
Report To:	Education & Communities Committee	Date:	25 January 2022
Report By:	Ruth Binks, Corporate Director Education, Communities and Organisational Development	Report No:	EDUC/01/ 22/KM
Contact Officer:	Andrina Hunter, Corporate Policy, Performance and Partnership Manager	Contact No:	712042
Subject:	Education and Communities Corporate Directorate Improvement Plan 2019/22 Progress Report		

1.0 PURPOSE

1.1 The purpose of this report is to update the Committee on the delivery of the improvement actions in the Education, Communities and Organisational Development (ECOD) Corporate Directorate Improvement Plan (CDIP). Details are provided in the Appendices.

2.0 SUMMARY

2.1 This is the first progress report on the delivery of the year 3 actions within the ECOD CDIP and focuses on the improvement actions that sit within Education Services and the Culture, Communities and Educational Resources Service.

2.2 Full detail of the progress that has been made is provided in Appendix 1. The latest performance information for the CDIP key performance indicators (KPIs) is provided in Appendix 2.

2.3 The status of the CDIP's improvement actions as at December 2021 is shown below:

Status	blue - complete	red - significant slippage	amber - slight slippage	green - on track
December 2021	1	-	9	6

One action, Community Safety & Resilience (Improving Inverclyde Initiative), is not yet started.

3.0 RECOMMENDATIONS

3.1 It is recommended that the Committee:

- a. Note the progress made in delivering the year three improvement actions contained within the Education, Communities and Organisational Development CDIP.

Ruth Binks
Corporate Director,
Education Communities and
Organisational Development

4.0 BACKGROUND

- 4.1 CDIPs are a key component of the Council's Strategic Planning and Performance Management Framework. They are the principal vehicle for the delivery of the organisational priorities in the Council's Corporate Plan 2018/22, as well as the wellbeing outcomes.
- 4.2 The Education, Communities and Organisational Development CDIP 2019/22 was approved by this Committee on 7 May 2019. At its meeting on 14 September 2021, the Policy and Resources approved the extension of the CDIP and Corporate Plan term for an additional year to allow time for appropriate stakeholder consultation to be carried out on local priorities going forward.
- 4.3 This performance report focuses on the improvement actions that sit within Education Services and the Culture, Communities and Educational Resources Service. It aims to provide the Committee with the opportunity to make an appropriate judgement on performance in relation to the progress being made in the delivery of the pertinent actions with the ECOD CDIP. It also includes the most recent performance data for the CDIP key performance indicators.

5.0 YEAR THREE IMPROVEMENT PLAN – PROGRESS

- 5.1 This is the first progress report on the year three improvement actions within the ECOD CDIP. The status of the improvement actions as at December 2021 is summarised below:

5.2 Status	blue – complete	red – significant slippage	amber – slight slippage	green – on track
December 2021	1	-	9	6

- 5.3 6 improvement actions have a green 'on track' status and 9 have an amber status, meaning there has been slight slippage in the work stream. One action, Community Safety & Resilience (Improving Inverclyde Initiative), has not started. Appendix 1 provides further information on each of the improvement actions, together with a commentary from the appropriate Service.

6.0 IMPLICATIONS

6.1 Finance

None

Financial Implications:

One off Costs

Cost Centre	Budget Heading	Budget Years	Proposed Spend this Report	Virement From	Other Comments
N/A					

Annually Recurring Costs/ (Savings)

Cost Centre	Budget Heading	With Effect from	Annual Net Impact	Virement From (if Applicable)	Other Comments
N/A					

6.2 Legal

There are no direct legal implications arising from this report.

6.3 Human Resources

There are no direct human resources implications arising from this report.

6.4 Equalities

Equalities

(a) Has an Equality Impact Assessment been carried out?

	YES
X	NO – This report does not introduce a new policy, function or strategy or recommend a substantive change to an existing policy, function or strategy. Therefore, no Equality Impact Assessment is required

(b) Fairer Scotland Duty

If this report affects or proposes any major strategic decision:-

Has there been active consideration of how this report's recommendations reduce inequalities of outcome?

	YES – A written statement showing how this report's recommendations reduce inequalities of outcome caused by socio-economic disadvantage has been completed.
X	NO

(c) Data Protection

Has a Data Protection Impact Assessment been carried out?

	YES – This report involves data processing which may result in a high risk to the rights and freedoms of individuals.
X	NO

6.5 Repopulation

The provision of services which are subject to close scrutiny with the aim of ensuing continuous improvement for current and potential citizens of Inverclyde support the Council's aim of retaining and enhancing the area's population.

7.0 CONSULTATIONS

7.1 Updates on the progress of the implementation of the improvement actions within the CDIP have been provided by the nominated officer with lead responsibility for each action.

8.0 BACKGROUND PAPERS

8.1 Education, Communities and Organisational Development Corporate Directorate Improvement Plan 2019/22

Education and Communities Corporate Directorate Improvement Plan - Progress Report 2021/22

Corporate Improvement Actions 2021/22

These improvement actions have implications for the whole Council or more than one Directorate

Corporate Improvement Actions 2020/21						
	Where do we want to be?	How will we get there?	Status December 2021		Commentary December 2021	Corporate Plan priority
1.	<p><u>Children's Services Plan</u></p> <p>Governance framework provides overview of progress and service level accountability.</p> <p>Strategic leads take forward projects and report on progress to the Children's services Partnership</p> <p>The delivery plan and key performance measures are agreed and actioned.</p>	<p>Delivery of identified CSP outcomes by CS Partnership sub-groups. Priority Leads and sub-group Chairs will meet regularly to co-ordinate and monitor progress. Meetings will now resume post COVID-19.</p>	●	Amber – slight slippage	<p>The three year Children's Services Plan 2020-2023 was published and the annual report will be published in draft by December 2021. The Scottish Government has allowed flexibility of deadlines due to the impacts of COVID—19 on services. Despite the impacts, the CSP identifies areas of progress across the 4 priority areas.</p>	<p>OP5 OP6 OP9 OP10</p>
2.	<p><u>The UNCRC Incorporation (Scotland) Bill</u></p> <p>All Directorates have an awareness of the UNCRC legislation</p> <p>A council wide strategy is in place to ensure compliance with the change in legislation relating to UNCRC incorporation.</p> <p>Revised governance systems are in place to ensure that all services consider UNCRC as part of their</p>	<p>Establishment of council wide working group to create an action plan.</p> <p>Awareness raising / training rolled out over 2021 and establish Rights Champions.</p> <p>Establish Rights Impact Assessment as part of overall</p>	●	Amber – slight slippage	<p>The action plan is being progressed with Champions across relevant services. The requirement to comply by October 2021 has been stepped back due to the UK Government's challenge to the Scottish Government being upheld by the Supreme Court, however the Council will continue to roll out the approaches agreed by the working group and CMT. An update will be provided to the Policy and Resources Committee in February 2022.</p>	<p>OP9 OP10</p>

Corporate Improvement Actions 2020/21

	Where do we want to be?	How will we get there?	Status December 2021		Commentary December 2021	Corporate Plan priority
	planning and implementation processes.	governance process and align with equality impact assessment etc.				
3.	<p><u>The Community Empowerment (Scotland) Act 2015</u></p> <p>The Council and its partners can demonstrate that it is effectively delivering the statutory requirements of the Community Empowerment (S) Act 2015</p> <p>Roll out the LPGs to all localities</p> <p>The Alliance is investing in building the capacity of communities. Robust and comprehensive community involvement and engagement takes place in each of the 6 localities.</p> <p>Communities can influence how budgets can be used to address local priorities.</p>	<p>Continue to develop appropriate, local responses to Scottish Government guidance.</p> <p>Utilise the learning from the pilot to plan the further roll out. Review the Locality Action Plans.</p> <p>Work with the groups to take action to tackle the issues that they want us to prioritise Support the Communication and Engagement Groups to increase membership, and provision of training and support on digital engagement.</p> <p>Implementation of the revised approach as agreed by the Policy and Resources Committee</p>	●	Amber – slight slippage	<p>6 Communication and Engagement Groups meet on a monthly basis to take forward the actions within the Locality Plans.</p> <p>Inverclyde Council is supporting all of the Communication and Engagement Groups, reviewing impact and assessing areas for improved engagement.</p> <p>Steering groups are being developed and each Communication and Engagement Group is progressing at different timescales.</p> <p>Two Locality Planning Groups have taken place, one in Port Glasgow and one in Wemyss Bay/Inverkip.</p> <p>A Participatory Budgeting framework is now agreed and proposals are in place for PB activity for 2021/22</p>	OP1-8
4.	<p><u>Volunteering Strategy</u></p> <p>A strategy and volunteer charter is produced</p> <p>Volunteer strategy forms part of the workforce development priority in the CLD 3-Year Plan 2021-24</p>	<p>A volunteer consultation survey carried out to inform the strategy</p> <p>Strategy development events/meeting carried out from April 2021. 3 Working Groups set up:</p>	●	Amber – slight slippage	<p>A volunteer, staff and partnership consultation has been carried out. A draft Volunteer Strategy has been developed, which includes a Volunteer Charter and is currently out for consultation.</p>	OP1 OP2

Corporate Improvement Actions 2020/21

	Where do we want to be?	How will we get there?	Status December 2021		Commentary December 2021	Corporate Plan priority
	Action plans are developed to outline key delivery priorities	<ul style="list-style-type: none"> - Volunteer Survey - Volunteer Strategy - Volunteer Charter <p>Impact assessment carried out by Sept 2021</p> <p>Volunteer Pathways developed by March 2022.</p> <p>Development and delivery of a range of leadership and volunteering opportunities.</p>				
5.	<p><u>Child Poverty</u> To reduce child poverty locally and work towards the achievement of national targets.</p>	<p>Implementation of the anti-poverty initiatives.</p> <p>Local and national data will be analysed to evidence local impact on child poverty and on the national targets.</p> <p>Monitor and review the projects in the Inverclyde Child Poverty Action Report</p>	●	Green- on track	<p>All initiatives are progressing towards the agreed outcomes. Contracts have been agreed with community and third sector organisations. Despite challenges associated with recruitment of staff each project has now either recruited or is in the recruitment process. A detailed reported was presented to Policy and Resources Committee in November 2021.</p> <p>A Community Analyst has been appointed and is working closely with other analysts within the council and HSCP to develop a local strategic needs assessment that will provide the local and national data and targets. The community analyst will present the initial child poverty data to the Child Poverty Action Group on Thursday 9 December. A KPI discussion workshop will also take place at this meeting to review the impact of the projects implemented in the first 3 Local Child Poverty Action Reports. This discussion will also outline the contents for the Year</p>	<p>OP1 OP4 OP5 OP6</p>

Corporate Improvement Actions 2020/21

	Where do we want to be?	How will we get there?	Status December 2021		Commentary December 2021	Corporate Plan priority
					4 CPLAR with input from the National Child Poverty Lead from Improvement Service.	

Cross-Directorate Improvement Actions 2021/22

These improvement actions are implemented by more than one Council Service

Cross-Directorate Improvement Actions 2021/22						
	Where do we want to be?	How will we get there?	Status December 2021		Commentary December 2021	Corporate Plan priority
1.	<p><u>CLD 3 year Plan</u></p> <p>Plan completed by Sept 2021</p> <p>Key elements of the plan to include</p> <ul style="list-style-type: none"> - Involvement - Shared delivery priorities - Unmet need - Planning - Governance - Workforce development 	<p>Delivery of the key activities as set out in the 3 year plan.</p> <p>New governance structures and arrangements in place</p> <p>Reporting of progress to the Strategic Implementation Group.</p>	<p>●</p>	<p>Green- on track</p>	<p>The 3 year plan was completed and published on the Council's website at the end of September in line with SG/ES guidance.</p> <p>New Governance structures have been approved and the new Co-ordinating Group is scheduled to meet early Jan 2022. The Strategic Implementation Group will receive quarterly updates.</p>	<p>OP3 OP4 OP6 OP9 OP10</p>
2.	<p><u>Develop and implement Sport and Physical Activity Strategy</u></p> <p>Draft Strategy developed and launched by Nov 2021</p>	<p>Strategy working group is established and meeting regularly</p> <p>The action plan is refreshed in light of Covid-19 with an initial focus on recovery</p> <p>Community engagement with regards to Action Plan will follow Strategy launch for completion by March 22</p> <p>Establish a reporting mechanism through Inverclyde Alliance Board.</p> <p>Operational group to be established in line with Action Plan Development and other key developments such as Community Sport Hubs.</p>	<p>●</p>	<p>Amber- slight slippage</p>	<p>Strategy working group formed and meeting.</p> <p>Action Plan in development currently.</p> <p>Action Plan Engagement Plan in draft to be actioned by Core group in Jan 22</p> <p>Plan submitted to Alliance Board and approved. Report dates agreed</p> <p>Group membership being discussed with a view to meeting in January 2022</p>	<p>OP9</p>

Service Improvement Actions 2021/22

These improvement actions are implemented by individual Council Services

Education						
	Where do we want to be?	How will we get there?	Status December 2021		Commentary December 2021	Corporate Plan priority
1.	<p><u>Scottish Attainment Challenge</u> An increase use of data to set targets and inform next steps and improvement</p> <p>A recovery curriculum is in place to ensure that the needs of all learners are met and that there are opportunities to fill learning gaps due to COVID-19</p> <p>Increased usage of data to set targets and inform next steps and improvements</p> <p>Parents are enabled to better support their children in Literacy, Numeracy and Health and Wellbeing</p> <p>Clearly articulated approaches to multi-agency professional learning to sustain collaborative and collegiate interventions.</p> <p>A consistent shared understanding of high –quality learning, teaching and assessment.</p> <p>Continue to reduce exclusions.</p>	<p>Continue to support and challenge staff in interpreting and using data to close the poverty related attainment gap.</p> <p>Continue to review and embed the range of interventions focused on closing the poverty-related attainment gap.</p> <p>Co-ordinated quality programmes are in place with partners which impact on attainment</p> <p>Continue to support and establish on family learning programmes and to support parents.</p> <p>Continue collaborative professional learning as demonstrated through highly effective implementation groups and professional learning communities. Disseminate effective practice.</p> <p>Continue to support and develop the leadership programmes that are provided across the authority, through the Regional improvement collaborative and nationally.</p> <p>Evidence informed interventions which positively impact on the lives of children</p>	●	Green - on track	<p>The 2021/22 plan is being successfully implemented. An announcement on the 23/11 has confirmed the approach to the SAC refresh from April 22. Work is under way to respond to this.</p> <p>Good work is being carried out to ensure the effective use of data, tracking and analysis linked to interventions is being carried out, particularly in primary with the introduction of the recovery associates role. Latest data available shows good gains being made to recover to historic outcomes.</p> <p>Family learning is still affected by the return to school guidance however schools are being creative and using buildings other than schools to support and work with parents / CLD.</p> <p>Leadership programmes are well underway with new pathways such as a leadership programme for nursery deposes in place.</p> <p>2020/21 exclusion rates show a continuing decrease in exclusion rates.</p>	OP1, OP4 OP5, OP9 OP10

Education						
	Where do we want to be?	How will we get there?	Status December 2021		Commentary December 2021	Corporate Plan priority
	Approaches and initiatives which have impacted on attainment are embedded.	<p>and young people.</p> <p>Ongoing implementation and evaluation of policies e.g. the Attendance Policy and 'Positive Relationships Positive Behaviour</p> <p>Build practitioner capacity across all sectors via high quality professional learning.</p> <p>Increase the digital literacy of all teachers and practitioners</p>			<p>Ongoing work to address attendance is underway, however overall national picture from Aug to Nov 21 shows lower rates overall – we are generally just above the national average.</p> <p>Support for this is ongoing and CMO for digital is becoming increasingly effective. A good number of schools are working towards the 'Digital Schools Award' in 2021/22.</p>	
2.	<p><u>Recovery Curriculum</u></p> <p>Schools use ongoing assessment and tracking to pin-point highly effective targeted intervention alongside QFLT.</p> <p>The school workforce is highly trained and can support pupils as part of QFLT and through effective interventions.</p> <p>Schools continue to develop tracking and monitoring of other aspects of BGE curriculum and develop report templates.</p> <p>Tracking and monitoring will increasingly be used to provide effective interventions in learning.</p> <p>Schools are accessing information independently and are confident in the use of all measures to remove barriers to learning</p> <p>The Quality Improvement Framework (i) is in place and understood by all and (ii)</p>	<p>Updated Attainment Challenge plan for 2021/22 including the introduction of recovery associate roles in primary.</p> <p>Development of plans for SAC 2 for 22/23. Revising the Quality Assurance / school improvement Framework across the authority.</p> <p>Continue to develop the quality assurance framework and SEEMIS reporting and tracking system</p> <p>Establish toolkits for schools for recovery curriculum and pedagogy</p> <p>Ongoing work with SEEMIS</p>	●	Green - on track	<p>This is well under way and on track.</p> <p>Work is now progressing post Scottish Government announcement about the SAC refresh to create plans for this. A SAC decommissioning group has been established to oversee this. The revised QA framework is being implemented subject to the school guidance allowing for this.</p> <p>Schools' use of data and the ongoing evolution of our data dashboard is having an impact. The impact of the SEEMIS and data officers in this regard is significant.</p> <p>A variety of support has been on offer to ensure schools have considered their curriculum and pedagogy approaches to support recovery.</p>	OP1, OP5, OP9, OP10

Education

	Where do we want to be?	How will we get there?	Status December 2021		Commentary December 2021	Corporate Plan priority
	<p>has been adapted for recovery planning</p> <p>Following review and evaluation, the data set is consistently used across all establishments.</p> <p>The Regional Improvement Collaborative Plan is revised and updated</p> <p>Progression frameworks for other areas of the curriculum are beginning to be developed.</p>	<p>Continue to have representation on the RIC working groups and programme board</p> <p>The coaching and modelling officers will continue to work with schools to identify appropriate progression.</p>			<p>CMOs have been in post for 1 term and are making good progress in gaining confidence to support schools. It is hoped that we can sustain these staff into the next year of SAC to allow them to have further impact.</p>	
3.	<p><u>National ASL Review</u></p> <p>There is parity of esteem for all pupils in marking achievements.</p> <p>The understanding of inclusion and the skills to work in this area will continue to evolve.</p>	<p>Work with Heads of Establishment and Corporate Comms to develop approaches to celebrate success for all.</p> <p>Ongoing work with staff to ensure that there is strength based language throughout GIRFEC Wellbeing Assessments</p> <p>Support for senior leaders.</p> <p>Refresh the Positive Relationships policy in line with the ASL Review.</p> <p>Develop training and embed into yearly staff updates, the leadership programme and probationer teacher induction.</p> <p>Develop bespoke and ongoing training and coaching for Pupil Support assistants.</p>	●	Amber-slight slippage	<p>Meetings scheduled for the new year with Corporate Communications to examine the task and outcomes will be shared with Heads of Establishment.</p> <p>Several events have taken place with ASN Leaders to ensure that there is improved content in Wellbeing Assessments and that this is strength based. Assessments provided to the ASN Forum now almost all adopt this approach.</p> <p>A refresh of the Positive Relationships policy is currently being undertaken and it is being cross referenced against the expectations of the ASL Review.</p> <p>The leadership programme now has a section on the Review. PSA training is also being undertaken in line with recommendations from the Review. Probationer teacher induction will be the next aspect to take forward.</p>	OP5, OP6, OP9

Education

	Where do we want to be?	How will we get there?	Status December 2021		Commentary December 2021	Corporate Plan priority
4.	<p><u>1140 hours expansion in early learning and childcare</u></p> <p>1140 hours offered to all eligible children across Inverclyde.</p> <p>Continue to address the restrictions in choice of establishment / patterns of placement.</p> <p>Delivering provision in line with Scottish Govt. guidance and legislation.</p>	<p>The strategic work group will continue to monitor the implementation of the expansion plan.</p> <p>Monitoring of admissions data and uptake of places.</p> <p>Continue engagement with Scottish Govt. via regular meetings and sharing of information.</p>	●	Green - on track	<p>The implementation of the expansion programme is now complete. The final infrastructure project, Larkfield ELC, opened in November 2021. Admission data for this year has been reviewed and most children received their preferred placement. There continues to be pressure for term-time 9:00 – 15:00 places.</p> <p>A formal consultation process on ELC closes on 6 December 2021. The findings of this will inform the next 3 year plan.</p>	OP4, OP5, OP6, OP9, OP10
5.	<p><u>Digital Strategy</u></p> <p>Updated and improved key infrastructure across all establishments including improved connectivity, enhanced Wi-Fi and updated hardware. Evidence of improved pedagogy utilizing digital approaches including readiness to respond for remote / online learning.</p> <p>Improved access to digital devices for pupils in line with the Scottish Government programme.</p>	<p>Implementation of the Education Digital Strategy as part of the overall Council Digital Strategy over the next three years.</p>	●	Amber – slight slippage	<p>As agreed at the Education Committee and CMT in Nov 21 a fuller audit is being undertaken of hardware in schools to identify next steps and priorities.</p> <p>We are still waiting on clarity from the SG as to the strategy for funding pupil devices - we expect this in April 22. Work is ongoing around improving connectivity, Wifi and replacing interactive boards in classrooms.</p>	OP2, OP3, OP4, OP5
6.	<p><u>Education Equality Outcomes</u></p> <p>Progress is made with the delivery of the Education Outcomes Improvement Plan 2021/25</p>	<p>Devising of an Improvement Plan 2021/25 for submission to the Education and Communities Committee on 2 November 2021</p>	●	Complete	<p>The Education Outcomes Improvement Plan 2021/25 was approved by the Corporate Management Team and the related Equality Impact Assessment published on the Council's website. Progress reports on the delivery of the Plan 2021/25 will be submitted to the Council's Corporate Equalities Group.</p>	OP2 OP5, OP9

Culture, Communities and Educational Resources

	Where do we want to be?	How will we get there?	Status December 2021		Commentary December 2021	Corporate Plan priority
1.	<p><u>Introduce the food and nutritional guidelines across all establishments and improve the uptake of free school meals</u></p> <p>To sustain free school meal provision at an appropriate level in light of Covid-19 restrictions.</p>	<p>Through monitoring and assessing the provision and promotion of the initiative to parents and children through each school.</p>	●	Green- on track	<p>Free school meal provision was extended to P5 in primary from August 2021 and will be implemented for P6 & P7 in line with national direction.</p> <p>Free meal uptake in secondary remains low. Moving forward there are plans to introduce meal deals and a more varied menu choice whilst adhering to the nutritional guidelines from the Scottish Government.</p>	OP4, OP6
2.	<p><u>Cultural Services - Library Services</u></p> <p>Joined up library services for children and young people, making best use of all available resources across public, school and “pop-up” libraries.</p> <p>The Attainment Challenge work acts as a bridge between school and public libraries with sustainability built into resultants linkages, programming etc.</p>	<p>Review of children and young people’s library services across Inverclyde to ensure that public library services, secondary school libraries, and outreach work are operating efficiently, in tandem, and adhering to modern best practice.</p> <p>Review of existing library provision within primary schools.</p> <p>2021/22</p>	●	Amber – slight slippage	<p>AC Library officer delivering bridging programmed work with Official Engagement as at end November 2021: 16 Primary Schools , 4 Secondary Schools, 1 ASN School</p> <p>66% of Inverclyde schools have engaged with the Reading Schools initiative so far. Scottish Book Trust have indicated that this is the 2nd highest level of engagement within the West Partnership and 3rd highest across all eligible local authorities, demonstrating that there is a high level of interest and commitment from schools in achieving reading schools accreditation.</p> <p>Primary School Engagement Full Libraries Inspire Blended learning Programme</p>	OP1, OP2, OP8, OP9, OP10

Culture, Communities and Educational Resources

	Where do we want to be?	How will we get there?		Status December 2021	Commentary December 2021	Corporate Plan priority
3.	<p><u>Community Safety & Resilience – Improving Inverclyde Initiative</u></p> <p>The introduction of a neighbourhood / community based community safety and resilience initiative in Lower Port Glasgow in a post-Covid restriction period.</p>	<p>Engagement with agencies and services to identify post-Covid resources and current assets within the identified area.</p> <p>Assess post-Covid community engagement responses to identify unmet and changed community need</p> <p>Engagement with communities and the Community Council to encourage participation and ownership</p> <p>6 month evaluation of the project to identify successes/areas for improvement and the opportunity to roll out to other areas.</p> <p>12 month evaluation of the initiative to identify self-sustaining initiatives, community impact and community perceptions.</p>		Not yet started	<p>Pre-Covid a draft action plan was at final discussion stages with the local housing providers to identify existing services and potential for improvement/additionality.</p> <p>The Community Safety Partnership Strategic Group agreed to put the initiative in hiatus to ensure that changed community needs post-Covid are assessed, understood and planned for.</p> <p>The delivery plan for the lower Port-Glasgow initiative will be implemented, through engagement with the Community Council, to ensure that community views are considered prior to final modelling and launch.</p> <p>An update on the delayed implementation will be provided to the Community Safety Partnership in January 2022.</p>	OP1, OP2, OP5, OP6, OP7, OP9
4.	<p><u>Youth Consultation & Representation structures</u></p> <p>Community engagement structures enhance the participation levels of our young people.</p> <p>The voices of our young people have an appropriate platform to be heard.</p>	<p>Review and refresh the Youth Representation structure in light of Covid-19.</p> <p>Review the Youth Participation Strategy.</p> <p>Re-establish LGBT+ provision in Inverclyde following Covid-19</p> <p>Collaborate with young people and stakeholders to plan and deliver Clyde Conversations 2021.</p>	●	Amber – slight slippage	<p>Inverclyde Youth Council has recruited new members and working through induction training</p> <p>Review to be done in consultation with young people. Keen to strengthen existing structures and engage new MSYPs before reviewing.</p> <p>Pride Picnic in August relaunched Clyde Pride Group. Group currently meeting weekly and looking to recruit new members.</p>	OP2, OP9

Culture, Communities and Educational Resources

	Where do we want to be?	How will we get there?	Status December 2021		Commentary December 2021	Corporate Plan priority
		<p>Ensure effective arrangements are in place for the Scottish Youth Parliament (SYP) Elections 2021.</p> <p>Establish a Youth Consultation Group linked to the requirements for UNCRC.</p>			<p>Steering group established and meeting weekly in order to plan Clyde Conversations due to take place in Feb 2022.</p> <p>Elections took place in November 2021 with 2 new MSYPs elected. Over 2400 votes cast by local young people.</p>	

Education and Communities Corporate Directorate Improvement Plan - Progress Report 2021/22
Performance Indicators

The Council's key performance indicators help demonstrate performance against strategic objectives. Full year performance figures for 2018/19, 2019/20 and 2020/21 are shown below.

Key Performance Indicators				
Key performance measure	Performance 2018/19	Performance 2019/20	Performance 2020/21	Target 2021/22
Culture, Communities and Educational Resources				
Libraries: total number of visits	671,212	682,714	529,804	530,000
Watt Institution: number of visits to/usages of the Museum	57,076	42,277	48,146	49,000
Adult learners: • the number achieving qualifications	261	314	64	80
• the number improving their literacies	750	421	148	300

Key Performance Indicators				
Key performance measure	Performance 2018/19	Performance 2019/20	Performance 2021/22	Target 2021/22
Education Services				
% of primary pupils (P1, P4 and P7 combined) achieving expected levels or better in literacy (based on reading, writing and talking and listening)	72.4%	Not available	67.9%*	75%
% of primary pupils (P1, P4 and P7 combined) achieving expected levels or better in numeracy	78.9%	Not available	74.5%*	82%

Key Performance Indicators

Key performance measure	Performance 2018/19	Performance 2019/20	Performance 2021/22	Target 2021/22
% of S3 pupils achieving third level or better in literacy (based on reading, writing and talking and listening)	91.2%	Not available	Not available	91%
% of S3 pupils achieving third level or better in numeracy	91.9%	Not available	Not available	89%
% of S3 pupils achieving fourth level or better in literacy (based on reading, writing and talking and listening)	38%	Not available	Not available	45%
% of S3 pupils achieving fourth level or better in numeracy	50.3%	Not available	Not available	45%
% of leavers achieving SCQF Level 5 or better in literacy	84.9%	87.2%	Not available	86%
% of leavers achieving SCQF Level 5 or better in numeracy	73.5%	75.5%	Not available	76%
% of leavers achieving 1 or more awards at SCQF Level 6 or better	72%	74.7%	Not available	70%
% of leavers achieving 5 or more awards at SCQF Level 6 or better	35.6%	38.3%	Not available	36%
Attendance:				
Primary	94.2%	92.3%	95.0%	90%
Secondary	89.8%	89.4%	92.9%	85%
Additional Support Needs	91.5%	89.2%	91.9%	80%
Exclusions from school per 1,000 pupils:				
• primary	3.2	0.4	1.1	No target set, however the aim is to reduce exclusions
• secondary	40	34.6	27.5	
• additional support needs	93	37.2	15.5	