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<b>Report To:</b>	<b>Education &amp; Communities Committee</b>	<b>Date:</b>	<b>25 January 2022</b>
<b>Report By:</b>	<b>Corporate Director Education, Communities and Organisational Development</b>	<b>Report No:</b>	<b>EDUCOM/10/22/MR</b>
<b>Contact Officer:</b>	<b>Michael Roach</b>	<b>Contact No:</b>	<b>01475 712824</b>
<b>Subject:</b>	<b>Education Scotland Follow Through Report on All Saints Primary School</b>		

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## 1.0 PURPOSE

- 1.1 The purpose of this report is to inform the Education & Communities Committee of the recent Education Scotland follow through visit of All Saints Primary School.

## 2.0 SUMMARY

- 2.1 All Saints Primary School was inspected in November 2018, under Education Scotland's full inspection model. The inspection focused on evaluating the school's work against the four Quality Indicators used for full inspections as well as evaluating the work of the Communication and Language Base.
- 2.2 The report published in March 2019 outlined numerous strengths including the leadership of the head teacher, the positive relationships across the school and its community, the pupils of the school who were described as "enthusiastic and polite" and the focus and priority given to family learning.
- 2.3 The report also identified areas for improvement, focussing on strengthening approaches to self-evaluation, taking forward developments in the curriculum, using assessment to identify clear next steps in learning and reviewing practices and procedures to ensure the needs of individual children are met in the communication and language base.
- 2.4 During the Autumn term of 2021/22 Education Scotland announced that they would resume their scrutiny programme with an initial focus on carrying out follow through visits that had been due to take place at the start of the pandemic in March 2020.
- 2.5 All Saints Primary School had a follow through visit led by an HMI, in partnership with the school and Education Officer for one day during November 2021.
- 2.6 The HMI agreed that the school had made very good progress towards the areas for improvement identified above and that no further visits would be made in connection to the 2019 inspection report.
- 2.7 Particular praise was made of the school's response to the Covid-19 Pandemic, its support for families and its ongoing focus, despite the pandemic, on continuing to improve and address the areas for improvement.

### **3.0 RECOMMENDATIONS**

- 3.1 It is recommended that the Education & Communities Committee notes the Education Scotland follow through report on All Saints Primary School.

**Ruth Binks**  
**Corporate Director**  
**Education, Communities & Organisational Development**

## 4.0 BACKGROUND

4.1 As part of Education Scotland's inspection framework, All Saints Primary School was inspected in November 2018 Education Scotland staff and associates assessors from education authorities, evaluated the education provision provided within the school.

4.2 The inspection covered key aspects of the work of the school at all stages, identified key strengths and areas for improvement.

The framework for this inspection included reviewing quality indicators (QIs) which enabled Education Scotland to evaluate aspects of:

- 1.3 Leadership of change
- 2.3 Learning, teaching and assessment
- 3.1 Ensuring wellbeing, equality and inclusion
- 3.2 Raising attainment and achievement

4.3 Education Scotland assessed and reported on the views of parents, pupils and staff, the quality of learning and teaching and how well the school was raising attainment and achievement for all pupils.

4.4 The report was published in March 2018, identified strengths as well as areas for improvement. The school was graded against the four QIs in 4.2 These were:

1.3	Leadership of change	Satisfactory
2.3	Learning, teaching and assessment	Good
3.1	Ensuring wellbeing, equality and inclusion	Satisfactory
3.2	Raising attainment and achievement	Satisfactory

4.5 Four areas for improvement were also identified. These were:

- Strengthen approaches to self-evaluation to identify improvement priorities that reflect the local context. Engage stakeholders more effectively and ensure that leadership opportunities make an increased difference to children across the school.
- Take forward the planned improvements to refresh and update the curriculum. Ensure children benefit from a relevant and ambitious curriculum that takes account of what children already know.
- Raise attainment using assessment information to plan appropriate next steps in learning and increase the pace of progress for all children.
- Review practices and procedures to ensure the needs of individual children are met in the communication and language base. This includes working with partners to support children's development and provide appropriate professional learning for all staff.

4.6 In November 2021 Education Scotland carried out a follow through visit of the school as indicated would be the case in the 2019 report. This had been delayed due to the Covid-19 Pandemic.

## 5.0 FOLLOW THROUGH REPORT

5.1 All Saints Primary School has received a very positive follow through letter from Education Scotland which outlines the progress made in the key areas identified for improvement. As a result there will be no further visits made by Education Scotland in relation to the report of March 2019.

The initial section of the letter written by Education Scotland as the outcome of their visit to the school, outlines the response to supporting pupils and families during the Covid-19 Pandemic. It reports that the school staff know their pupils and families very well, act out of

compassion and acknowledges the significant impact that the pandemic has had.

The letter also states that, *“The headteacher has maintained a strong focus on following guidelines and protocols to keep people safe. The wellbeing of children, families and staff remains a very high priority for the school.”*

- 5.2 The letter also acknowledges the work of the school in identifying accurate assessments over time in order to plan for support for pupils, refers to the additionality of staffing that the school has in place and acknowledges the emerging positive impact that this is having.

The ongoing focus on family learning is also referred to: *“Staff continue to provide valuable and much appreciated support to families through the school’s Hive. This includes providing help to access wider supports in the community, and organising family learning activities.”*

- 5.3 The letter states that the school’s leadership team have made very good progress against the areas for improvement identified in the March 2019 report.
- 5.4 Improvements have been made to involving all stakeholders and partners in self-evaluation and improvements, including pupils.
- 5.5 Work has been carried out to develop the curriculum and learner pathways however the school knows that more now needs to be done to further review the school’s vision, values and aims as part of this.
- 5.6 Work has been done to improve assessment processes, including teachers questioning techniques and clearer identification of next steps in learning.
- 5.7 The letter highlights the work of the Principal Teacher of the Communication and Language Base (CLB) who has *“led significant improvements effectively since the inspection.”*
- 5.8 A number of aspects of the work of the CLB were identified including the professional learning of the staff that has led to improving consistency of approach, planning to meet individual learner’s needs, developing to the physical environment to better meet pupils’ sensory needs and regular inter agency meetings are now in place.
- 5.9 The relationships between pupils and staff were also highlighted: *“Children in the base benefit from trusting relationships with all staff. There is consistency in the use of language and visual images to support children. Staff are skilled at promoting positive behaviour and redirecting children to prevent situations escalating. This helps learners in the base to be calm, happy and fully engaged in their learning.”*

## 6.0 IMPLICATIONS

### 6.1 Finance

#### Financial Implications:

##### One off Costs

Cost Centre	Budget Heading	Budget Years	Proposed Spend this Report	Virement From	Other Comments
N/A					

##### Annually Recurring Costs/ (Savings)

Cost Centre	Budget Heading	With Effect from	Annual Net Impact	Virement From (If Applicable)	Other Comments
N/A					

## 6.2 Legal

N/A.

## 6.3 Human Resources

N/A.

## 6.4 Equalities

### Equalities

(a) Has an Equality Impact Assessment been carried out?

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YES

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NO – This report does not introduce a new policy, function or strategy or recommend a substantive change to an existing policy, function or strategy. Therefore, no Equality Impact Assessment is required

(b) Fairer Scotland Duty

If this report affects or proposes any major strategic decision:-

Has there been active consideration of how this report's recommendations reduce inequalities of outcome?

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YES – A written statement showing how this report's recommendations reduce inequalities of outcome caused by socio-economic disadvantage has been completed.

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NO

(c) Data Protection

Has a Data Protection Impact Assessment been carried out?

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YES – This report involves data processing which may result in a high risk to the rights and freedoms of individuals.

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NO

## 6.5 Repopulation

N/A.

## 7.0 CONSULTATIONS

7.1 N/A.

## 8.0 BACKGROUND PAPERS

8.1 The inspection reports for All Saints Primary School can be accessed here:

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=1377>