

AGENDA ITEM NO. 10

Report To: Policy and Resources Committee Date: 18 November 2014

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Report No: PR/119/14/PC/KB

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Subject: Corporate Performance Report

1. PURPOSE

1.1 The purpose of this report is to update the Committee on the achievement of key objectives in the Education, Communities and Organisational Development Corporate Directorate Improvement Plan 2013/16 and the Environment, Regeneration and Resources Corporate Directorate Improvement Plan 2013/16.

2. SUMMARY

2.1 This is third progress report on the implementation of the two Corporate Directorate Improvement Plans (CDIPs). Details are provided in the Appendices.

APPENDIX 1 APPENDIX 2 APPENDIX 3

2.2 The current status of improvement actions is:

| blue – | red – | amber – | green – |
|----------|----------------------|-----------------|----------|
| complete | significant slippage | slight slippage | on track |
| 43 | 0 | 23 | 82 |

3. RECOMMENDATIONS

- 3.1 It is recommended that the Committee:
 - a. notes the performance information outlined in this report; and
 - b. agrees to consider the fourth progress report at its meeting on 24 March 2015.

Angela Edwards
Head of Inclusive Education, Culture and Corporate Policy

4. BACKGROUND

- 4.1 Improving corporate and service performance is a key priority for Inverclyde Council. Information is given to key stakeholders to allow them to evaluate and make informed judgements about performance and the achievement of key outcomes.
- 4.2 Progress regarding delivery of the Council's two Corporate Directorate Improvement Plans (CDIPs) is reported to every second meeting of the relevant Service Committee. This report provides Members with a summary of progress with the CDIPs' implementation and aims to give Committee and officers the opportunity to make appropriate judgements on where performance across the Council is improving, good or starting to decline, in line with the wellbeing outcomes adopted in the Council's Corporate Statement 2013/17.
- This report comprises information extracted from the third round of CDIP progress reports which were presented to the Education and Communities Committee, Policy and Resources Committee and the Environment and Regeneration Committee. The improvement actions are grouped under the well-being outcomes which are Safe, Healthy, Achieving, Nurtured, Active, Respected and Responsible (SHANARRI).

Min Ref E&C Cttee 9.9.14, para 544

Min Ref: P&R Cttee 23.9.14, para 568

- 4.4 As detailed in Appendix 1, improvement actions have been allocated a 'BRAG' status:
 - blue complete; red significant slippage; amber slight slippage; green on track.
- 4.5 This report also contains key performance indicators, comprising statutory performance indicators and local performance indicators. These indicators provide an important measure of how Directorates contribute to the Council's strategic aims. Details are attached as Appendix 2.
- 4.6 Information on action taken to improve performance regarding our indicators which fall within the third and fourth quartiles in the Local Government Benchmarking Framework nationally is attached as Appendix 3.
- 4.7 There are three new actions in the improvement plan:
 - extension of library services for young people, learners and readers;
 - self-evaluation of the Environment, Regeneration and Resources Directorate by initially conducting a Public Service Improvement Framework assessment; and
 - archiving in the Libraries service.
- 4.8 Performance information for the CHCP is reported separately to Members, principally through the Integrated Performance Improvement Exceptions Reports, the most recent of which was submitted to the CHCP Sub-Committee in August 2014.

Min Ref CHCP Sub-Cttee 28.8.14, para 483

5. PROGRESS

5.1 This is the third progress report rolling up the CDIPs' improvement actions. The last Corporate Performance Report was approved by the Policy and Resources Committee in May 2014. The overall status of the CDIPs' improvement actions is:

Min Ref P&R Cttee 20.5.14 Para 360

| blue – | red – | amber – | green – |
|----------|----------------------|-----------------|----------|
| complete | significant slippage | slight slippage | on track |
| 43 | 0 | 23 | 82 |

5.2 The status of improvement actions, grouped under the well-being outcomes, is:

| blue – complete | red – significant slippage | amber – slight slippage | green – on track |
|--------------------|----------------------------------|----------------------------------|---|
| 4 | - | 3 | 7 |
| - | - | - | 7 |
| 25 | - | 14 | 38 |
| 3 | - | 2 | 14 |
| 3 | - | 3 | 2 |
| 4 | - | 1 | 8 |
| 4 | - | - | 6. |
| | complete 4 - 25 3 3 | complete significant slippage 4 | complete significant slight slippage 4 - 3 |

5.3 Since the last report in May 2014, examples of progress with improvement actions that contribute to the delivery of the well-being outcomes are outlined in sections 5.3.1-5.3.7 of this report.

5.3.1 Safe:

- several secondary schools are now involved in the Mentors in Violence Prevention Programme which aims to tackle violence and knife crime; and
- the Inverciyde Anti-Social Behaviour Strategy 2014/18 was endorsed by the Education and Communities Committee on 9 September 2014.

There has been slight slippage with the improvement actions around data protection and enforcement action regarding health and safety issues.

5.3.2 <u>Healthy</u>:

- a number of projects under the Strategic Local Programme 2012/15 are on track and due for completion in March 2015; and
- to improve outcomes for young people in Port Glasgow and Gourock, funding has been identified for facilities with a proposed opening date of December 2014.

5.3.3 Achieving:

- the attainment results were positive in the first year of the new National Qualifications for S4; and
- the Council is leading on a benchmarking initiative (on the subject of lookedafter children) which aims to assess performance and deliver improvements across family councils.

This well-being outcome contains the most improvement actions (75), 82% of which are either complete or whose progress is on track. There has been slight slippage (17%) around some improvement actions including improving budget management by budget holders (whilst managing a reduction in accountancy staff) and the review and design of the Council's new website

5.3.4 Nurtured:

- a survey has been issued to identify the deployment of volunteers, together with new opportunities for volunteer placements; and
- funding has been secured to 'co-produce' a three year plan for community learning and development.

The extension of the Young Scot card system to include Kidzcards has been postponed, pending discussions with the Improvement Service.

5.3.5 Active:

- Inverclyde's third community sports hub is being set up and is on track to be fully operational by March 2015; and
- more primary schools are providing a minimum of two hours PE per week.

While a new officer is in post whose remit will include developing a PE Plan for primary schools, there was a delay in the recruitment process because of difficulties in confirming on-going funding from Education Scotland. Meanwhile, Glasgow 2014 delayed the design of a Sports Framework; however its launch is now imminent.

5.3.6 Respected and Responsible:

- significant progress has been made with reviewing the Housing Enforcement Policy;
- the iHEAT energy efficiency project is making good progress and additional funding has been secured to install practical measures in householders' homes in 2014/15.

While there was a delay in implementing the Council's Parking Strategy, it was launched on 6 October 2014 and the enforcement staff are now in post. There is also slight slippage with delivery of the Council's Carbon Management Plan 2011/16: between 2012/13 and 2013/14, our emissions increased by 1.1% or 290 tonnes. However, between the Plan's baseline year of 2011/12 and 2013/14, we achieved a reduction in emissions of 0.8%.

5.3.7 Included:

- work is underway to develop an Equalities Sub-Group for the Community Planning Partnership with invited representatives from community groups; and
- the Financial Inclusion Partnership has visited the guidance team in every secondary school to outline the consequences of the Welfare Reform Bill and the relevant roles of schools.

All of the improvement actions under the 'Included' well-being outcome are either complete or on track.

- 5.4 Appendix 1 details the present status of the improvement actions, together with a commentary from the appropriate Service.
- 5.5 Appendix 2 provides performance indicator information, the status of which is as follows:

| performance | performance | maximum performance |
|-------------|-------------|---------------------|
| improved | declined | achieved |
| 16 | 4 | 12. |

6. IMPLICATIONS

6.1 There are no direct financial implications arising from this report.

Financial implications – one-off costs:

| Cost centre | Budget heading | Budget year | Proposed spend this report | Virement from | Other comments |
|-------------|-------------------|----------------|----------------------------|---------------|----------------|
| n/a | n/a | n/a | n/a | n/a | n/a |

Financial implications - annually recurring costs/(savings):

| Cost centre | Budget heading | With effect from | Annual net impact | Virement from | Other comments |
|-------------|-------------------|------------------|-------------------|------------------|----------------|
| n/a | n/a | n/a | n/a | n/a | n/a |

- 6.2 Human Resources: There are no direct human resources implications arising from this report.
- 6.3 Legal: There are no direct legal implications arising from this report
- 6.4 Equalities: There are no direct equalities implications arising from this report.
- 6.5 Repopulation: Provision of Council Services which are subject to close scrutiny with the aim of delivering continuous improvement for current and potential citizens of Inverclyde support the Council's aim of retaining and enhancing the area's population.

7. CONSULTATION

7.1 Updates on progress with the CDIPs' implementation have been provided by the lead officers of each improvement action.

8. BACKGROUND PAPERS

8.1 Education, Communities and Organisational Development CDIP 2013/16. Environment, Regeneration and Resources CDIP 2013/16.

9. CONCLUSION

9.1 The third progress report on the delivery of the Council's agreed outcomes is presented for Members' approval with the recommendation that the fourth report is submitted to the Policy and Resources Committee's meeting on 24 March 2015.

Corporate Performance Report – November 2014

| | Safe | | | | | |
|---|--|---|----------------------------------|---|--|--|
| | Where do we want to be? | How will we get there? | Status August-October 2014 | Commentary August-October 2014 | | |
| 1 | Data protection All close circuit television (CCTV) installations and deployment controlled by the Council should operate to the same standards, be appropriately specified and maintained and should have a consistent approach and regard for privacy and data protection Develop an overall corporate approach to image retention, maintenance, procurement and use | An overall review of all the Council's installations and deployments of cameras will be carried out in 2013/14 and a set of common standards agreed and implemented by April 2015 | amber - slight slippage | This is being covered as part of the data governance work stream. Officers from Safer and Inclusive Communities will contribute to standard setting. Work on procurement is currently affected by uncertainties around the future transmission costs for public space CCTV. | | |
| 2 | Tackling violence and knife culture Further reduction in the incidences of violence, knife crime and bullying Mentors in Violence Prevention (MVP) embedded in all secondary schools | Roll out MVP to other secondary schools | green - on track | Steering group taking forward work in St Columba's Secondary School. Action plan available. Three secondary schools now involved. | | |
| | | Violence Prevention Programmes including No Knives Better Lives developed and sustained | green - on track | A new school is now implementing the MVP. | | |
| | | Anti-bullying policy fully implemented | green - on track | The policy has been revised based on consultation and will be implemented in 2014/15. | | |

| | Safe | | | | | |
|---|---|---|--------------------------------|--|--|--|
| | Where do we want to be? | How will we get there? | Status August-Octob 2014 | Commentary per August-October 2014 | | |
| 3 | Health protection/food safety All businesses where there is a risk to food safety arising from cross-contamination will have processes and procedures in place to eliminate or adequately control the risk in line with the guidance | Fully implement the Food Standards Agency's Cross- Contamination Guidance across businesses in line with the programme detailed in the Official Feed and Food Services Plan by March 2015 | blue - complet | Programme complete. Now working on backlog of lower risk inspections. | | |
| 4 | Health and safety The enforcement priorities of Inverclyde Council should be clear and understandable to local employers and those likely to be affected by their actions, both employees and others Enforcement will be consistent with national policies but at the same time will give maximum protection to the community and maximum support to local businesses | Develop a new Health and Safety Strategy and Enforcement Policy for Inverclyde Annual review to | amber - slight slippage | and the current review of the implementation of the National Local Authority Enforcement Code on Health and Safety will be used to inform the final Strategy. Currently reviewing the | | |
| | | ensure it remains consistent with national policy | amber - slight slippage | the National Local Authority | | |
| 5 | Anti-social behaviour Anti-social behaviour and community safety services are aligned with current needs and are able to quickly react to changing circumstances | Carry out a full review of anti-social behaviour which will cover strategy and partnership working; a | green - track | The Anti-Social Behaviour Strategy 2014/18 was endorsed by the Education and Communities Committee on 9 September 2014. The | | |

| | Safe | | | | | |
|---|---|---|----------------------------------|--|--|--|
| | Where do we want to be? | How will we get there? | Status August-October 2014 | Commentary August-October 2014 | | |
| | Match resources to community needs | reassessment of priorities and any reconfiguration of services required. Review to be carried out by April 2014 with recommendations implemented over 2014/15, if approved. | | Service, along with Police Scotland, is currently introducing new style reports to be made available to community councils to help identify community concerns and meet current needs. The Service is introducing a new tasking system for the Community Wardens by October 2014. Focus to shift to anti-social behaviour priorities as indicated in the Anti-Social Behaviour Strategy during quarters 3 and 4. | | |
| 6 | Data protection The Council's approach to data protection is fully developed | Develop training, policies and procedures | blue - complete | | | |
| 7 | Regulation of Investigatory Powers (Scotland) Act 2000 (RIPSA) Implement recommendations regarding improvements to be made at the last inspection by the Surveillance Commissioner | Carry out actions required to meet recommendations and report to the Council on progress | green - on track | A positive report with only minor recommendations has been received from the Commissioner following the update inspection on 27 February 2014. The action points arising and outstanding from this report are: 1. Policy on the Use of Mobile Cameras/Devices; | | |

| | Safe | | | | | |
|----|--|--|----------------------------------|--|--|--|
| | Where do we want to be? | How will we get there? | Status August-October 2014 | Commentary August-October 2014 | | |
| | | | | and 2. Guidance Note on the Use of Social Media | | |
| 8 | Risk management Implement and embed risk management in key business/management processes | Develop a Risk Management Action Plan by 31 August 2013 | blue - complete | | | |
| | | Action Plan fully implemented by 31 March 2015 | green - on track | Annual report on risk management activity was submitted to the Audit Committee on 26 August 2014 and included action plan progress. | | |
| 9 | Software asset management Be confident that all software deployed on the network is fully licensed and all asset records are accurate | Working with Services and suppliers to ensure compliance | blue - complete | | | |
| 10 | Roads network Maintain and improve the quality of the roads network infrastructure | Proposed programme of projects undertaken in 2014/16 using Roads Asset Management Plan (RAMP)/capital funding | green - on track | The RAMP is being delivered to programme; lighting progress taking account of the outline business case/future business case for lanterns and column replacement to achieve energy, carbon and maintenance savings. A report on a lighting strategy will be brought to the Environment and Regeneration Committee in January 2015. | | |

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| Where do we want to be? | How will we get there? | Status August-October 2014 | Commentary August-October 2014 | | |
|---|---|-------------------------------|---|--|--|
| School Health and Alcohol Reduction Project (SHAHRP) Increase understanding of the impact of alcohol misuse across S2/3 Fewer pupils involved in alcohol misuse | Implement a teacher training pack with young people through guidance and PSE teachers with S2 cohort. First part of the research to be completed by 2014. | green - on track | Research is continuing in our secondary schools, both in the test secondaries and also the control schools. | | |
| Housing investment Adequate funding is available to meet affordable housing needs | SLP project completion by 31 March 2015 to be achieved in partnership with Registered Social Landlords (RSLs) | green - on track | The Strategic Local Programme projects due for completion in March 2015 are currently on track with site starts on 3 projects and a further 2 due to commence shortly; contract progress will be closely monitored through regular Programme Meetings with RSLs and the Scottish Government's Housing Supply Division, and through regular liaison with RSL partners. | | |
| | Contributions in-kind (Inverclyde Council) and new innovative funding proposals (registered social landlords) will be developed | green - on track | the Local Development Plan process; discussion with RSLs on projects for inclusion in the Strategic Housing Investment Plan 2015/20 is on-going. A Strategic Land Use Group is to be established to agree Inverclyde Council contributions in-kind to future RSL developments. | | |
| | Regular project team meetings and monitoring by HSD | green - on track | Regular Programme Meetings are held with HSD and RSLs to ensure delivery of SLP projects by March 2015; liaison with RSLs and the HSD on forthcoming Strategic Housing Investment Plan 2015/20 (SHIP) is ongoing as part of regular monitoring and | | |

with a view to opening both facilities in

December 2014.

Healthy Where do we want to be? How will we get there? Status Commentary **August-October 2014 August-October 2014** forward planning process. Future projects currently under development for inclusion in new SHIP. Health and well-being of young Identify suitable premises Report to September 2014 Committee identifying premises and proposing start people green - on track dates in December 2014. Develop a similar facility to Develop funding package for Earmarked Reserves being utilised to open IYouthzone for young people in refurbishment and running costs premises. Other funding options being green - on track Port Glasgow and Gourock explored. Establish new facility with a range Earmarked Reserves funding for Gourock Improved outcomes for young and Port Glasgow facilities - plans in place of programmes to meet the needs green - on track people of Port Glasgow and

of young people of Port Glasgow

and Gourock

Gourock

| Achieving | | | | | |
|---|--|---|----------------------------|---|--|
| Where do we want to be? | How will we get there? | | itus ctober 2014 | Commentary August-October 2014 | |
| External Funding Group Establish development sessions for managers to support funding applications Work in closer partnership with the community and voluntary sector | Development group and funding officer to be more proactive in setting up training sessions/events | • | blue - complete | | |
| Literacy National Literacy Action Plan is in place and able to evidence improved practice and outcomes for literacy across all establishments and sectors | Use of evidence-based approaches which lead to key improvements in literacy skills for all | | amber - slight slippage | An example of an evidence-based approach is the Reciprocal Teaching initiative which has been trialled in one Inverciyed primary school, together with one school in Renfrewshire Council and one in West Dunbartonshire Council. Assessment scores showed increases in comprehension and in higher order literacy skills. This approach will now be rolled-out across all primary schools. | |
| Learning communities Improve joint planning with partners including schools to create a network of learning communities with increased | Pilot learning community in one identified area. Set process in place in line with Education Scotland (Her Majesty's Inspectorate of Education) advice and guidance. | | amber - slight slippage | Meetings to progress this have taken place with senior officers and with the head teachers at the Port Glasgow Community Campus. Discussion was scheduled to take place at the extended senior management team meeting on 18 August 2014. | |

community use in schools

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| Where do we want to be? | How will we get there? | | atus ctober 2014 | Commentary August-October 2014 | |
| Employability Youth Employment Action Plan implemented and able to evidence improved practice and outcomes for employability across partner providers and partnerships | Implementation and robust evaluation of Inverclyde Youth Employment Action Plan | • | amber - slight slippage | Awaiting clarification of submission for amendments to the Youth Employment Action Plan. | |
| Employability component of Adult Learning and Literacy Action Plan integrated within Working for Growth: Refreshed Employability Framework | Implementation and robust evaluation of employability component of Adult Learning and Literacy Action Plan integrated within Working for Growth refreshed employability framework | • | green - on track | Figures will be reported in the next quarter. | |
| Continuous Improvement Team Embed core functions of continuous improvement work: professional dialogue, development and pastoral support | Fully implement Continuous Improvement Team guidelines | • | blue - complete | | |
| Ensure a more collective approach to continuous improvement and to improving outcomes for all learners further | Implement plans to further develop and share an understanding of excellent practice across establishments and learning communities | • | green - on track | On-going self-evaluation of the effectiveness of the Team has taken place. | |
| Consistent approach to self- evaluation A shared vision of what excellent self-evaluation looks like | Better partnership working regarding self-evaluation | • | green - on track | A programme of school reviews involving members of the Continuous Improvement Team is underway which is designed to validate the outcome of a school's selfevaluation process. Self-evaluation is also a standing item on the agenda for all Heads of | |

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| Where do we want to be? | How will we get there? | | itus etober 2014 | Commentary August-October 2014 | | |
| | | | | Establishment meetings. | | |
| Curriculum for Excellence Curriculum for Excellence is being fully and effectively embedded across all educational establishments by confident staff who are delivering all pupil | Work in partnership with Education Scotland to support and develop the confidence of staff to effectively deliver the Curriculum for Excellence across all sectors and establishments | • | green - on track | All schools have been given an additional inservice day during session 2014/15 to reflect on the implementation of the Curriculum for Excellence. Inverclyde schools will have this additional in-service day in October 2014. | | |
| entitlements, providing high quality learning experiences, developing children and young people as Successful Learners, Confident Individuals, Effective Contributors | Work in partnership with the SQA to support secondary teachers with delivery of the new National Qualifications | • | green - on track | This is first year of the new National Qualifications for S4 pupils and the attainment results to date have been positive. Secondary schools are preparing for implementation of the new Higher Grade courses with some departments presenting the new Higher course this session and some deferring until session 2015/16. | | |
| | Fully embed the principles from the national 'Building the Curriculum' documents to deliver better outcomes for all children and young people | | green - on track | This is a focus of reflection on the implementation of the Curriculum for Excellence at school and authority levels. | | |
| | Review our interim Senior Phase Model involving extensive consultation with all stakeholders | • | blue - complete | Our revised Senior Phase Model will see S4 pupils studying 6 National Qualifications from August 2015 with option choices taking place at the end of S3 | | |
| | Providing training and advice to primary and secondary teachers to enable them to support pupils | • | blue - complete | Training and advice has been provided and all P7 and S3 pupils are using profiles. | | |

| Achieving | | | | | |
|--|--|---|---------------------|--|--|
| Where do we want to be? | 9 | | itus ctober 2014 | Commentary August-October 2014 | |
| | with the production of P7 and S3 profiles | | | | |
| Developing leadership in teachers Schools and early years | Take steps to improve leadership capacity across all establishments | • | green - on track | The senior management team is continuing to look at ways to improve leadership capacity across all establishments. | |
| establishments are supported with the implementation of the recommendations from 'Teaching Scotland's Future' (Donaldson Report) | Develop a new partnership with the university where there is a shared responsibility for key areas of teacher education | • | green - on track | Some Inverclyde schools worked in partnership with Strathclyde University during session 2013/14 and will continue to develop this partnership in session 2014/15. Other schools will be working in partnership with Glasgow University. | |
| | Review our PRD process to ensure that it needs the needs of all staff and will focus on professional needs | • | blue - complete | Professional update began in August 2014. All teaching staff are aware of the requirements. | |
| Teacher employment Implement recommendations and advice from national reviews relating to teachers' terms and | Working closely with HR and teacher trade unions to ensure a smooth implementation of recommendations based on advice received from the SNCT | • | blue - complete | This area of work is on-going and is a particular focus during the annual school staffing exercise. | |
| conditions of service | Ensure planned changes are the focus of work of the informal Local Negotiating Committee for Teachers (LNCT) | • | blue - complete | The informal LNCT will continue to meet every 6-8 weeks. | |
| Virtual school Establish a 'virtual school' for | Create a 'virtual school' which will be managed by a 'virtual team' at the centre | • | blue - complete | | |
| pupils who have proved more challenging to track in terms of progress and outcomes | Identify pupils in out-of-authority placements | • | green - on track | We know all pupils but Skills Development Scotland has not been able to show this information from S4 onwards on the datahub. | |

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| Where do we want to be? | How will we get there? | Status August-October 2014 | | Commentary August-October 2014 | |
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| These pupils will be regularly tracked and monitored through the ASN monitoring forum | Improved tracking and transition planning | • | amber - slight slippage | We are working with the Educational Psychological service to ensure all external pupils have the appropriate support when returning. | |
| | Better support provided for pupils identified | • | green - on track | Developing and improving support. | |
| New libraries Improved library facilities in Central Greenock and Inverkip | Full refurbishment of ground floor of Wallace Plan to house Greenock Central Library (by end 2014) | • | green - on track | The Greenock Centre Library is due to open in the Wallace Place building by December 2014. | |
| | Inclusion of library space within new community centre planned for Inverkip (by 2015/16) | • | green - on track | Confirmation of library space in the new Inverkip community centre is still to be decided. | |
| Adult learning service A modern and innovative digital participation hub utilising new technology and wi-fi to get people | Innovative adult learning delivery and extension of partnerships with organisations such as Job Centre Plus and Skills Development Scotland | • | green - on track | Training being organised for Job Centre Plus staff to take place in September 2014. | |
| online with a particular focus on employability | Development of outreach techniques | • | green - on track | University of Glasgow has delivered classes in Summer 2014 in the South West Library as part of a pilot project. Existing partnerships have also been also been strengthened with new classes organised with Inverclyde Council on Disability. | |
| New action: <u>Library services for young people</u> , learners and readers Build on and extend success of | Detailed information for this improvement action is available in the Inverclyde Libraries Service Plan 2014/15 | | | New action | |
| Bookbug in Inverclyde | | | | | |

| Achieving | | | | | |
|---|--|---|----------------------------|--|--|
| Where do we want to be? | How will we get there? Status August-October 201 | | | Commentary August-October 2014 | |
| More engagement with the 12-15 age group More and better school/group visits focussing on information literacy and the Curriculum for Excellence Build links with partners to improve the range of classes available Further development and | | | | | |
| promotion of the e-Library and training of staff Environmental Health/Trading Standards We are able to benchmark the services against those provided by both neighbouring and more comparable Scottish authorities to ensure that the services are performing as well as they can within the financial and structural | Work with APSE and other Scottish Environmental Health and Trading Standards to develop a more meaningful basket of KPIs for these services to allow meaningful benchmarking. Initial key performance indicators (KPIs) to be agreed by March 2014. | | amber - slight slippage | Agreed KPIs will now be trialled by all Scottish Environmental Health departments following the consultation phase. No clear picture on the Trading Standards position as yet however. | |
| All adult learning provision is mapped | Map all adult learning provision, process developed and agreed with providers receiving public funding to support continued engagement | • | green - on track | Figures will be reported in the next quarter. | |

Processes are in place to ensure

| Where do we want to be? | How will we get there? | | itus etober 2014 | Commentary August-October 2014 | |
|---|--|---|----------------------------|--|--|
| no learner completes a programme without being encouraged to continue their learning | | | | | |
| Service accountancy Improve the budget management by budget holders whilst managing a reduction in accountancy staff by 4 full-time equivalents | Improve systems and associated management information. Improve budget holder knowledge and increase self-reliance. | | amber - slight slippage | Resources being identified with work commencing in October 2014 to improve the management information system to support budget holders. This is being progressed in line with the budget 2015/18 exercise. | |
| Finance-related systems Implementation of SWIFT (social work) finance module | Pilot implemented by March 2013; full roll-out programme during 2013/14 | • | green - on track | Several successful modules were rolled-out in 2013/14 with the remainder to be implemented during 2014/15. | |
| Full on-line payment capability 24 hour access | Upgrade systems and implement | | | | |
| Reduction in face-to-face payments | new procedures | | blue - complete | | |
| Digital Access Strategy Greater on-line and telephone contacts, speeding up service delivery and making efficiencies | By working with ICT and Corporate Communications to ensure effective systems and processes are in place to facilitate channel shift. Progress will be tracked through the Customer Services Action Plan. | • | green - on track | The upgraded version of the LAGAN customer relationship management system, which includes the self-service module, has been procured. ICT are working with the supplier on implementation which is expected to be complete by 31 January 2015. | |

| Where do we want to be? | How will we get there? | | itus Hober 2014 | Commentary August-October 2014 |
|--|--|---|--------------------|---|
| Customer Services Centre (CSC) development Expand the range of customer service enquiries at first point of contact | Migration of appropriate services into the CSC for front-facing and telephony contact with customers. Progress will be tracked through the Customer Services Action Plan and the Corporate Improvement Group | • | green - on track | Since November 2013, new services delivered by the CSC are Education Services additional support needs applications and iHEAT energy efficiency scheme referrals. Further Education services are being scoped. A Veterans' Advisor has also been appointed. The CSC Hub opened in Port Glasgow on 15 May 2014. |
| Welfare Reform Agenda Introduce and deliver the Council Tax Reduction Scheme, the Scottish Welfare Fund and the changes to Housing Benefit legislation from April 2013 and manage the impact of the move to Universal Credit | Oversight from the Project Board with regular reports to Committee on key milestones | • | green - on track | April 2013 schemes are in place. A revised Discretionary Housing Payment Policy was approved in May 2014. Despite a delay by the Department for Work and Pensions to introduce Universal Credit, work has commenced through the Welfare Reform Project Board and the Financial Inclusion Partnership to prepare for the impact. |
| Procurement Framework Deliver strategic Procurement Framework and achieve improved Procurement Capability Assessment (PCA) performance | Monitored via the Procurement Board and regular committee updates | • | blue - complete | The PCA in 2013 achieved improved performance. |

| Achieving | | | | | |
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| Where do we want to be? | How will we get there? | | tus tober 2014 | Commentary August-October 2014 | |
| Competitiveness Effective processes are in place to ensure challenge and improvement These are consistently used across Services | Enhancement of self-evaluation guidelines and processes regarding competitiveness and challenge | • | green - on track | The Local Government Benchmarking Framework continues to roll out. Inverclyde has been involved in 2 family group pilots and has volunteered to lead on the new looked-after children group and participate in the new Council Tax group in the next round of family groups to assess performance and deliver improvements across family councils. | |
| Self-evaluation Self-evaluation is embedded into everyday performance and management and planning processes | Training rolled out across Services and guidance distributed across the Council by December 2014 | • | blue - complete | A new round of Public Service Improvement Framework assessments is underway. | |
| Strategic Planning and Performance Management Framework | Information to be readily accessible on Icon | • | blue - complete | | |
| All employees are aware of the | Develop information packs | • | blue - complete | | |
| Council's vision, outcomes and values and these are embedded in service planning | Provide further training sessions | • | blue - complete | | |
| Integration of the well-being outcomes across all planning and performance management across the Council and Inverclyde Alliance partners | Provision of drop-in sessions to support Services in the development of plans and strategies | • | blue - complete | | |
| Public performance reporting (PPR) | Improve information on the Council's website from all Services | • | green - on track | We are reviewing Audit Scotland's report on compliance with PPR requirements. | |

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| Where do we want to be? | How will we get there? | 0.0 | itus ctober 2014 | Commentary August-October 2014 |
| PPR is easily accessible to members of the public All Services play a role in making | Provide information in varying formats | • | green - on track | that alternative formats will only be provided on request. |
| performance information accessible | Work with libraries to assess demand and to facilitate access via the web to members of the public by March 2016 | • | green - on track | This action will be progressed when the Central Library moves to Wallace Place. |
| | Utilise InView as a means of providing performance information to all households | • | amber - slight slippage | Information was submitted to Corporate Communications but, due to requirements to have other content, PPR information was not included in the Summer 2014 issue of InView. |
| | Provide information in different formats to ensure that it is meaningful at all levels of the organisation | • | green - on track | Content on Icon and the website is being reviewed in light of the new website's development. |
| Inverclyde Performs Inverclyde Performs is used: | Further training for Inverclyde Performs users | • | green - on track | Demonstrations and training continue to be provided to groups of employees across the Council. |
| to record and report all performance across the Council for both performance management and on-going self-evaluation by managers, officers and Councillors | Work with DMTs and EMTs to establish training needs and develop a training plan | • | green - on track | Training continues to be provided to Services as information is uploaded to Inverclyde Performs. |
| | Work with Services to identify which plans, strategies and projects should be developed on Inverclyde Performs | • | green - on track | This is improvement action is on-going. Recent plans to be added to the System include the Inverclyde Libraries Service Plan 2014/15 and the Local Government Benchmarking Framework 2012/13 indicators. |

| Achieving | | | | | | |
|---|--|---|----------------------------|--|--|--|
| Where do we want to be? | How will we get there? | | itus tober 2014 | Commentary August-October 2014 | | |
| HR21 The maximum number of employees are able to use HR21 to manage their personal information requests for leave, employee development, etc | HR21 to be rolled-out to Education Services and the CHCP in 2013 and to Environmental and Commercial Services and Property Assets and Facilities Management in March 2014 | | blue - complete | All pilots complete. HR 21 version 3 went live in September 2014. | | |
| Sickness absence recording and statistics drawn from Chris 21 Pensions auto-enrolment Real-time information from Her Majesty's Revenue and Customs (HMRC) | Pilot for compiling statistics from Chris 21 in Organisational Development, Human Resources and Communications in September 2013. Extend Chris 21 pilot to other Services in parallel with self-service in April 2014. | | blue - complete | All statistics for absence reporting being drawn from Chris 21. | | |
| | Software installation and process review to ensure compliance; liaison with the Pensions Regulator, the Strathclyde Pension Fund Office and the Scottish Public Pensions Agency by May 2013 | | amber - slight slippage | Appropriate software has not been installed due to supplier failure. Manual workarounds are in place to ensure compliance. | | |
| | Software installation and process review to ensure compliance; liaison with the HMRC and Bankers' Automated Clearing Services software provider | • | blue - complete | | | |
| Recruitment portal Recruitment portal to be | Training/e-learning/ development of new recruitment handbook for managers | • | green - on track | Awaiting software from COSLA. | | |

| Achieving | | | | | |
|--|---|-------------------------------|----------------------------|--|--|
| Where do we want to be? | How will we get there? | Status August-October 2014 | | Commentary August-October 2014 | |
| upgraded. On/Grasp software. | Move to Talent Link | • | green - on track | Awaiting information from COSLA. | |
| Workforce Development Plan To deliver the 4 themes as outlined in the Workforce Development Plan: • organisational development • leadership, succession planning and skills development • employer of choice • grading and pay | Implement the actions as identified within the 4 work streams in the Plan | • | green - on track | The Plan is in full progress. | |
| Corporate Communications Strategy To have an agreed Corporate Communications Strategy | Development of a Communications Strategy, working with Services and the CMT | • | amber - slight slippage | Corporate Communications has been benchmarking its service against other council communications teams and developing proposals for a draft communications strategy aimed at dovetailing with the Inverclyde Living communications campaign. New timescale for delivery is December 2014. | |
| Social media Use of social media as a co- ordinated means of communication and customer contact across the organisation | Creation of social media guidelines for use across the Council and schools | • | blue - complete | | |
| Website | Review content of the website via a cross-departmental content | • | amber - slight | Timelines now established. | |

| Achieving | | | | | |
|---|---|---|----------------------------|--|--|
| Where do we want to be? | How will we get there? | | ntus ctober 2014 | Commentary August-October 2014 | |
| Review and design a new Council website including on-line services | review team | | slippage | | |
| - | Draft a new design and agree with CMT | • | amber - slight slippage | Timelines now established. | |
| Events Carry out reviews of certain events – Fireworks, Gourock Highland Games and Christmas Lights switch-on | Cross-Service events group to be set up and to report to the CMT | • | green - on track | Council events are on-going. | |
| Improved events listing on website | | | | | |
| Press and media Conduct a review of the Media Relations Protocol | Prepare a draft media relations protocol and issue to the CMT and senior Councillors by end June 2013 | • | blue - complete | | |
| | Carry out media training for key Council staff by end December 2013 | • | amber - slight slippage | Looking at alternative media training. | |
| InView Review the design, layout and frequency of publication of InView | Create reader survey to assess readership views of InView by November 2013 | • | blue - complete | | |
| SOA | Hold workshops with all partners | • | blue - complete | | |
| New, revised SOA available with new approaches developed to meet Scottish Government expectations, including preventative and early | Sub-groups set up to deal with resource development and measurement | • | green - on track | Pilot approach being taken with a health inequalities project to identify how to map resources and quantify the time required to do so. Questionnaire to be distributed to partners. | |

| Achieving | | | | | | |
|---|---|---|----------------------------|--|--|--|
| Where do we want to be? | How will we get there? | | itus ctober 2014 | Commentary August-October 2014 | | |
| intervention work and policy and resources across the Partnership | | | | | | |
| Absence management Reduce the average number of | Continuation of the automation of processes (links to HR21 development) | • | amber - slight slippage | Quarter 1, 2014/15: 2.7 workdays lost per full-time equivalent employee. | | |
| working days lost per full-time equivalent employee through sickness across the Council to 9 days ¹ | New HR interventions/pilots to assist management and reduce absence level | • | amber - slight slippage | Rankings not yet known. However, expect slight slippage. | | |
| | Report to the CMT and the Policy and Resources Committee on the standardisation of KPIs | • | blue - complete | Key performance indicators and statutory performance indicators are now standardised to 'days per full-time equivalent'. | | |
| New action: Self-evaluation Self-evaluation is embedded into the Environment, Regeneration and Resources Directorate's everyday performance and management and planning processes | By conducting a Public Service Improvement Framework (PSIF) assessment for the Environment, Regeneration and Resources Directorate and devising an action plan by June 2015 By implementing the action plan during 2015/18 | | | New action | | |
| Property Estates Management Reduce the number of buildings; refurbish and improve the efficiency of those remaining The Asset Management Plan includes the refurbishment of Greenock Municipal Buildings, the | Asset Management Plan agreed, implemented and on-going with funding in place. Projected completion by October 2014 with the exception of the District Court offices in the Greenock Municipal Buildings | • | green - on track | The Asset Management Plan is progressing with regular updates reported. | | |

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¹ From April 2014, the unit of measurement for the absence rate changed from a % to the number of days

| Where do we want to be? | How will we get there? | | ntus | Commentary | |
|--|---|---------------------|------------------|--|--|
| | | August-October 2014 | | August-October 2014 | |
| Central Library offices and Wallace Place; and the creation of a new Port Glasgow office Closure of Cathcart House, the West Stewart Street office, | | | | | |
| Newark House, the Strone office and others | | | | | |
| School Estates Management Plan (SEMP) The School Estates Management Plan is complete with all schools replaced or fully-modernised | Complete current projects and complete the primary school refurbishment programme | • | green - on track | The SEMP is on track. Refurbishment projects are being progressed with contractors on site at Ardgowan, St Patrick's and Kilmacolm Primary Schools. | |
| Grounds Asset Management Fully-developed Land Asset Plan to include open spaces, cemeteries, strategies and play area provisioning | Continue phased play area development Identify cemeteries, implement the next phase of investment in 2014/15 On-going site-by-site condition assessment to inform budget-setting priorities | | green - on track | A play area investment programme update report was discussed at the Environment and Regeneration Committee on 6 March 2014 and recommendations are being taken forward. Work on the cemeteries investment and site condition assessments is now underway and on track. | |
| Tourism All available tourism opportunities are maximised | Utilisation of current Tourism Action Plan | | green - on track | Actions are being progressed and delivered as per the Plan. 12 tourism grant offers were made. 9 tourism development projects are underway: pedestrian signage; Discover Inverclyde and Inverclyde Tourist Group support; visitor statistics survey; water access survey, coastal trail signage; John Galt sculpture, new publications; and Doors Open Days support. | |

| Where do we want to be? | How will we get there? | | tus tober 2014 | Commentary August-October 2014 | |
|---|---|---|-------------------|---|--|
| Building Standards Compliance with nationally-agreed Local Authority Building Standards Scotland and the Scottish Government Building Standards Division Continuous Improvement Plan | Undertake procedural changes identified as Key Performance Outcomes (KPO), completion dates staged | | blue - complete | All KPO procedural change targets complied with. | |
| Development Management Compliance with targets set in the Planning Service Improvement Plan | Encourage use of the e-planning system Work with customers to deliver faster planning decisions Review the Planning Enforcement Charter | • | blue - complete | 52.5% of applications submitted online, slightly down from 52.6% in 2013/14; but 91% of applications were decided in under 2 months, up from 87% in 2013-14. The Enforcement Charter was updated in January 2013 and is due for review in January 2015. | |
| Riverside Inverclyde Deliver the Operating Plan | On-going monitoring and review against Riverside Inverclyde milestones | • | green - on track | The Inverclyde Economic Development and Regeneration Operating Plan 2014/17 was discussed at the Environment and Regeneration Committee on 6 March 2014, detailing priority projects and investments and creating a focal point for joint working between the Council's Regeneration Team and Riverside Inverclyde. | |
| Repopulation Stabilise the population within Inverclyde | Develop and implement an action plan | • | green - on track | The action plan is being delivered and reported on to every second Policy and Resources Committee. An increased budget request is being developed for the Members' consideration. | |

| Nurtured | | | | | |
|--|---|------------------------|-----------------|--|--|
| Where do we want to be? | How will we get there? | Status August-Octol | _ | Commentary August-October 2014 | |
| Pupil support Complete a reconfiguration of support staff infrastructure, making a more efficient use of resources and teaching so that pupils' needs are more effectively met | This will be taken forward by the Review Reference Group and sub-groups and will include: a. a full audit including a survey and consultation with all stakeholders b. development of model options based on the proposed direction | • gı | reen - on track | A steering group has been formed. An action plan is in place with sub-groups taking responsibility for key areas. | |
| Volunteering Opportunities for volunteering are co-ordinated and quality-assured Number of opportunities increased Numbers gaining accreditation for volunteering increased | Co-ordinate planning for volunteering across establishments, CLD, the Youth Employment Action Plan and voluntary sector and identify opportunities for accreditation | gı | reen - on track | Survey issued to identify deployment of volunteers and new opportunities for volunteer placements. | |
| Strategic guidance for community learning and development (CLD) Implementation Plan in place Progress made in realising outcomes of CLD strategic guidance, specifically: a. improved life chances for people of all ages, including young people in particular, through learning, personal | Develop implementation plan using process agreed at Education Committee with emphasis on Single Outcome Agreement Delivery Groups Establish priorities and baseline for measuring progress towards achievement of outcomes | • gı | reen - on track | CLD Strategic Implementation Group has been convened (October 2014). Funding has been secured to 'co-produce' a 3-year plan for CLD. | |

| Nurtured | | | | | |
|--|--|---|-------------------|--|--|
| Where do we want to be? | How will we get there? | | tus tober 2014 | Commentary August-October 2014 | |
| development and active citizenship | | | | | |
| b. Stronger, more resilient, supportive, influential and inclusive communities | | | | | |
| Children and Young People (Scotland) Act 2014 | Implementation of getting it right for every child (GIRFEC) | • | on track? | Child's plan is in draft form ready for consultation. GIRFEC champions continue to take work forward in schools. | |
| Fully implement GIRFEC model and use of well-being outcomes. GIRFEC champions continue to provide support for education staff regarding implementation | | | | | |
| Business processes across the Education, CHCP and partners to support the implementation of the Act | Training strategy delivered by April 2016 | • | green - on track | A training programme to implement the Children and Young People (Scotland) Act 2012 will be devised and implemented by April 2016. | |
| A training strategy, both single and multi-agency, is in place | | | | | |
| Fully implement by 2016 additional extra years hours | | | | | |
| Early Years/Nurturing Collaborative | Establishment of the Nurturing Collaborative | • | blue - complete | | |
| We are delivering tangible improvements in outcomes and reducing inequalities in vulnerable children in Inverclyde | Engagement in the Early Years Collaborative (EYC) learning sessions run by the Scottish Government | • | green - on track | 22 officers attended learning session 4 at the SECC. 6 officers are trained in the EYC improvement model. A further 10 officers from the Implementation Team will attend | |

| Nurtured | | | | | |
|--|---|-------------------------------|------------------|---|--|
| Where do we want to be? | How will we get there? | Status August-October 2014 | | Commentary August-October 2014 | |
| | | | | one day of training. | |
| | Development of an action plan focused on early intervention and prevention in relation to the EYC 'stretch aims' | • | green - on track | An EYC Implementation Team has been established and an action plan developed. 12 tests of change are underway. | |
| Museum accreditation Maintain McLean Museum accredited status under the Arts Council in England/Museum and | Fulfil the requirements of the ACE/MGS Scheme in the areas of organisational health; collections; users and their experiences | • | blue - complete | | |
| Galleries in Scotland scheme New cultural hub for Inverciyde This requires successful Round 1 HLF bid, plus development funding for Round 2. If the bid is unsuccessful, an alternative plan must be put in place. | Complete Round 1 bid and submit by March 2013. Round 2 bid submitted by September 2014. | • | blue - complete | Round 1 bid unsuccessful. Alternative plan being developed. | |
| New action: <u>Archives</u> | Further cataloguing of records | • | green - on track | Cataloguing of historic records has risen to 10,600 records. | |
| Improved collections management Improved access and inclusion | Increasing finding aids available on-line | • | green - on track | A finding aid for the Burgh of Greenock Archival Collection has been added on-line. The Burgh of Port Glasgow and Burgh of Gourock finding aids have been updated. | |
| Improved management policies and procedures | Conducting at least 3 class visits within the Watt Museum | • | green - on track | Two class visits have taken place with a thin | |

Creation of a disaster plan and

other management policies

Better community engagement

and learning opportunities

Access and security policies are in draft format. A disaster plan is being created in co-operation with the McLean Museum.

green - on track

Nurtured Where do we want to be? How will we get there? **Status** Commentary **August-October 2014 August-October 2014** Take part in the McLean We contributed to the World War 1 Museum's World War 1 commemorations through two volunteer green - on track projects: Greenock Council and Gourock commemorations and involvement in Greenock Council volunteer databases. Philosophical Society's bid for Heritage Lottery Funding to We are in discussion with the Greenock digitise archives Philosophical Society regarding a proposed bid. March 2014 events identified the need to Community councils Enhanced programme of training and support for community create a Forum of Community Councils and green - on track representatives, including Associations and other actions to enhance All community representatives are skilled and confident in meeting embedding of training in on-going community engagement. Implementation the challenges of their changing activities and meetings plans developed at strategic and operational role level. Young Scot cards Negotiate with Young Scot to Discussions with the Improvement Service introduce Kidzcards in Inverclyde amber - slight still on-going. Plans for pilot on hold. Young Scot card system slippage extended to include Kidzcards for Establish systems and quality Annual audit took place on 25 August 2014. all children aged between 4 and assurance procedures green - on track 11 resident or attending school in Develop Young Scot to be part of Under discussion following review activities. Inverclyde

amber - slight slippage

the Cashless Catering System

| Active | | | | | |
|--|--|-------------------------------|----------------------------|---|--|
| Where do we want to be? | How will we get there? | Status August-October 2014 | | Commentary August-October 2014 | |
| Community sports hubs | First hub fully operational by August 2013 | • | blue - complete | | |
| A minimum of 3 community sports hubs will be established and fully operational in Inverclyde | Second hub fully operational by April 2014 | • | blue - complete | | |
| | Third hub fully operational by April 2015 | • | green - on track | Hub now in set-up phase. Will be fully operational by March 2015. | |
| PE provision | PE Co-ordinator recruited by May 2013 | • | blue - complete | | |
| 100% of primary schools achieving two periods per week of quality PE | PE Plan implemented | • | amber - slight slippage | Officer in post from May 2014 following delays to appointment caused by difficulties in confirming on-going funding from Education Scotland. Planning on-going. | |
| | Number of schools providing minimum 2 hours PE to be increased by June 2014 | • | green - on track | Still some schools where physical constraints are limiting progress. Position improving however. | |
| Sports Framework Sports Framework will be drafted, consulted on and finalised. | Draft for consultation prepared by April 2013 with final Plan reported to Committee and launched in August/September 2013 | • | amber - slight slippage | Sports Framework approved by Committee. Final design and launch delayed by Glasgow 2014. Launch imminent. | |
| Group established to monitor implementation. | Annual review of implementation from May 2014 | • | amber - slight slippage | New timescale to be established. | |

| Respected and responsible | | | | | |
|--|--|-------------------------------|---|--|--|
| Where do we want to be? | How will we get there? | Status August-October 2014 | Commentary August-October 2014 | | |
| Teenage pregnancy Teenage pregnancy is below national average in target areas Supports in place to continue education if pregnant Effective and meaningful self-assessment which informs planning/delivery to successfully support young people Housing repairs enforcement Homeowners take on their responsibilities with the appropriate information and | Health and Well-being Programme universally available Produce a teenage pregnancy strategy Review Housing Enforcement Policy | green - on track | Significant progress has been made with the review of the Housing Enforcement Policy. It has been agreed to provide a report to Education and Communities Committee on 4 November 2014. | | |
| guidance available to them for common properties etc which assists in leading to reduced levels of disrepair Minimum formal enforcement role for the Council in the future | Provide a range of information and signposting via various formats to householders to inform, advise and guide them in attending to matters of disrepair to their property | green - on track | The project has been publicised via the | | |
| Home energy efficiency (private) Better take-up of grants by private owners | Promote grant availability and improved energy efficiency to owners | green - on track | New leaflet publicising grant availability widely distributed across Inverclyde and budget for 2014/15 agreed with delivery partners including Inverclyde Care and | | |

projects agreed with RSLs in addition to continuing targeted improvement of 'difficult to treat' houses based on areas with highest

Implementation of the parking strategy began

on 6 October 2014. Enforcement staff now in

A Handbook on the operation of community

Establishment of Community Councils has

councils under our Scheme for the

Council's website.

been completed and published on the

SIMD scores.

post.

blue - complete

blue - complete

blue - complete

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|--|---|-------------------------------|------------------|--|--|--|--|--|--|
| Respected and responsible | | | | | | | | | |
| Where do we want to be? | How will we get there? | Status August-October 2014 | | Commentary August-October 2014 | | | | | |
| More use of new available measures for 'difficult to treat' houses | | | | Repair. i.HEAT energy efficiency advocacy project progressing well and additional funding secured for practical measures to assist householders in 2014/15. | | | | | |
| | Continue to target 'difficult to treat' houses for investment | • | green - on track | Phase 1 of Central Greenock area Home Energy Efficiency Programme Scotland (HEEPS): Area-Based Scheme programme progressing well and Phase 2 scheduled for Autumn 2014; funding for 2014/15 notified by Scottish Government and major HEEPS | | | | | |

Transfer of enforcement following

decriminalisation with fully-trained

team in place, likely to commence

Scheme, liaising with Services, as

Develop and populate new

Develop a suite of guidance

and community councils

materials for use by the Service

in August 2014

required

Parking management and

Freedom of Information

New scheme in place for

Updated and established

processes and procedures in

place to reflect best practice

implementation by 31 May 2013 Community councils liaison

publication scheme

Parking is decriminalised and

enforcement transferred to the Safer and Inclusive Communities

enforcement

Service

| Respected and responsible | | | | | | | | |
|--|--|-------------------------------|----------------------------|--|--|--|--|--|
| Where do we want to be? | How will we get there? | Status August-October 2014 | | Commentary August-October 2014 | | | | |
| Public Information Notices Portal Council public notices published on-line | Redevelopment of the Council website and public notices published on the Public Information Notices portal | • | blue - complete | | | | | |
| Policy development Remaining corporate policies to be updated and brought in to line with current legislation, case law and guidance/good practice | Identify priority policies based on legislative need, risk to the Council and information gaps | • | green - on track | Respect at Work policy on-going, Attendance Management on-going, Equality and Diversity Policy, Infection Control and First Aid at Work. | | | | |
| Gender equality The % of female employees in the top 2% of earners is increased | Monitor application of the Council's equal opportunity policies by Services | • | green - on track | Top 5% has increased. Top 2% no longer required as a statutory performance indicator measurement. | | | | |
| | Link with the Corporate Equalities Officer to include as part of the overall Equality Strategy for the Council | • | green - on track | Collaborative working is on-going. | | | | |
| Carbon management Reduction in the Council's carbon emissions which are monitored from the following sectors: energy use in buildings, street lighting, fleet transport, business travel, water and waste | Implement the Council's Carbon Management Plan 2011/16 | | amber - slight slippage | The Council was requested to revise its reported carbon emissions figures to use Department for Environment Food and Rural Affairs/Department of Energy and Climate Change carbon dioxide equivalent conversion factors for waste and water. This change has resulted in differences in our carbon reduction performance to that previously reported. Between the baseline year of 2011/12 and 2013/14, a reduction of 0.8% has been achieved. | | | | |

| Included | | | | | | | | |
|---|---|-------------------------------|------------------|--|--|--|--|--|
| Where do we want to be? | How will we get there? | Status August-October 2014 | | Commentary August-October 2014 | | | | |
| Corporate Equalities Group Requirements of the General Duty and Specific Duties are embedded in service delivery across all Directorates Service delivery better meets the needs of people with protected characteristics | Continue to provide appropriate guidance and support to Directorates | • | green - on track | Practical advice is provided to Directorates regarding Equality Impact Assessments, policy and training. | | | | |
| | Appoint an Equalities Officer to progress the Council's commitment to equalities consistently across all Services to ensure better outcomes | • | blue - complete | | | | | |
| | Increase representation on the Corporate Equalities Group to include a wide range of people with protected characteristics | • | green - on track | Work is underway to develop an Equalities Sub-Group for the Community Planning Partnership with invited representations from community groups. | | | | |
| Welfare Reform Bill All educational establishments to have full understanding and be prepared for the potential impact of the Bill Range of community-based learning programmes available to meet needs identified | Continue implementation of financial learning component of Financial Inclusion Strategy | | green - on track | Every secondary school's guidance team has been visited by the Financial Inclusion Partnership to outline the consequences of the Welfare Reform Bill and the roles of schools regarding it. | | | | |
| | Liaise with Registered Social Landlords regarding the impact of Welfare Reform | | blue - complete | A Financial Inclusion Partnership Officer was appointed in June 2014 to co-ordinate liaison with RSLs on Welfare Reform issues including advice and information for RSLs and their tenants; the post is funded by River Clyde Homes as part of their wider action programme. | | | | |
| | | | | Inverclyde Council is a member of the Welfare Reform Service established by the Scottish Housing Best Value Network in 2013 and local RSLs take part in the West of Scotland Forum hosted by the Service to keep social landlords and their tenants up-to- | | | | |

| Included | | | | | |
|--|---|-------------------------------|------------------|---|--|
| Where do we want to be? | How will we get there? | Status August-October 2014 | | Commentary August-October 2014 | |
| | | | | date with the impact of Welfare Reform changes etc. | |
| Engagement with young people Young people across Inverclyde have a range of co-ordinated opportunities to be involved in decision-making affecting their schools, services for young people and communities | Incorporate Young Citizens' Panel within the Youth Participation Strategy identified in SOA 6 | | green - on track | The Youth Participation Strategy Development Group is meeting and developing the Youth Participation Strategy. This action is captured in the Best Start in Life Outcome Delivery Plan. | |
| Young people's voices are heard and their issues taken into consideration in service development and delivery | | | | | |

| | Included |
|----------|----------|
| t there? | |

| | Included | | | | | | |
|---|--|---|------------------|---|--|--|--|
| Where do we want to be? | How will we get there? Status August-October 2014 | | | Commentary August-October 2014 | | | |
| Communication-friendly schools Signage in and around the Port Glasgow Shared Campus will accommodate the communication needs of all learners Learners and adults in the new Campus will have access to good quality information relating to the diversity of need across the Campus All children and young people will be appropriately prepared for transition to the new Campus. Cross-Campus events will be a regular occurrence and these will also involve the local community | An action plan will be formulated by the Communication-Friendly Working Group based on a needs analysis of the developments required to take forward the aims identified | | blue - complete | | | | |
| Looked-after and accommodated children (LAAC) Reduce the number of LAAC exclusions Improved attainment for LAAC | Roll out Positive Relationships and Positive Behaviour Policy Proportionate visits to specific educational establishments by Head of Service and Principal Education Psychologist are planned to continue to highlight LAAC | • | green - on track | Visits in diary based on proportionate approach: schools showing significant increase/decrease. The Council is leading on Local Government Benchmarking Framework family group pilot which aims to assess performance and deliver improvements across family councils. | | | |
| Museum services for young people (16-24) Work in partnership with the | Liaise with the NMS Project Manager and Steering Group to create exhibitions/event programmes in Greenock by | • | blue - complete | | | | |

| Included | | | | | | |
|--|--|---|---------------------|--|--|--|
| Where do we want to be? | How will we get there? | | itus ctober 2014 | Commentary August-October 2014 | | |
| National Museum of Scotland (NMS) on a project for this age group entitled 'Scotland Creates' with the theme 'A Sense of Place' | August/September 2013 and in Edinburgh by July/ December 2014 | | | | | |
| Outreach activities for ethnic minorities Barriers to participation in English for speakers of other languages and adult learning programmes are overcome | Enhanced programme of outreach and engagement developed and in place | • | green - on track | Figures will be reported next quarter. | | |

Performance Indicators

The Council's key performance indicators help demonstrate performance in terms of strategic and operational objectives. These indicators include statutory performance indicators and local performance indicators.

Figures for the first quarter of 2014/15 are shown below, together with full year figures for 2013/14 and 2012/13:

| Key performance measure | Relevance | 2014/15 performance: quarter 1 | Target 2013/14 | 2013/14 performance | 2012/13 performance | Commentary on change between 2012/13 and 2013/14 |
|---|---|--------------------------------------|-------------------|------------------------|------------------------|--|
| high priority calls - "responded to within 30 minutes medium priority | Demonstrates the response times of the Community Warden service | 95.3% | 95% | 96.45% | 95.97% | Performance is consistently high |
| calls - % responded to within 60 minutes | | 97% | 95% | 100% | 100% | Maximum performance maintained |
| Creditor payments: number of invoices paid within 30 calendar days of receipt as a % of all invoices paid | Demonstrates the efficiency and effectiveness of arrangements for paying creditors | 98.01% | 100% | 96.3% | 96.03% | Performance improved by 0.27% |
| Council Tax in-year collection ² | Demonstrates the efficiency and effectiveness of the Council Tax billing and collection processes | 27.6% | 94% | 94.51% | 94.2% | Performance improved by 0.31% |
| Speed of Benefits processing – average number of days per case | Demonstrates the effectiveness of the quality assurance | | | | | Processing time improved by one day for each indicator |

² This information is reported annually to Audit Scotland. The Council's performance is also benchmarked against that of other local authorities.

| Key performance measure | Relevance | 2014/15 performance: quarter 1 | Target 2013/14 | 2013/14 performance | 2012/13 performance | Commentary on change between 2012/13 and 2013/14 |
|--|---|--------------------------------------|-------------------|------------------------|------------------------|--|
| to process: • new Housing Benefit/Council Tax Benefit | measures in place within the Benefits service | 23 days | 23 days | 22 days | 23 days | |
| reduction claims • Housing Benefit/Council Tax Benefit reduction claim changes of circumstances | | 5 days | 8 days | 5 days | 6 days | |
| Incident resolution times | Demonstrates the responsiveness of the ICT Service Desk to reported incidents, against service level agreements | 91.11% | 85% | 95.37% | 92.46% | Performance improved by 2.91% |
| Service request resolution times | % of reported ICT service requests resolved within targets defined in service level agreements | 90.49% | 85% | 94.96% | 93.13% | Performance improved by 1.87% |
| Network availability | Demonstrates the availability of the network and access to the ICT services required by Directorates in their day-to-day activities | 100% | 99.5% | 99.97% | 99.94% | Performance improved by 0.03% |

| | | | | | | Appendix 2 |
|--|--|--|-------------------|------------------------|------------------------|---|
| Key performance measure | Relevance | 2014/15 performance: quarter 1 | Target 2013/14 | 2013/14 performance | 2012/13 performance | Commentary on change between 2012/13 and 2013/14 |
| Key applications availability | Demonstrates the availability of key applications required by Services | 100% | 99.5% | 100% | 100% | Maximum performance maintained |
| Corporate absence rate ³ : the average number of working days per full-time equivalent employee lost through sickness absence for: • teachers • all other local government employees | High levels of attendance lead to higher levels of service provision, heightened morale and, for the purposes of Best Value, the provision of competitive and effective services | 2.7 work days lost per full-time equivalent employee Quarter 2 = 2.2 Quarterly target = 2.25 | 9 days 9 days | 7.6 days 11.9 days | 8.3 days 10.7 days | The absence rate for teachers reduced by 0.7 days while the number of days lost for all other local government employees increased by 1.2 days. In quarter 2 the Council has met its quarterly target. |
| Health and safety incident rates: • number per 1,000 employees • average time lost (in days) to the Council per | Examples of incidents include animal exposure, building/masonry faults, contact with electricity, road traffic accidents and a slip, trip or fall | 17 days 1.8 days | 39.4 0.5 | 55.7 2.1 | 44.4 3.3 | There was a substantial increase in the number of incidents reported in 2013/14; this was not unexpected given the roll-out of the Council's new incident reporting system which has made it easier to report incidents. The amount of lost time following incidents reduced by 1.2 |
| Waste management: refuse recycling Traffic lights repairs | % of household waste composted and recycled % completed within 48 | | 50% | 55.4% 89.3% | 54.1% 95.8% | days. Our recycling rate increased by 1.3% There are only a small number of |
| | hours | | | | | traffic lights and variations are largely due to the small statistical sample size |

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³ The unit of measurement for this indicator was changed in April 2014 from a % to the number of days. This was agreed at Policy and Resources Committee in March 2014.

| | | | | | | , .pp 3.14.1X 2 |
|---|--|--------------------------------------|-------------------|------------------------|------------------------|---|
| Key performance measure | Relevance | 2014/15 performance: quarter 1 | Target 2013/14 | 2013/14 performance | 2012/13 performance | Commentary on change between 2012/13 and 2013/14 |
| Street lighting repairs | % completed within 7 days | | 95% | 78.56% | 98.4% | The reduction is due to issues with the last lighting maintenance contractor. The new contractor is now achieving target figures. |
| Potholes: • category 1 - emergency/ urgent | Make safe/repair within 24 hours of identification | | 90% | 94.3% | 70% | There are only a small number of category 1 defects and variations are largely due to the small statistical sample size. |
| category 2 – high risk | Make safe/repair within 7 days of identification | | 80% | 41.9% | 26% | Significant improvements have been achieved for category 2 and 3 repairs. |
| category 3 – medium risk | Make safe/repair within 28 days of identification | | 90% | 79.6% | 14% | |
| Property enquiries | % fulfilled within 28 days | 100% | 100% | 100% | 100% | Maximum performance maintained |
| Planning applications: • % of all applications decided in under 2 months | Processing times for planning applications | | 80% | 84% | 81% | There is an overall trend of improved performance based on a fairly consistent number of applications year-on-year |
| % of householder applications decided in under 2 months | | | 90% | 97% | 93.5% | |
| Building warrants: % assessed within 20 working days of registration | Processing time against target for assessment of building warrants | | 100% | 100% | 87% | Maximum performance achieved |

Local Government Benchmarking Framework

Improvement Plan – 3rd and 4th Quartile Indicators

| No. | Indicator | Improvement action | Progress – October 2014 |
|-----|---|--|-------------------------|
| 1. | Cost per pre-school place | procedure for ensuring census information is accurate has been implemented | Awaiting information |
| | | increase marketing of 'wraparound' places to make use of surplus capacity and increase income | Awaiting information |
| | | as part of the Children and Young People (Scotland) Act 2012, monitor the impact of the implementation of 600 hours for 3 and 4 year olds on capacity and roll | Awaiting information |
| | | extend the 600 hours provision to 2 year olds who are 'looked-after' under a kinship care order, or with a parent-appointed guardian and those living in workless job-seeking households | Awaiting information |
| | | continue to monitor uptake and review/adapt capacity, where appropriate | Awaiting information |
| 2. | % of S4 pupils gaining 5+ awards at Level 5 for standard grades | There is no set improvement action for standard grades as these were replaced by National 5 examinations in this session. However, the following improvement actions are aimed at improvement attainment on the whole: | Awaiting information |
| | | continue to discuss attainment and pupil performance regularly at self-evaluation visits with schools and at subject development meetings | Awaiting information |

| No. | Indicator | Improvement action | Progress – October 2014 |
|-----|---|--|---|
| | | use monitoring and tracking of attainment to devise school and departmental action plans | Awaiting information |
| | | continue to support pupils to improve their attainment through good learning and teaching, discussion about how to improve, and partnerships with parents | Awaiting information |
| 3. | % of employees in the highest 5% of earners that are female | continued roll-out of the management development programme including new cohorts for 2014/15, Chartered Management Institute (CMI) 'Introduction to management' course hosted by West College Scotland and CMI 'Award in management and leadership' hosted by the University of the West of Scotland | Awaiting information |
| | | new Work-Life Balance Policy which extends flexible working (compressed working/home working etc) beyond those with child care/caring responsibilities | A report on the Council's new Work- Life Balance Policy was approved at the Policy and Resources Committee on 12 August 2014. The Policy is now being promoted to Directorates. |
| | | the roll-out of succession planning will allow talented employees, male and female, to be identified/mentored and helped to achieve the skills necessary to achieve promotion | Awaiting information |
| | | development of more sophisticated statistics to monitor gender breakdown in recruitment applications/short leets/successful candidates etc | Awaiting information |
| 4. | Days lost per full-time equivalent | make changes to how we monitor quarterly | A report on sickness absence |

| No. | Indicator | Improvement action | Progress – October 2014 |
|-----|--|--|--|
| | employee | absence statistics from 1 April 2014. The focus will be on the number of days lost instead of the % absence rate. This will enable us to assess whether we are on target for the new annual target of 9 days and to identify hot spots. This will be monitored on an on-going basis. | reporting was submitted to the Policy and Resources Committee on 25 March 2014. Changes were subsequently made to how the absence rate is calculated. Historically, Services collated information manually and submitted it to Human Resources. Figures are now extracted from the HR/Payroll System. The unit of measurement was changed in April 2014 from a % to the number of days lost. |
| | | refresh the Absence Management Policy | Awaiting information |
| | | set up new absence frequently-asked questions sessions | Awaiting information |
| | | roll-out of CHRIS/HR21 report designer with training for Services | Awaiting information |
| 5. | Domestic noise: average time between the complaint and attendance on site for those requiring attendance on site | further work is required on the Association for Public Service Excellence (APSE) benchmarking pilot | Benchmarking measures are currently being trialled for environmental health in Scotland. It is likely there will be discussion in 2015 on development for a more meaningful performance indicator for noise enforcement. |
| 6. | Cost per library visit | implement the Inverclyde Libraries Service Plan 2014/15 | On track |
| | | continue to run more and better events and classes to encourage library use | The number of library issues per 1,000 population and the usage of computer facilities increased between 2012/13 and 2013/14. During the same period, the number of adult learners attending classes in Inverclyde libraries almost |

| No. | Indicator | Improvement action | Progress – October 2014 |
|-----|--------------------------------------|---|---|
| | | | doubled. The University of Glasgow delivered classes in Summer 2014 in the South West Library as part of a pilot project. Existing partnerships have also been strengthened with new classes organised with Inverclyde Council on Disability. |
| | | | Computer use remains extremely popular in Inverclyde Libraries and the extension of the Central Library to include a learning centre is helping to cope with high demand for this service (an increase of 26% between 2012/13 and 2013/14). |
| | | | A slight fall in visits related to increased uptake of eBooks, audio and magazines is inevitable and is a national trend in library use. |
| 7. | % of adults satisfied with libraries | 3 members of Inverclyde libraries' staff to undergo intensive training in community consultation and engagement which will lead to the creation of an engagement strategy | Training is complete and work is beginning on an engagement strategy. |
| 8. | Cost per museum visit | implement the extension, refurbishment and upgrading of the McLean Museum and Watt Library, improve disabled access and address other access barriers | The Round 1 bid to the Heritage Lottery Fund was unsuccessful and an alternative plan is currently being developed. |
| | | modernise and improve all aspects of the museum service by working closely with | The cataloguing of historic records has risen to 10,600 items. A finding aid for |

| No. | Indicator | Improvement action | Progress – October 2014 |
|-----|--|---|---|
| | | library and archives colleagues and utilise data platforms to the maximum | the Burgh of Greenock Archival Collection has been added on-line and the Burgh of Port Glasgow and the Burgh of Gourock finding aids have been updated. Access and security policies are currently in draft format. A disaster plan is also being created for the McLean Museum. |
| 9. | Cost of environmental health per 1,000 population | participate in a working group with APSE, Dundee City Council, South Lanarkshire Council and Argyll and Bute Council to development realistic benchmarking measures for environmental health, including cost measures | Key benchmarking measures are currently being trialled for environmental health in Scotland. However, there is no clear picture yet on Trading Standards. |
| | | further discuss with Finance Services the Local Finance Return and the services that should be included in the calculations | Awaiting information |
| 10. | Cost per dwelling of collecting Council Tax | continue to review this key area for the Council | Ongoing |
| 11. | % of income due from Council Tax received by the end of the year | continue to review processes to look for new initiatives that could help increase collection levels continue to utilise resources on the water direct project which should help facilitate an increase in collection levels | 2013/14 collection was the highest ever achieved and 2014/15 is in line with this. Proposal in 2015/17 budget to increase ultimate collection rate to 96.5%. No further action required |

| No. | Indicator | Improvement action | Progress – October 2014 |
|-----|--|--|---|
| 12. | Cost of parks and open spaces per 1,000 population | conduct a full review of service costs to identify any anomalies in service costs versus other family groups' costings management to visit a selection of top quartile performing councils to gain an insight into how they can operate at a lower cost develop a Parks and Open Spaces Strategy | Further savings are planned for 2015/16 associated with a reduction in the number of fleet vehicles and plant and equipment. |
| 13. | % of adults satisfied with open spaces | further invest to improve park facilities, including outdoor gym equipment and a new skate park; invest in traditional grass playing field drainage systems to ensure maximum usage is available consult and visit highest scoring authorities and regularly attend APSE seminars continually engage with local community groups introduce park management rules to improve the enjoyment of use of parks | Improvement refurbishment projects of over £400,000 are currently in progress within Inverclyde's parks. The implementation of the Play Area Strategy continues apace with several play areas being refurbished over the next 2/3 years, including a new skate park, multi-use games area and a play area to accommodate wheelchair users. |
| 14. | Net cost of street cleaning per 1,000 population | management and Finance Services to conduct a full review of service costs versus other family groups' costings management to visit a selection of the top quartile performing councils to gain an insight into how they can operate at a lower cost | Further savings are planned for 2015/16, associated with a reduction in the number of fleet vehicles and plant and equipment. |
| 15. | Overall cleanliness index | continually monitor high litter areas; continued investment in litter bins; engagement with community groups and participation in, for example, Keep Scotland Beautiful campaigns | A new method of measuring the cleanliness of sites has been implemented and, as well as being more accurate, it will be less |

| No. | Indicator | Improvement action | Progress – October 2014 |
|-----|--|--|---|
| | | work closely with the Safer and Inclusive Communities Service and the Wardens to impose litter fines | expensive to complete. |
| 16. | Cost of maintenance per km of road | shared service/collaborative working with neighbouring authorities officer attendance at the Society of Chief Officers of Transportation in Scotland (SCOTS) and APSE meetings/seminars devise a SMART (specific, measurable, attainable, realistic and timely) plan to improve defect management performance, including increased investment for pot holes, patching repairs and drainage works further invest in staff structure and technology to improve productivity, asset management recording and management information to increase efficiencies and service delivery officers will examine the cost base used for this indicator and benchmark with other councils, especially those in the top quartile | Investment from the Roads Asset Management Plan (RAMP) is ongoing and generally to programme. Shared service/collaboration discussions are also ongoing. Defect management performance has improved with increasing productivity. Discussion on new technology is ongoing. Participation on the SCOTS asset management project continues. |
| 17. | % of A, B, C and U class roads that should be considered for maintenance treatment | continue with the Roads Asset Management Programme investment with a total capital programme of £17 million to make improvements to carriageway condition continue with increased drainage works to prevent pluvial flood damage to roads | See progress for indicator 14: Cost of maintenance per km of road. The latest Scottish Roads Maintenance Condition Survey results indicate an improvement in all classes of roads: |
| | | continue to invest in flood prevention capital works to protect the road network shared service/collaboration working with | A: 3.9% |

| No. | Indicator | Improvement action | Progress – October 2014 |
|-----|--|--|---|
| | | neighbouring authorities continually engage with other authorities; officer attendance at SCOTS and APSE meetings/seminars | B: 5.4% C: 2.2% U: 2.8%. |
| 18. | Proportion of operational buildings that are suitable for current use | continue with the implementation of the School Estates Management Plan and the Office and Depots Rationalisation Plan | 87% of operational property was classed as suitable for current use as at 31 March 2014, an increase from 80% as at 31 March 2013. |
| 19. | Proportion of the internal floor area of operational buildings that is in a satisfactory condition | continue with the implementation of the School Estates Management Plan and the Office and Depots Rationalisation Plan | 84% of operational floor space was classed as 'satisfactory' as at 31 March 2014, an increase from 82% as at 31 March 2013. This is largely due to new and refurbished buildings including schools. |
| 20. | Self-directed support (SDS) spending on adults 18+ as a % of total social work spend on adults 18+ | fully deliver option choices to clients deliver staff training across the CHCP | All new clients are now given 4 SDS option choices to make up their packages of care. Since the last update and throughout |
| | | identify 12 SDS key workers to highlight within various teams work closely with the third sector to promote SDS take-up | 2013/14, a number of staff training sessions have been delivered and a further tranche is planned to take place early in the new year 2015. |
| | | offer all new clients all 3 SDS options to make up their package of care | This will include 1 day training for Community Care team leads with the |

| No. | Indicator | Improvement action | Progress – October 2014 |
|-----|--|---|---|
| | | continually monitor performance and activity through quarterly performance service reviews develop systems to record and monitor SDS activity and report management information timeously carry out benchmarking through a local authority benchmarking working group | aim to roll out to the wider teams going forward. The service continues to work closely with the third sector and a number of meetings have taken place between the SDS project manager and a variety of third sector organisations: e.g. Carers Groups CHCP Advisory Group CVS who are developing a local directory We continue to monitor performance through our quarterly service reviews, from which a few technical IT issues have been identified, and are currently being addressed to allow for more robust recording and reporting of data on SDS. The potential for LA benchmarking is still an option –it is possibly too early to get any valuable feedback at this point. However, opportunities to engage in a national subgroup of Social Work Scotland (formerly ADSW) have been taken up by the SDS Project Manager over the past year. |
| 21. | % of people aged 65+ with intensive needs receiving care at home | focus on assessing the needs of clients and better target those needs into Re-enablement | All new clients and discharges from hospital undergo reablement and |

| No. | Indicator | Improvement action | Progress – October 2014 |
|-----|-----------|--|--|
| | | Services or increase intensive care at home to reduce the number and costs of care home placements | those no longer requiring a package after 6 weeks remains around 40% |
| | | work closely and collaboratively with community nursing and health colleagues as this client group has a range of complex health needs. Continue to develop and improve links with primary care as we move towards our health and social care arrangements | Community nurses contribute to training of care at home staff. There we are regular meetings between the services and close working to negotiate lead professional/ agency for those with palliative care needs. |
| | | carry out benchmarking through a local authority benchmarking working group | The potential still exists – however, this particular project is not scheduled on the LA benchmarking list, at this point in time. |