

Collaborative Meeting

A collaborative meeting enables the educational psychologist, parent/carer and child/young person to meet with the school or early years staff and other practitioners.

The purpose of this collaborative meeting is to share information and devise a plan of action that will address concerns and offer support.

This collaborative approach enables all those involved to work together to support the child/young person

Further Involvement

Further contact with the educational psychology service may be agreed at the collaborative meeting.

Educational psychology considers the emotional, cognitive and social development of the child or young person. There is collaboration with children and young people, parents and other practitioners. The least intrusive and most effective approaches will be used.

For more help or advice or a copy of this leaflet on audio tape, in large print or in other languages, please contact:

✉ Inverclyde Educational Psychology Service
c/o St Francis Primary School
East Barmoss Avenue
PORT GLASGOW
PA14 6HX

Compiled by Inverclyde Educational Psychology Service

☎ 01475 715430

✉ psychological.service@inverclyde.gov.uk
www.inverclyde.gov.uk/EducationandLearning/InverclydeEducationalPsychologyService

getting it right
for every child
in Inverclyde

Inverclyde Educational Psychology Service

General Information



**Education, Communities &
Organisational Development**
**Inverclyde Educational
Psychology Service**

Inverclyde
council

www.inverclyde.gov.uk

About Inverclyde Educational Psychology Service

Our service is a statutory service provided by Inverclyde Council for the benefit of children and young people aged 0-24*. The service is part of Inverclyde Council Education Services

In line with Inverclyde Council's vision 'Building Inverclyde through Excellence, Ambition and Regeneration' the educational psychology service aims to apply psychological knowledge, skill and expertise to promote child development, effective learning and well-being.

The Educational Psychology Service has a vision of improving the impact of our service on the outcomes for children and young people in Inverclyde by adopting and developing a universal and inclusive service delivery model.

* For school leavers up to 24 years, a consultative service only is currently available.

Educational psychologists work at three main levels:

- individual child and family
- education establishment/multi-agency work
- local Authority

In relation to each of these three levels, psychologists have five core functions:

- consultation
- assessment
- intervention
- training
- research

Educational psychologists work in partnership with children and young people, parents, educational establishments and partner agencies.

Psychologists are bound by the standards of conduct, performance and ethics outlined by the Health Professionals Council.

Educational psychology service staff work within the national legislative and policy framework and adhere to Inverclyde child protection procedures and guidelines.

Children's biographical information held by Psychological Service will be held in line with the Data Protection Act (1998).

Educational psychologists work with or on behalf of children/young people. Educational Psychologists are well placed to ensure that children and young people's views are heard and included in plans for further action.

We aim to provide a high quality service to promote the best interests of children and young people. We offer a variety of interventions ranging from consultation and advice, assessment in collaboration with key adults, and working directly with children and young people.

Involvement of EPS

Initial Contact

It is often useful for parents or carers to discuss any concern with the school or early years staff in the first instance. If it is felt appropriate the educational psychology service will be consulted. Parental consent must always be sought before discussion with the educational psychology service about a child or young person.

Parents and professional colleagues can also make direct contact with educational psychology service. Older children and young people have a right to confidential self-referral. This is considered in a way that takes account of their age, stage of development and the nature of the concern.