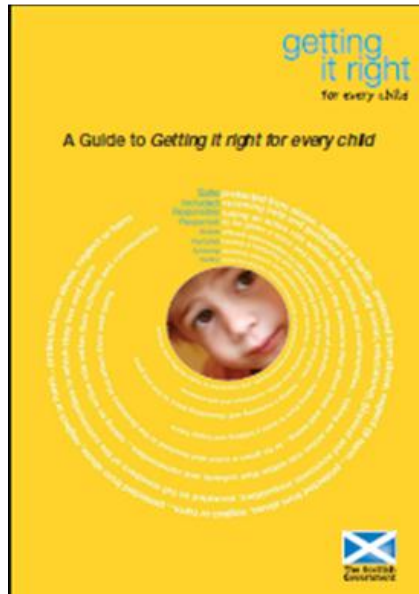




PARENT COUNCIL CHAIRS
24 November 2016



Modern Languages



Inverclyde council

Recent Timeline



- **March 2015** Education Bill
- **December 2015** OECD Report
- **January 2016** National Improvement Framework
- **February 2016** Education Act 2016
- **June 2016** Scottish Government Delivery Plan
- **September 2016** Governance Review

ADES - A 2020 Vision for Education in Scotland



November 2014

Called for education reform in the Education System

“challenge the status quo”

“work collectively to secure improvements for Scotland’s children”

Education Bill - March 2015

- Inequalities of outcome
- Gaelic Medium Education
- ASN (modifications)
- Provision of school meals
- Appointment of Chief Education Officers
- Learning hours
- Clothing grants
- Registration of Independent schools/teachers
- Standards for Headship
- Early learning and childcare



Education Bill – March 2015

- February 2016 – Bill passed
- March 2016 – Royal Assent



OECD Report

“Improving Schools in Scotland”

December 2015

- Recognised many strengths in Scottish education
- Current assessment arrangements do not provide suitably robust information across the system to support policy and improvement
- Key to education is collaboration – called on more collaboration between local authorities

National Improvement Framework (NIF)



January 2016

- Entitled ‘Achieving Excellence and Equity’
- Sets out the Scottish Government’s vision and priorities for Scotland’s children, particularly for the most disadvantaged, and the drivers of improvement which support those priorities.

National Improvement Framework

NIF

- Seeks to build on the success of key reforms:
 - GIRFEC
 - Curriculum for Excellence
 - Investment and expansion of early learning and childcare provision
 - Teaching Scotland's Future
 - Youth Employment Strategy

NIF Priorities

- Improvement in attainment, particularly in literacy and numeracy
- Closing the attainment gap between the most and least disadvantaged children
- Improvement in children and young people's health and well-being
- Improvement in employability skills and sustained positive school leaver destinations for all young people

NIF Drivers for Improvement

- School leadership
- Teacher professionalism
- Parental engagement
- Assessment of children's progress
- School improvement
- Performance information

Education (Scotland) Act 2016



February 2016

- Focus on achieving excellence and equity within Scotland's education system by closing the attainment gap and creating continuous improvement

Education (Scotland) Act 2016

- Consultation on statutory guidance for Part 1 of Education (Scotland) Act 2016
- makes amendments to various sections of the Standards in Scotland's Schools etc Act 2000
- Introduces new duties for education authorities and Scottish Ministers
- Puts NIF on a legislative footing

Education (Scotland) Act 2016

- Amendments place more emphasis on addressing educational challenges that are specifically associated with pupils experiencing such challenges due to socio-economic disadvantage.

Scottish Government Delivery Plan



June 2016

- Entitled 'Delivering Excellence and Equity in Scottish Education'
- Outlines the steps the Scottish Government will take to drive improvement in Scottish education

Scottish Government Delivery Plan

- Deliver transformational expansion in early years and childcare, fairer funding for schools and empowering teachers
- Addresses recommendations of the OECD review
- Commitment to removal of unnecessary teacher workload

Scottish Government Delivery Plan

- Focus on action around 3 core aims:
 - close attainment gap
 - a curriculum that delivers
 - empower teachers, schools and communities to deliver



Progress these priorities by addressing the 6 drivers of the National Improvement Framework

Scottish Government Delivery Plan

- Referred to planned review of school governance
- Plans to set up new international Council of Education Advisors
- Timeline of Scottish Government actions around the 3 core aims (August 2016 – end of academic year 2020-21)

Scottish Government Governance Review



September 2016

- ‘Empowering Teachers, Parents and Communities to Achieve **Excellence** and **Equity** in Education’

Scottish Government Governance Review

Vision for children and young people across Scottish
education

- **Excellence** through raising attainment:
 - Achieve highest standards in Literacy and numeracy
 - Right range of skills, qualifications and achievements
- **Achieving equity**:
 - Ensuring every child has the same opportunity to succeed with a particular focus on closing the poverty-related attainment gap

Scottish Government Governance Review

- Review asks a number of questions about the governance of Scottish education
- Seeks views on how Scottish Government can further empower teachers, practitioners, parents, schools and early learning and childcare settings

Scottish Government Governance Review

“We are reviewing the organising system of early learning and childcare and school education”

[Scottish Government - A Governance Review]

Scottish education system is multi-level with the Scottish Government, local government, national agencies and other bodies playing different roles to govern, lead and support the delivery of education.

Scottish Government Governance Review

Scottish Government

Develops national policy and sets overall direction of education policy

Local authorities

Direct responsibility for the provision and quality of early learning and childcare and schools, employment of education staff, provision and financing of most education services and the implementation of Scottish Government education policies

Scottish Government Governance Review

OECD Report (Governing Education in a Complex World)

Successful systems:

- Roles and responsibilities must be clear and aligned
- Teachers, practitioners, system leaders should collaborate across effective networks to improve outcomes
- Parents and communities require to be engaged
- Funding and decision- making should be transparent

Scottish Government Governance Review

Focus of review is how governance can be improved to support delivery of excellence and equity to all children and young people

17 questions:

- Current governance arrangements
- key principles underpinning approach to reform
- Empowering teachers, practitioners, parents, schools and communities
- How teachers, practitioners, schools and other local and regional partners work together to deliver education

Scottish Government Governance Review

Questions cont'd:

- Educational regions
- Services/support functions are national level
- Teacher education and professional learning
- Funding
- Accountability

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Closing date = 6 January 2017

Inverclyde
council