4.2, 4.3 |

| Safe and Supported Communities Action Plan 2024-25 – Progress Sheet |                  |                          |                       |             |
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| Ref                                                                 | Action / Outcome | Relevant Strategy / Plan | Lead Person / Partner | Target date |
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| <b>Progress update: Ongoing.</b><br>As noted in 4.1, work has progressed with the Harm Reduction and Capacity Building Officer with a focus on delivery training, this includes work that supporting a whole family approach. Additionally work has progressed during the reporting period with respect to the publication of a new Inverclyde ADP Strategy with four proposed improvement actions around this theme. Work is being progressed during 2025/26 to develop local responses to these themes.                                                                                                                                                                                                                                                                                                         |                                                             |                      |                                                                                   |            |
| 4.3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Objective 3: Ensure a coordinated and whole system approach | ADP Strategy 2024-29 | <ul style="list-style-type: none"> <li>Alcohol &amp; Drugs Partnership</li> </ul> | March 2025 |
| <b>Progress update: Ongoing.</b><br>During the reporting period the ADP published a new Inverclyde ADP Strategy with four actions in respect of ensuring a coordinated and whole system approach. Work is being progressed during 2025/26 to develop local responses to these themes.<br><br>Additionally the ADP hosts a Residential Rehabilitation Pathway operated in partnership with the ADP, Turning Point Scotland and Alcohol Drug Recovery Services. This pathway supports a Scottish Government commitment to increase the number of people receiving public funding for Residential Rehabilitation. An update on the opening months of the pathway will be provided to the Inverclyde ADP Committee in May 2025 and a further update brought back to the Inverclyde Alliance Board in the next update. |                                                             |                      |                                                                                   |            |
| 4.4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Objective 4: Delivering trauma-informed practice            | ADP Strategy 2024-29 | <ul style="list-style-type: none"> <li>Alcohol &amp; Drugs Partnership</li> </ul> | March 2025 |
| <b>Progress update: Ongoing.</b><br>During the reporting period the ADP published a new Inverclyde ADP Strategy with four action in respect of delivering trauma informed practice. Work is being progressed during 2025/26 to develop local responses to these themes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                             |                      |                                                                                   |            |