

National 5: Revision in a Nutshell

These Revision in a Nutshell National 5 subject guides supplement learning and revision in class. They are organised alphabetically, by subject, covering 20 subjects which have exams and for which the SQA has provided relevant past paper questions. Please check with your teacher to ensure that the guides are relevant to you. The SQA Specimen Paper and the marking instructions are the most important documents to look at – the BBC Bitesize guides are also really helpful and provide different revision materials. See our Pointers for Parents and Pupils for more information. Feedback on these is very welcome. Good luck!

Our general guide to revision for parents and pupils, which contains links to key SQA and Education Scotland information, is Pointers for Parents and Pupils: [pointersforparents](#)

View the SQA National 5 Specimen Papers for every subject with an exam here <http://www.sqa.org.uk/sqa/60284.html>

BBC Bitesize revision resources are available in most National 5 subjects here <http://www.bbc.co.uk/education/levels/z6gvz4iv>

New Higher Revision guides

These resources provide a clear, straightforward explanation of what learners need to know in order to prepare for the new Higher exams. For each subject, there are links taking you directly to specimen papers, exemplar question papers and sites where you can access other useful information. Please note that these resources are for the new Curriculum for Excellence Highers only.

Pointers for Parents and Pupils: Supporting Learning and Revision

Our new and updated pointers for parents and pupils, to help support learning and revision is now available here: [pointersforparents](#)

Career Education: A World of Possibilities

NPFS has developed a publication for parents which provides a helpful introduction to the new programme of career education starting in the 2015/16 school year.

Career education will deliver key entitlements to all of our children and young people. These will ensure that Scotland's children acquire the skills and knowledge they need so that they can reach the futures that are right for them. Have a look at our leaflet for further details of how this will work and how parents can support their children.

Career Education: A World of Possibilities

Sharing Learning, Sharing Assessment Report

The National Parent Forum of Scotland is pleased to publish "Sharing Learning, Sharing Assessment – A Report for Parents".

This Working Group was established by the NPFS to give particular consideration to the needs and views of parents as assessment in Curriculum for Excellence moves forward. We formed this working group because we were aware of a common theme coming from parents about lack of clarity on new assessment levels and approaches. Following on from the changes introduced by CfE, many parents were feeling that they did not understand the new system.

We hope that this report helps parents start to understand the changes taking place within their child's classroom and also to give them confidence to ask questions to complete their knowledge...

NB: "A Parent's View" and Assessment Focus Group along with "Appendix 1, Appendix 2 and Appendix 3" are documents presented by group members during the working group meetings to help start an inform discussion...

NPFS Roles and Work

National Parent Forum of Scotland External Representation

The National Parent Forum of Scotland has, or has had, representatives on the following national working groups and organisations. We have our own working groups, comprised of our reps from across Scotland, who gather and feed views and experiences into these national bodies. Views are also sought from all our reps who in turn cascade information out to parent councils in their local authorities. Some local authorities do not yet have mail lists for parent councils in their areas and we are working to improve this. We are currently building communication networks across the country, to create opportunities uniformly for involving parents and parent councils.

- Advisory Group for Additional Support for Learning (AGASL) – Billy Gibson, Tina Woolnough
- Childcare Alliance Steering Group – Julie Wild
- CLTA (Curriculum Learning Teaching and assessment) Forums: Expressive Arts – Jason O'Flynn, Maths and Numeracy – Joe McLachlan, Middle Years – Charlotte Harrison
- Curriculum for Excellence Management Board – Iain Ellis
- Communication, Access, Literacy and Learning (CALLED) Steering Group – Tina Woolnough
- Curriculum for Excellence Communication Group – Joanna Murphy
- CfE Working Group on Tackling Bureaucracy – Joanna Murphy
- Computing Science in the Curriculum – Maryn Parsons
- CYPF Implementation Group – Julie Wild
- Developing Scotland's Young Workforce – Joanna Murphy
- Education Scotland Inspection and Review – Debbie Newlands
- Early and Effective Intervention Champions Group – Julie Wild
- Early Years Task Force and Early Years Collaborative – Julie Wild
- Food for Life – Jason O'Flynn
- General Teaching Council of Scotland – Tony Rafferty
- GHRREC National Strategic Implementation Group – Fiona Nicholson
- IDL strategy group – John Rice
- Instrumental Music Implementation Group – Douglas Chappelle
- National Coordination Group of the Early Years Collaborative – Julie Wild
- National Digital Learning Forum – John Lamont
- Parental Involvement Stakeholder Group – Cheryl Burnett
- Scottish Qualifications Authority Advisory Group – Eric Lumsden
- Seatbelts on Dedicated School Transport – Billy Gibson
- Standing Literacy Commission – John Rice
- The Scottish Government and Scottish Advisory group on Behaviour in Schools (SAGBIS) – Mary O'Connor
- Working group on use of mobile phone technology in schools – Maryn Parsons
- 1+2 Languages Model Strategic Implementation Group – Carol Snow

www.npfs.org.uk

www.facebook.com/parentforumscotland

Twitter @parentforumscot

National Improvement Framework evidence from NPFS

Read the evidence submitted by NPFS to the Scottish Parliament's Education and Culture Committee about the draft National Improvement Framework amendments to the Education (Scotland) Bill.

Education Bill NIF amendments NPFS evidence Nov 15

The National Improvement Framework aims to drive forward improvement in Scottish education and close the attainment gap by focussing on the following "baskets":

- School improvement
- School leadership
- Teacher professionalism
- Assessment of children's progress
- Parental involvement
- Performance information

Find out more in our submission to the Parliament.

Conference 2015 – Getting the Best for your child - Watch the speeches and panel session

Watch the NPFS Annual Conference 2015 keynote speech by the Cabinet Secretary for Education and Lifelong Learning, Angela Constance MSP, and the panel session and audience Q&A featuring Tam Baillie, Scotland's Commissioner for Children and Young People, Dr John Allan, SQA and Iain Ellis, NPFS.

Learners' views on assessment and reporting

NPFS undertook research with 65 young people about their views on assessment and reporting. Key findings include:

- Pupils need greater clarity and understanding of assessment, and how the various types of assessment link to create a full picture of a pupil's progress.
- Pupils should be more involved in the reporting process.
- Involving pupils in setting achievable targets or success criteria will offset negative effects on pupils' confidence and self-esteem.
- Pupils should be supported to become more confident communicators about what is happening in their learning.
- Pupils need support to develop a clearer understanding of the importance of their wider achievements, especially at key transition points.

Full details are available in the research report