INVERCLYDE ALLIANCE BOARD

MONDAY 5 OCTOBER 2015 – 1PM

THE BUSINESS STORE, 78-81 CATHCART STREET, GREENOCK

Present: Councillors S McCabe (Chair), and K Shepherd (Inverclyde Council), Mr D McNeil, MSP, Mr R Cowan, MP, Chief Superintendent J Downie (Police Scotland), Mr K Scarlett (River Clyde Homes), Mr J Reid (DWP), Mr I Bruce (CVS Inverclyde), Dr E Rogers (Community Council Forum), Mr P Nelis (Scottish Fire & Rescue Service), Ms M Carson (Skills Development Scotland) and Mr R Johnston (Scottish Natural Heritage).

In attendance: Mr B Moore (Inverclyde HSCP), Ms A Edwards, Ms R Binks, Ms M McFarlane, Ms S Sale, Ms M Paterson, Ms K McCready, and Ms S Lang (Inverclyde Council).

Apologies: Councillors J Clocherty, J MacLeod, and D Wilson, Mr J Mundell and Mr A Fawcett (Inverclyde Council), Councillor J McIlwee (Inverclyde HSCP), Ms S Kelly (Skills Development Scotland), Mr A McQuade (Scottish Enterprise), Mr K Hogg (Scottish Government), Mr A Comrie and Mr J Binning (Strathclyde Partnership for Transport).

MINUTE OF PREVIOUS MEETING

The minute of the meeting of 15 June 2015 was submitted and approved.

MATTERS ARISING

Clyde Conversations

Ms Binks advised the Board that a follow-up session had now taken place with the young people to pick up the issues which they specifically needed to progress after the conference and to highlight the areas where support was required. These had been fed back to the schools for action and a number of partner agencies were working with the schools to action as appropriate.

The next steps in the process were implementation of the actions identified, preparation for the Risky Behaviours Planning Session on 27 October and planning for the #Clydeconversations Conference in 2016.

Councillor McCabe asked that a written report on this matter be submitted to a future meeting and Ms Edwards confirmed that she would arrange for a note to be e-mailed to members of the Board.

Repopulation, Environment and Successful Communities Outcome Delivery Plans

Repopulation

Mr Scarlett advised the Board that following successful review sessions during the summer period, a number of themes had now emerged and that the plan, which would be a more strategic and longer term document with an emphasis on ways in which support could be given to other SOA groups, would be reported to the Programme Board on 6 November and thereafter to the Alliance Board on 14 December.

Environment and Successful Communities

The Board was informed by Mr Johnston that there had been agreement in principle regarding the structure of the plan which was shorter than before and which would focus on the added value of the Partnership. He confirmed that this would be available for the next meeting of the Board.

Community Planning Outcomes Profiles

There was attached a letter from Elma Murray, Chief Executive of North Ayrshire Council and Chair of the OEP Board, setting out her views on the added value of the Community Planning Outcomes Profiles.
Decided: that the letter be noted.

PRESENTATION ON ATTAINMENT CHALLENGE

The Board heard a presentation by Angela Edwards, Ruth Binks and Mairi McFarlane of Inverclyde Council's Education Services on the Attainment Challenge in which Inverclyde, along with 6 other local authorities, had been invited to take part. (A copy of the presentation is attached as Appendix 1).
Members were informed that 6 primary schools had been selected to participate in the Attainment Challenge in Inverclyde with the aim of closing the gap by focusing on improving literacy, numeracy, health and wellbeing.
Following the presentation Ms Edwards, Ms Binks and Ms McFarlane answered a number of questions in relation to the Attainment Challenge.
Decided:
(1)   that the presentation be noted; and
(2)   that a shorter presentation, followed by an open discussion, be made to each of the SOA Outcome Delivery Groups.

SINGLE OUTCOME AGREEMENT 2013-17 – OUTCOME DELIVERY GROUP QUARTERLY PROGRESS REPORT

There was submitted a report by the Chair of the SOA Programme Board providing an outline of progress against the outcomes and indicators set out in the Outcome Delivery Plans for the Single Outcome Agreement 2013-17.
Decided:
(1)   that the progress which has been made by the various Outcome Delivery Groups be noted;
(2)   that the progress which has been made towards developing new Outcome Delivery Plans for the Repopulation, Successful Communities, Health Inequalities and Environment Groups be noted; and
(3)   that it be noted that all future Alliance Board reports will include a reference to inequalities in the 'implications' section.

INVERCLYDE ALLIANCE IMPROVEMENT PLAN PROGRESS REPORT

There was submitted a report by the Chair of the SOA Programme Board providing an update on the progress which has been made in taking forward the actions in the Inverclyde Alliance Improvement Plan.
Decided:
(1)   that the Board note the progress which has been made in taking forward the actions within the Inverclyde Alliance Improvement Plan; and
(2)   that it be noted that a further progress report will be submitted to the next meeting of the Board.

INVERCLYDE TRANSPORT OUTCOMES REPORT 2015/16

There was submitted a report by the Head of Policy & Planning, Strathclyde Partnership for Transport (1) informing the Alliance of the preparation by SPT of the Inverclyde Transport Outcomes Report (TOR), (2) highlighting the connection between SPT activities and local outcomes from the Single Outcome Agreement and (3) highlighting the focus given within the TOR to the services and benefits that SPT has delivered in 2014/15 together with details of the SPT-Inverclyde joint work streams for 2015/16.
Decided: that the report be noted.

FEEDBACK FROM 'DELIVERING DIFFERENTLY' EVENT

There was submitted a report by Brian Fleming, DWP on the action plan produced as a result of the recent 'Delivering Differently' event which identified 3 key areas of focus for the Alliance and Economic Regeneration and Employability Outcome Delivery Groups being: (a) our delivery to customers, (b) our service on offer to employers and (c) how best to maximise joint working where possible through co-location.
Decided:
(1)   that the Board agree the 3 themes and proposed areas of responsibility set out in the report; and
(2)   that the Board endorse the agreed actions to be taken forward both across the Strategic Partnership and through the Economic Regeneration and Employability Outcome Delivery Group.

INEQUALITIES OUTCOME DELIVERY PLAN

There was submitted a report by Brian Moore, Lead Officer, Inequalities Outcome Delivery Group, presenting for approval the new draft Outcome Delivery Plan for the Inequalities Outcome Delivery Group (formerly Health Inequalities).
Decided:
(1)   that the Board approve the renaming of the Health Inequalities Outcome Delivery Group as the Inequalities Outcome Delivery Group;
(2)   that the Board approve the draft Inequalities Outcome Delivery Plan and note that work is ongoing to develop an outcome for older people and mental health and wellbeing;
(3)   that it be agreed that the partnership working with Health Scotland continue focusing on areas of investment that will have the greatest impact on inequalities; and
(4)   that it be noted that the Alliance and Programme Boards will be invited to participate in a workshop, facilitated by Health Scotland, to explore this issue further.

A THREE YEAR PLAN FOR CO-ORDINATING COMMUNITY LEARNING & DEVELOPMENT IN INVERCLYDE 2015-2018

There was submitted a report by John Arthur, Head of Safer & Inclusive Communities, Inverclyde Council (1) on the 3 year plan for co-ordinating community learning and development in Inverclyde 2015-18 which had been approved by the Council's Policy & Resources Committee in August 2015 and (2) seeking approval for the adoption of the plan as the implementation plan for Inverclyde Alliance's Strategy for Community Learning and Development in Inverclyde 2014-2018 approved by the Board in December 2013.
The Board also heard a presentation on the plan by Maggie Paterson, Community Learning & Development Lead Officer and by Ian Bruce on Inverclyde Life. (A copy of the presentation is attached as Appendix 2).

Decided:

(1)   that the Board note the approval of the 3 year plan for co-ordinating community learning and development in Inverclyde; and

(2)   that approval be given to the adoption of the 3 year plan as the implementation plan for Inverclyde Alliance's Strategy for Community Learning and Development in Inverclyde 2014-2018.

'END PROSTITUTION NOW: CHALLENGING DEMAND IN SCOTLAND'

There was submitted a report by John Arthur, Head of Safer & Inclusive Communities, Inverclyde Council requesting the Inverclyde Alliance to consider whether it is appropriate for it to support and endorse the 'End Prostitution Now: Challenging Demand in Scotland' call for legislation.

Decided: that the Alliance Board support and endorse the 'End Prostitution Now: Challenging Demand in Scotland' call for legislation which advocates for criminalising the buying of sex and decriminalising those involved in prostitution.

ALLIANCE BOARD WORKSHOP - LEADERSHIP

There was submitted a report by Miriam McKenna, Corporate Policy & Partnership Manager, Inverclyde Council seeking the Alliance Board's agreement to participate in a robust self-evaluation exercise focusing on the area of leadership, facilitated by the Improvement Service.

Decided:

(1)   that approval be given to the approach and associated timescales set out in paragraph 2.4 of the report as part of the ongoing self-evaluation of the Inverclyde Alliance; and

(2)   that it be agreed that a workshop will be held on 14 December 2015 to review the findings from the self-evaluation and identify both strengths and areas for improvement.

DATE OF NEXT MEETING

It was noted that the next meeting of the Alliance Board would be held on Monday 14 December 2015 at 1pm within the Municipal Buildings, Greenock, to allow for a workshop session as described in the preceding item.
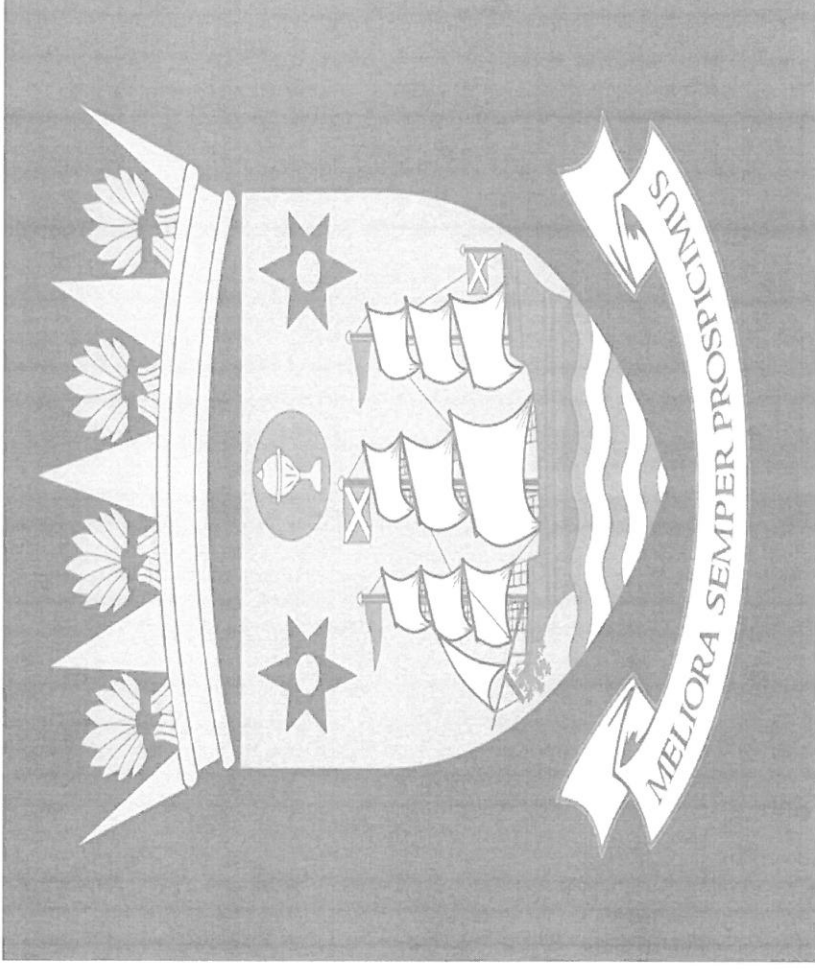
Alliance Board
5th October 2015

Attainment challenge ....our aspirations
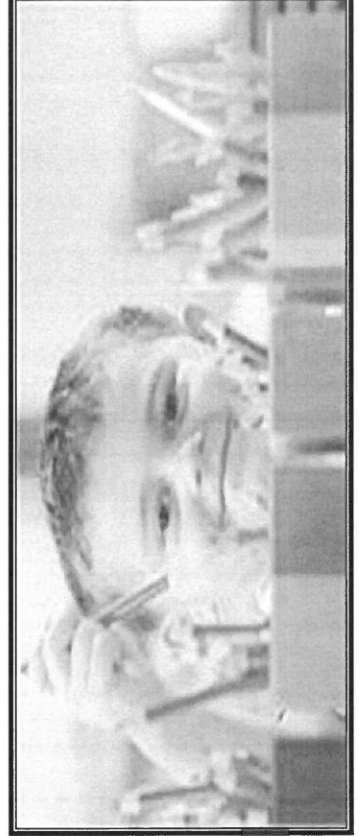
Inverclyde council

Our Inverclyde motto

MELIORA SEMPER PROSPICIMUS

We look forward to better things

Inverclyde council

Inverclyde has a clear vision

Setting the scene

GETTING IT RIGHT FOR EVERY CHILD, CITIZEN AND COMMUNITY

Nurturing Inverclyde

Healthy
Achieving
Nurtured
Active
Respected
Responsible
Included
Safe

What's happening just now
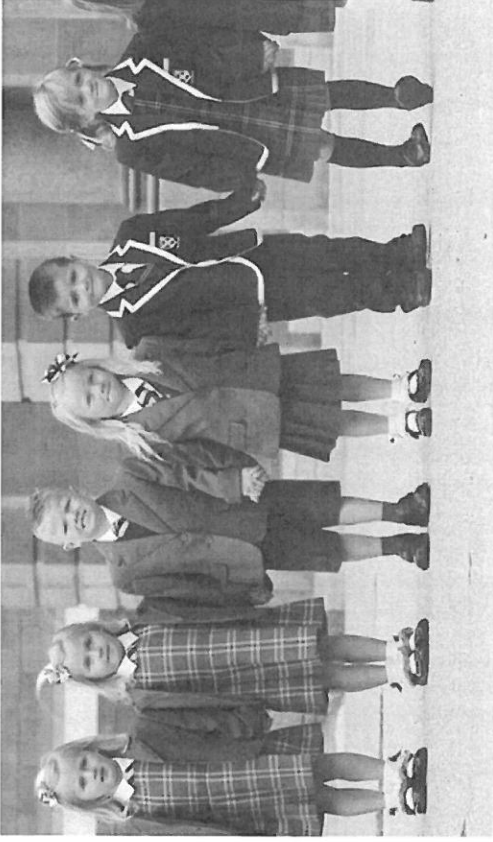
√ Top 20%
√ Outstanding schools' estate
√ Attainment Challenge

√ SLDR's
√ Attendance
√ Exclusions
√ Music

√ PLP's
√ PRPB
√ Relationships
√ LAC exclusions reducing

'You just don't get it...you've always had something to lose.'

Issues

Must
- Lower 20 %

Do
- Practice variations

Better
- Equity

Inverclyde
council

'Closing the gap'

Attainment challenge
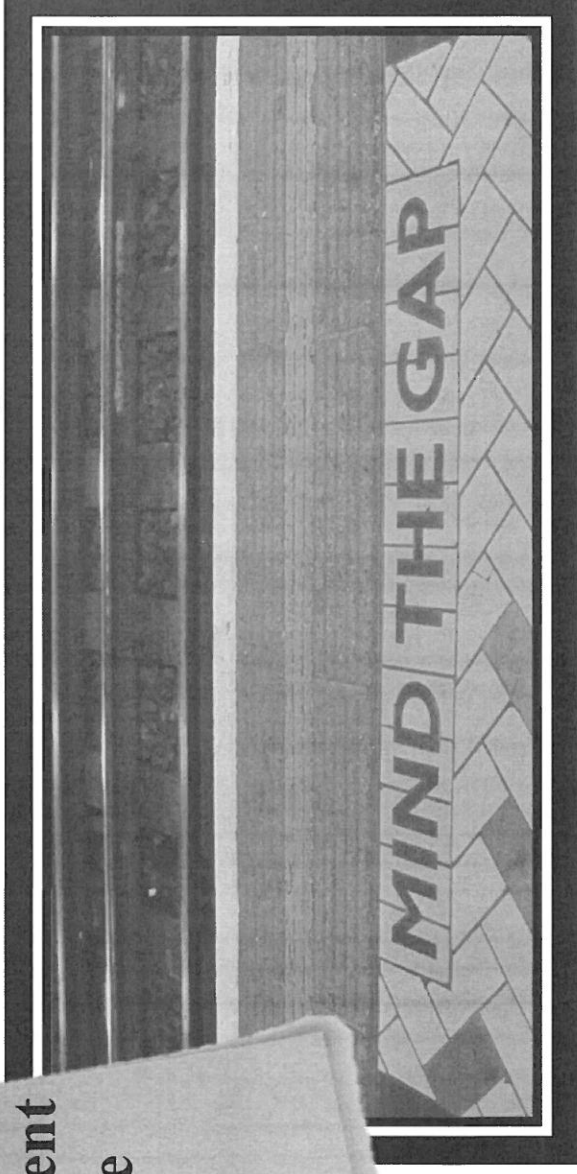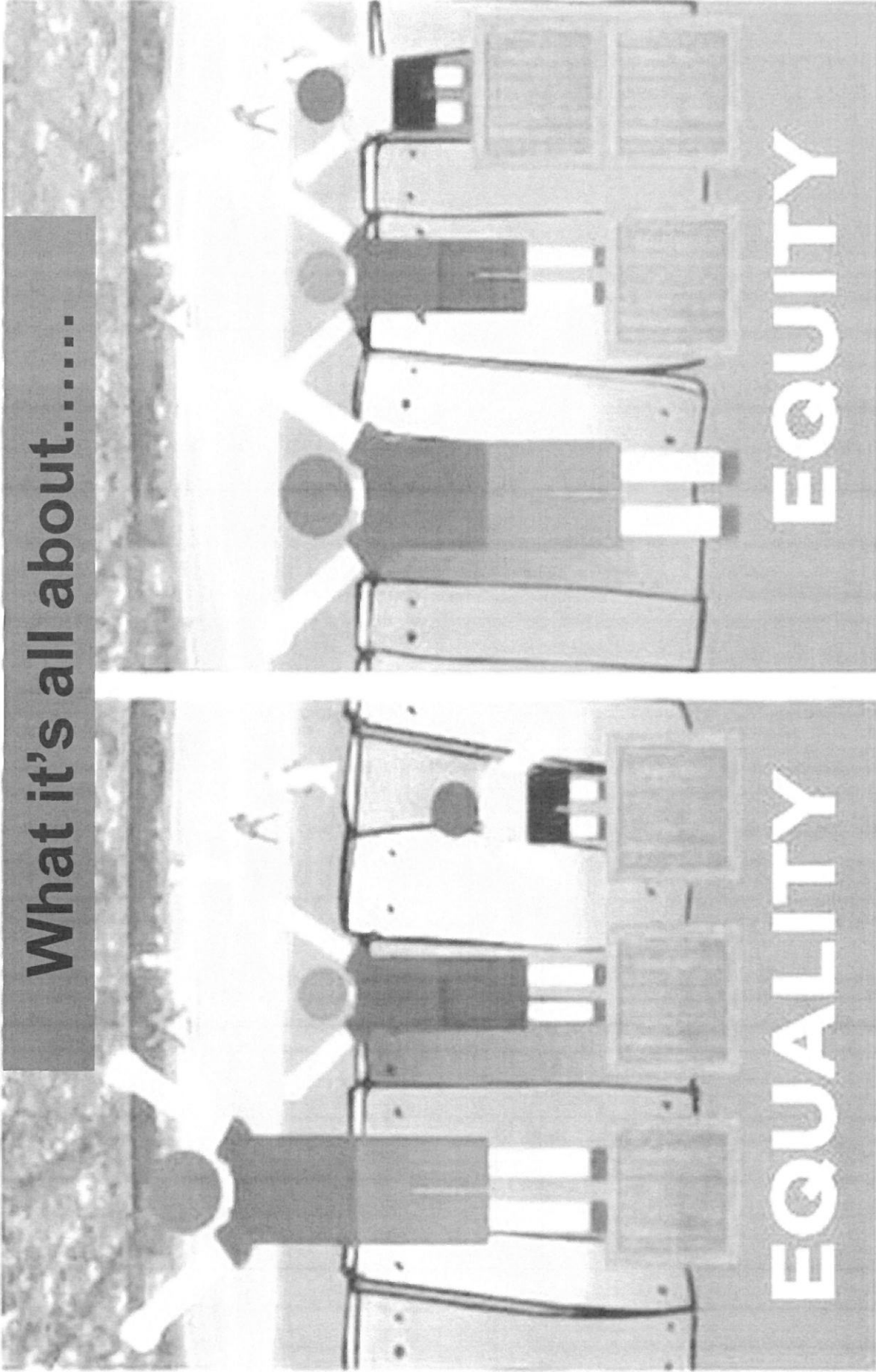
Attendance, exclusions

Participation, engagement

Freedom from poverty, experience, health

Cultural, housing, employability

Inverclyde
council

What it's all about.......
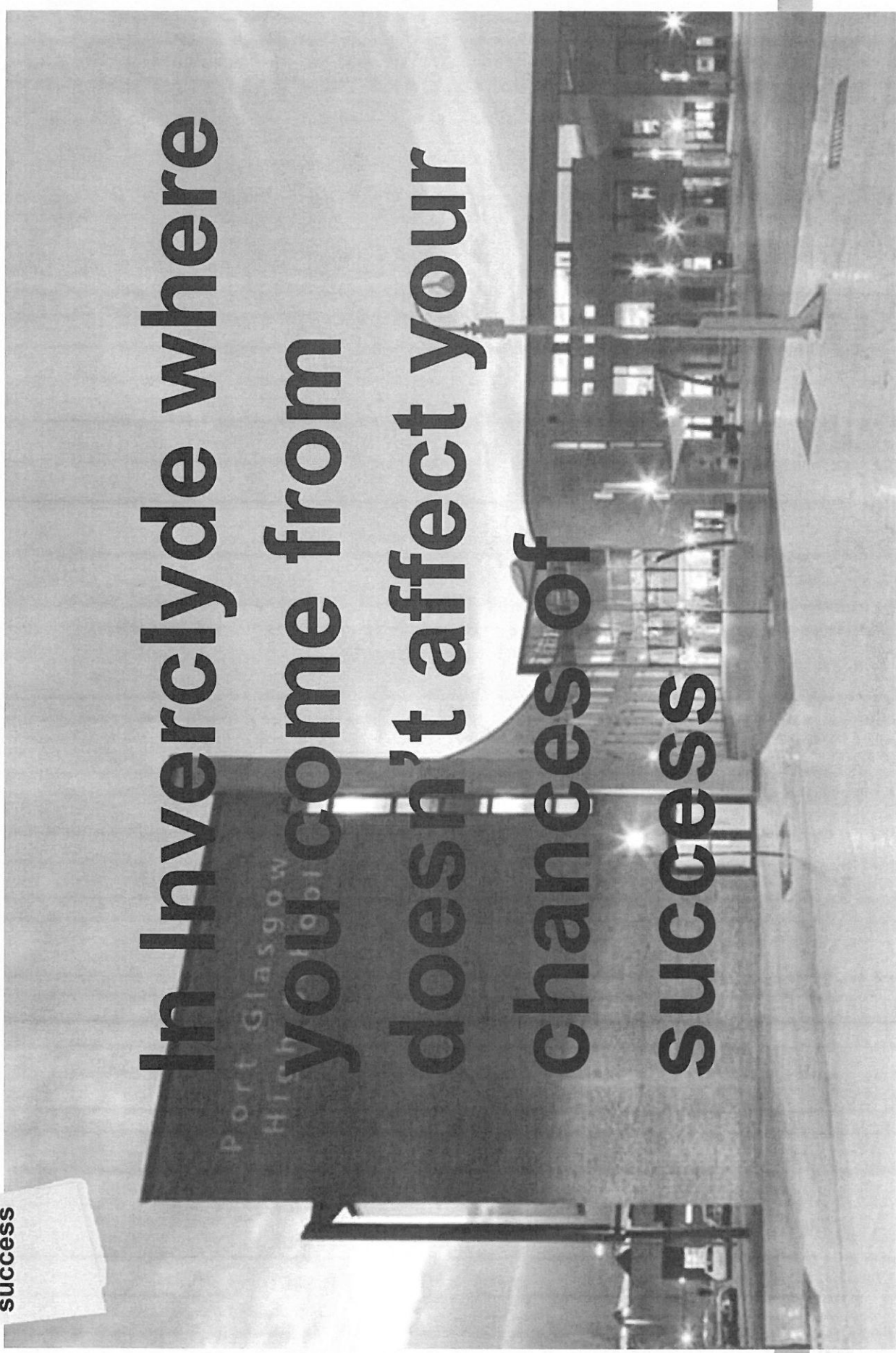
EQUALITY

EQUITY

Inverclyde council

Key principles

- Early intervention
- Targeted intervention
- Start small ...think big
- 6 schools P1/2 based on demographics
- Upskill then upscale
- Cumulative effect...4 years

Inverclyde
council

Our aspiration.....

In Inverclyde where you come from doesn't affect your chances of success

Port Glasgow
High School

success

Vision into action........
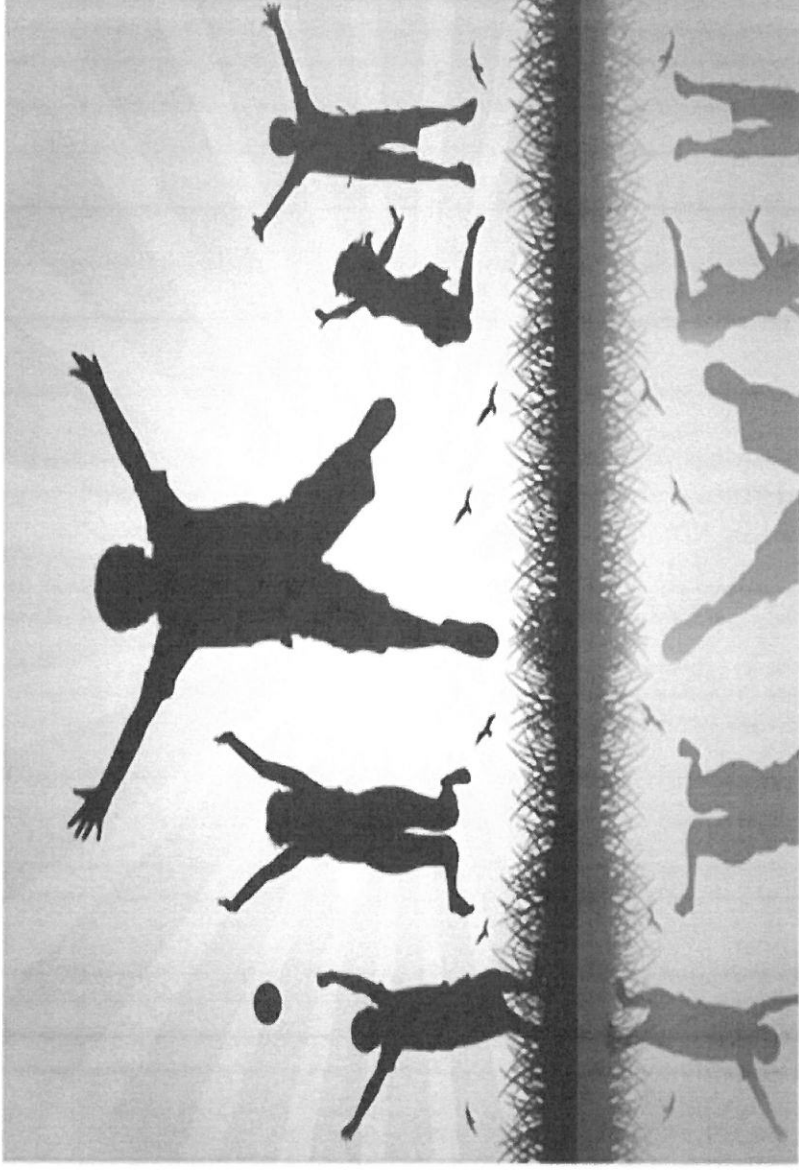
Inverclyde council

Scottish Attainment Challenge

Proud to Share our Plan

Inverclyde
council

Family and Communities:

- improve / increase engagement and capacity of parents / carers.

Parents as Partners
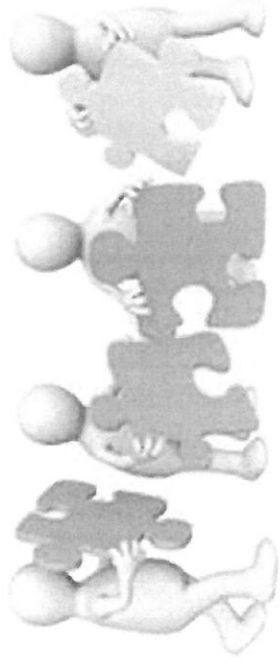
Leadership and Workforce

- to build on a culture of high quality with a skilled workforce and effective leadership.

Inverclyde
council

Meeting Learning Needs

- high quality teaching and learning, underpinned by quality assessment and effective interventions.

Inverclyde council

Our journey so far?

- Launch for all staff in 6 schools and rep from all other schools (August)

- Selection and recruitment underway

- Base for team identified

- Training programme being planned (e.g. Leadership, Nurture)

- Current Data being collected

- School visits – sharing of practice

- Developing Action Plans (from Strategic Plan)

Inverclyde
council

Where will our focus be?

- High focus on literacy, numeracy and health and well-being

- Use of data

- Changes to bring about improvements

What impact will we have?

Impact will include:

➤ 75% of pupils make appropriate or better progress in maths and reading

➤ Pupil attendance increases to 95%;

➤ Maintain no exclusions at P.1; reduce exclusions at P.2 to nil

Anticipated impact

% increase in improvements

➤ in health and wellbeing and family functioning;

➤ in attendance at parents' evenings and school events;

➤ in employability skills, income maximisation and financial literacy

Inverclyde
council

The most important people.....

Inverclyde council

Inverclyde Alliance
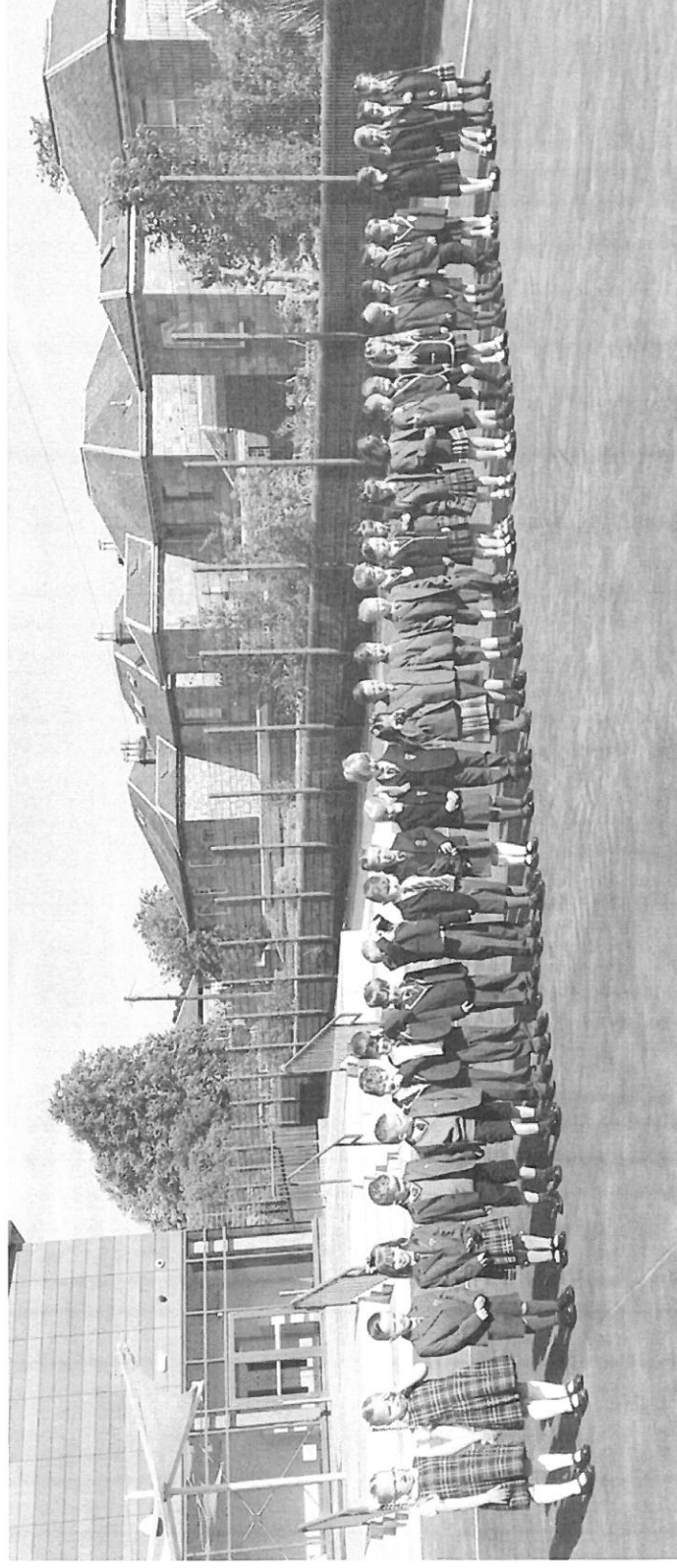
Co-ordinating community learning and development in Inverclyde

3 year plan
2015 – 2018

GETTING IT RIGHT FOR EVERY CHILD, CITIZEN AND COMMUNITY

Healthy

Achieving

Safe

Nurtured

Nurturing Inverclyde

Included

Active

Responsible

Respected

Inverclyde council

Requirements for CLD (Scotland) Regulation 2013

- Assess the need for community learning and development

- Involve and consult representatives of target groups and individuals

- Involve and consult providers of CLD in the area

- Publish a 3 year plan specifying how the authority will co-ordinate its provision of CLD and that of other providers in the area.

Strategy and Implementation Plan for CLD in Inverclyde 2014-2018

The specific focus of CLD in Inverclyde is;

- Improved life changes for people of all ages, including young people in particular, through learning, personal development and active citizenship.

- Stronger, more resilient, supportive, influential and inclusive communities.

Alliance's vision for a Nurturing Inverclyde

Inverclyde Alliance will work in partnership to create a confident, inclusive Inverclyde with safe and sustainable, healthy, nurtured communities, and a thriving, prosperous economy, with active citizens who are achieving, resilient, respected, responsible and included, and able to make a positive contribution to the area.'

Strategic Infrastructure for CLD

The overarching priority is to maximise the contribution of CLD to achieving the outcomes of the Inverclyde Alliance Single Outcome Agreement	
Supporting the Alliance to make a 'decisive shift towards prevention.	Strengthening partnership working to deliver CLD outcomes
The SOA Delivery Plans identify the high level priorities for CLD	
The CLD Implementation Plan identifies specific CLD improvement actions through which CLD will be co-ordinated and its contribution maximised.	
The CLD Strategic Implementation Group oversee the strategic integration of CLD into community planning and the impact of CLD on achieving outcomes.	
Adult Learning & Literacies Sub-Group	Community Engagement & Capacity Building Network	Youth Work Sub-Group

The purpose of the Plan

- Co-ordinating provision of CLD in the broadest sense, essentially all learning and development that takes place in the community, other than vocational training and programmes delivered by teachers in school and by further education lecturers in colleges

- Integrating planning for CLD within community planning, adding value to existing planning and evaluation

Underpinning Principles

- Asset based approach to identification of needs and strengths

- Co-production approach to initial and ongoing development and implementation of plan

OUTCOME 1

The needs of individuals and communities for CLD are met

We will achieve this by:

- Improving the way we co-ordinate the assessment of needs and strengths in our communities and the identification of unmet need

We will achieve this by:

- Knowing and understanding our communities

We will achieve this by:

- Building on the strengths of our communities, working together to improve life chances and the quality of community life

OUTCOME 2

The impact of CLD in Inverclyde is maximised through effective planning and co-ordination

We will achieve this by:

- Ensuring that all CLD provision is mapped to Inverclyde Life and that everyone knows how to access the programmes and support they need

Inverclyde Life

- Services of social value
- 3rd, public and private sector
  - Amateur football clubs
  - Older people social groups
  - Self help
  - Statutory advice services
- Volunteering opportunities

Inverclyde LIFE
BE PART OF IT

Smokefree Services

Phone: 01475 501226

Email: smokefree.inverclyde@ggcscot.nhs.uk

Web: http://nhsggcsmokefree.org.uk

Address: Greenock Health Centre,, Wing F, Duncan Street, Greenock, PA15 4LY
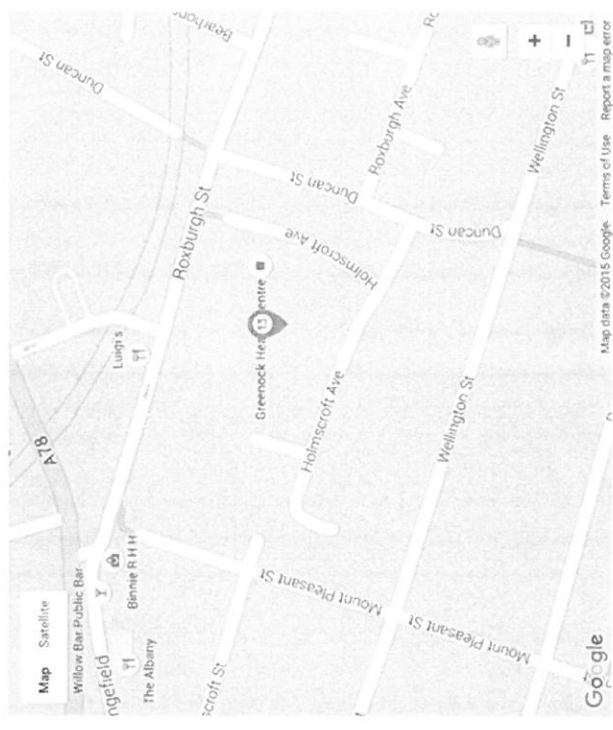
Organisation Aims

If you want to stop smoking, we will offer you the support you need to quit. Our experienced and friendly staff will give you advice on how to get free Nicotine Replacement Treatment (NRT) and Champix as well as tips on how to beat cravings. There are different types of services available - Drop ins: These run in various locations across Inverclyde and offer lots of advice and help from staff, as well as the chance to chat with other quitters. The success rates are great, why not pop into one and see. Pharmacy: All the pharmacies in Inverclyde offer NRT with a weekly appointment, it's quick and easy!

Accessibility

Accessible Premises: Yes
Accessible Parking: Yes
Accessible Toilets: Yes

Opening Hours

Monday: 8am
Tuesday: 8am
Wednesday: 8am
Thursday: 8am
Friday: 8am
Saturday: 8am

✓ Community Directory   ×
← → C 🗋 www.inverclydelife.com/resources/community-directory
::: Apps 🗋 Error corrections an...

Duke of Edinburgh (IYouth Zone) ⊙

📞 **Phone:** 01475 715450

@ **Email:** brian.collins@inverclyde.gov.uk

🖵 **Web:** http://www.inverclyde.gov.uk/community-life-and-leisure/community-learning-development/youth-work/

📍 **Address:** 34 Nicolson Street, Greenock, PA15 1UW

◎ Organisation Aims

The Duke of Edinburgh Award (DofE) is a personalised and challenging programme of activities that will help you get fitter, learn new skills, help others, experience adventure, meet new people and give you a great sense of achievement.

DofE is non-competitive, available to all, voluntary - it's up to you, about personal development - it is taking part that matters, personalised - your programme is designed by you, balanced - it will stretch you in all directions, progressive - you improve at your own pace, achievement focused - you set your own goals to show improvements, demands commitments - its a marathon not a sprint, enjoyable and fun

The DofE Award is open to all 14-24 year olds:

- Bronze Award – 14 years and over
- Silver Award – 15 years and over
- Gold Award – 16 years and over

♿ Accessibility

Accessible Premises: Yes
Accessible Parking: No
Accessible Toilets: Yes

🕐 Opening Hours

Wednesday: 6.30pm-9.00pm, weekly (term time)

Inverclyde Life - Why?

- Help people find services
- Making it easy to "map"
- Reduce duplication
- Support "Asset Based" approaches
- Opportunity for collaborations

Inverclyde Life - What next?

- Make it smarter
  - More personalised
  - Recommendations
  - Help people on a journey
- Strengthen communities
- Self Directed Support
- More?

We will achieve this by:

- Creating learning and development pathways and supporting people along them

Development Pathways

Stage 1 – **engagement in CLD** (through joint working and integration of services)
Stage 2 – **positive activity, first steps into learning and development**
Stage 3 – **sustaining learning and development**
Stage 4 – **progression and accreditation**
Stage 5 – **CLD supported goals achieved**

The CLD Strategic Implementation Group will identify key strands for development (see example below) and may add criteria to be used for specific strands e.g. age of participants.

Example - Family learning and parenting

Stage 1	status direction	Stage 2	status direction	Stage 3	status direction	Stage 4
Need for support for parenting/ family learning identified by CHCP/Early years establishment		Parenting Programme delivered by Barnardos Families and schools together (schools, Save the Children/CLD)		Family learning (CLD Service) chosen from range of CBAL opportunities, Maximising family finance programme (CLD/Riverclyde Homes)		Family literacies with embedded core skills (CLD) Core skills accreditation (CLD)

We will achieve this by:

- Clearly delineating how and where CLD is planned and co-ordinated within our community planning infrastructure

Review the quality and effectiveness of CLD

- put in place mechanisms to review the quality and effectiveness of CLD using agreed self-evaluation frameworks

- put in place mechanisms to support practice development and continuous improvement

- collate and analyse information to support monitoring and evaluation

- support the inspection process

Improving the way we co-ordinate the assessment of needs and strengths in our communities

	Where are we now? (Evidence of Need)	Where do we want to be?	How will we get there ?	How will we know we are getting there?	Who is responsible?	Progress
1.1	A range of Partners and community organisations identify the needs of communities of geography and of interest. However, this is not always planned and co-ordinated in partnership nor always undertaken using an asset-based approach where the strengths of communities are concurrently identified. The findings of these assessments is not always	The assessment of needs and strengths is planned and co-ordinated across the community planning partners and information is shared effectively to build up a complete picture of need and strengths in our communities	All Partners to review assessment activity and take steps to ensure the inclusion of assessment of strengths/skills whenever possible.	**Increased no. of assessment activities combining needs and strengths** **Decrease no. needs only assessment activities**	All Partners supported and monitored by CE/CCBN	
			All Partners to advise CE/CCBN and consult/plan jointly in advance where possible, using core assessment profile	**Increased no. of jointly planned needs and strengths assessment activities**	All Partners supported and monitored by CE/CCBN SOADG chairs to monitor	
			All Partners to share findings with relevant Alliance Groupings and community organisations	**Increased no. sets of findings shared**	All Partners Data sharing group to monitor	
			Communities of geography and interest supported to extend and enhance their own assess-ment activities and to share findings with each other and with relevant Alliance groupings.	**No. of findings of assessment shared by community groups with each other and with Alliance Groupings**	CVSI to lead support for communities of interest CLD Service to lead support for organisations in receipt of Council funding	

Knowing and understanding our communities

	Where are we now? (Evidence of Need)	Where do we want to be?	How will we get there?	How will we know we are getting there?	Who is responsible?	Progress
1.2	A range of information is held by Partners and community organisations, individually, collectively in different groupings and as a CPP. This information is not always shared appropriately, nor always used effectively to secure a robust understanding of communities and neighbourhoods.	The information gathered by Partners and community organisations is combined to create commonly shared and understood profiles of our communities and neighbourhoods and this is used to inform locality planning (in line with requirement of CE Act 2015) leading to action to improve outcomes and strengthen communities	Agree common approach to the development of community and neighbourhood profiles. Develop mechanism for profiles to be shared and updated by all Partners. Increased evidence of profiles being used to inform action and in locality planning.	**Common approach and profiling mechanism agreed (target date set by Programme Board)** **Number of profiles developed** **Increased evidence of profiles in use to inform action and locality planning.**	Programme Board Datasharing Group All Partners supported and monitored by CE/CCBN	

Building on the strengths of our communities, working together to improve life chances and the quality of community life

Where are we now? (Evidence of Need)	Where do we want to be?	How will we get there ?	How will we know we are getting there?	Who is responsible?	Progress
A number of services and projects have already adopted or are progressing the development of asset based approaches based on systematic assessment of community needs and strengths and using robust information about our communities, however, this remains patchy and the benefits of this approach are not fully recognised nor achieved across the Partnership.	Asset based approaches, building on communities' strengths and our understanding of community need are widely used across the Alliance and having a demonstrable impact on improving life chances and the quality of community life, particularly of our more disadvantaged communities.	Build individual capacity of public sector officers and community members Build organisational and structural capacity across partner agencies and community organisations Assessments of needs and strengths and community profiles used to develop asset based approaches to the design and delivery of services.	**See section 5 below.** **Increased no. of service improvement, development and delivery models using an asset based approach informed by assessment of needs and strengths and understanding of communities.**	CLD SIG All Partners supported and monitored by CE/CCBN	

Ensuring that all CLD provision is mapped to Inverclyde Life and that everyone knows how to access the programmes and support they need

	Where are we now? (Evidence of Need)	Where do we want to be?	How will we get there ?	How will we know we are getting there?	Who is responsible?	Progress
2.1	While the majority of provision is available on the website, gaps remain. Activity to support use of the site has been extensive, however, take up of support has been patchy across Partners and community organisations and further support and development is needed.	Inverclyde Life is understood and recognised as the key source of information about CLD activity and is used widely by staff as a guide to the learning and support available.	All Partners to put CLD programmes on Inverclyde Life, provide training and support in use of website to all appropriate staff.	100% of public sector programmes on Inverclyde Life by end of year 1 50% appropriate staff trained and using site by end of year 1, 75% by year 2 and 100% by year 3.	All Partners CLD Sub-groups to monitor	
		Inverclyde Life and a range of media appropriate to specific groups (older people younger people, people with disabilities) ensures everyone knows how to access the programmes and support they need.	Promotion of Inverclyde Life and other media to communities of geography and interest	Increase no. of interest groups reporting they know where to access the information they need	All Partners CLD Sub-groups to support development of baseline and monitor	

Creating learning and development pathways and supporting people along them - Lose no one

	Where are we now? (Evidence of Need)	Where do we want to be?	How will we get there?	How will we know we are getting there?	Who is responsible?	Progress
2.2	While participants benefit from engagement in a range of services and programmes, engagement is not always sustained and opportunities for further development and progression are not always maximised and transition from one programme/activity to another is not always effectively supported.	All those who would benefit from participating in CLD activity, are effectively engaged and supported to develop and progress to achieve maximum benefit. The goal of losing no one achieved for young people through MCMC is extended to adults and community members.	CLD Partners develop/agree core pathway stages All CLD Partners identify a pathway to and from their programmes and associated support for transition. Indicative pathways and transitional support developed for key strands agreed by CLD SIG eg family learning	**Core pathway stages agreed.** **50% Partners have pathways in place by end of year 1, 75% by end of year 2 and 100% by end of year 3.** **Indicative pathways for key strands in place by end of year 2**	All Partners CLD Sub-groups to support and monitor	

Clearly delineating how and where CLD is planned and co-ordinated within our community planning infrastructure

	Where are we now? (Evidence of Need)	Where do we want to be?	How will we get there ?	How will we know we are getting there?	Who is responsible?	Progress
2.3	The approach agreed by the Alliance Board December 2013 (i.e. to develop a working document 'through which the contribution of CLD to the SOA will be co-ordinated and its contribution maximised') has not yet been fully implemented.	The planning and co-ordination of CLD is clearly delineated within the community planning infrastructure of SOA Delivery Groups and constituent partnership strategies and plans, along with responsibility and accountability for actions.	Develop guidance and support for delineation of CLD within constituent strategies and plans. Review strategies and plans to identify and delineate CLD components.	**Guidance developed and in use by October 2015** **75% of plans have CLD actions identified and delineated by end of year 1, 100% by end of year 2**	Chair of planning groups CLD Sub-groups to support and monitor	
		The impact of CLD within constituent partnership strategies and plans is identified and its contribution maximised.	CLD SIG to identify priorities for improved co-ordination CLD Sub-groups to collate/analyse data on impact of CLD, and advise CLD SIG re improvement	**Year 1 priorities for co-ordination agreed by October 2015** **Evidence of added value of improved co-ordination. Action to enhance the impact of CLD.**	CLD SIG Chairs of CLD Sub-groups	

Workforce Development

- broadening training and development opportunities for volunteers and community members

- better integration of the training and development opportunities currently available across the Partnership with more opportunities for joint training

- promoting the values and ethics for CLD practice as set out by the CLD Standards Council for Scotland

- increased use of the Idevelop resource and alignment of training and development opportunities to CLD competencies as defined by CLD Standards Council for Scotland.

Priorities

- using asset based approaches in the design and delivery of services

- using Inverclyde Life as a tool for identifying CLD opportunities for clients/participants

- developing pathways for learning and progression through Inverclyde Life.